

314 4807

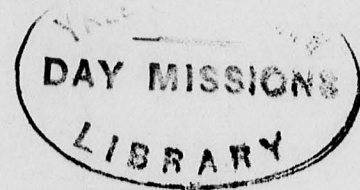
UBCHEA ARCHIVES
COLLEGE FILES
RG 11

Yenching
Academic
College of Arts + Letters;
General bulletins + reports
1927, 1929

Group 11
Series 11
Box 314

0005

3145007



學大京燕
YENCHING UNIVERSITY

(Incorporated in 1889 as Peking University)

BULLETIN

Colleges of Arts and Sciences

General Information

1926-27



Rcm
P38c
x

Volume VIII—Number 15
Peking, China
March 1926

3
1
4
.
4
8
0
7

0086

Yenching University Bulletins

The regular Bulletins of the University are issued at stated times during the year. Other special Bulletins are issued from time to time as the need arises. Copies are sent free every year to a number of Schools and Colleges in China where they may be consulted by all interested students. Applications for Bulletins should be made to the Registrar's Office of the College or School concerned. In applying kindly state the Volume and Number of the Bulletin desired, and whether the Chinese or English edition is wanted. It is to be noted that most Bulletins are prospective in that they refer to the academic year following the date of issue. The Bulletins issued during the course of a year are given a Volume number. Bulletins issued during the year 1925-26 are given the Volume Number, VIII, which indicates the eighth year of the University since its reorganization was completed in 1918-19.

Yenching University		
General Catalogue.....	Number 10	Out of print
School of Religion		
Catalogue.....	Number 12	Postage
Colleges of Arts and Sciences		
Bulletin of Information.....	Number 15	Postage
Colleges of Arts and Sciences		
Announcement of Courses.....	Number 21	Fifteen cents
Yenching University		
Directory of Faculty and Students....	Number 25	Fifteen cents
College of Arts and Sciences for Men		
Guidebook for Students.....	Number 30	Fifteen cents

Special Departmental Bulletins will be supplied by the Registrar upon receipt of postage.

Address Communications for

SCHOOL OF RELIGION
TO
Dean T.T. Lew
Yenching University
Peking

MEN'S COLLEGE
TO
Dean W. Hung
Yenching University
Peking

WOMEN'S COLLEGE
TO
Dean Mrs. M.S. Frame
Yenching University
Peking

OFFICERS OF ADMINISTRATION

1925-26

J. Leighton Stuart
Wu Lei Ch'uan
Henry W. Luce
O. J. Krause
Bliss M. Wiant
Timothy T. Lew
Mrs. M. S. Frame
William Hung
T. H. Ch'en

John McG. Gibb
T. T. Hsu
Donald G. Tewksbury
Mary Cookingham

Edith C. Boynton

Bliss M. Wiant
Stephen I. O. Ts'ai
B. L. L. Learmonth
F. M. Esser
H. H. Ch'uan
Hilda L. Hague
Helen Lamkert
Augusta Wagner

P. L. Hsueh

Dorothy Crane

T. T. Chang
H. T. Tien

President
Vice-President
Vice-President (resident in America)
Treasurer (absent 1926)
Acting Treasurer
Dean, School of Religion
Dean, College of Arts and Sciences for Women
Dean, College of Arts and Sciences for Men
Associate Dean, College of Arts and Sciences for Men
Director, Construction Bureau
Librarian (absent on leave)
Registrar, College of Arts and Sciences for Men
Assistant Treasurer and Registrar, College of Arts and Sciences for Women
Assistant Treasurer and Registrar, College of Arts and Sciences for Women (spring semester)
Registrar, School of Religion
Assistant Treasurer
University Physician (absent fall 1925)
Acting University Physician
Bursar
Secretary to the President (absent on leave)
Acting Secretary to the President
Secretary to the Dean, College of Arts and Sciences for Women
Secretary, Office of the Dean, College of Arts and Sciences for Men
Secretary, Office of the Dean, College of Arts and Sciences for Men
Assistant Librarian
Assistant Librarian and Cataloguer.

0007

Academic Calendar

Dates For Entrance Examinations 1926

Last day for returning Application Blanks (Spring) Saturday, June 19th.
Spring Entrance Examinations. . . 8 A. M., Monday to Thursday, June
21st to 24th.

Last day for returning Application Blanks (Fall) Monday, August 30th.
Fall Entrance Examinations. . . 8 A. M. Wednesday to Saturday, Sept.
1st to 4th.

Fall Semester
1926-27

Faculty Preessional Conference.	September 10th-12th.
Dormitories open to receive students	September 11th.
Registration Days. . . , . Freshmen	September 13th.
Sophomores	September 14th.
Juniors.	September 15th.
Seniors.	September 16th.
Graduates, Specials and Auditors.	September 17th.
Convocation.	September 18th.
Classwork begins.	September 20th.
Late Registration with fine begins.	September 20th.
Holiday—Autumn Festival	September 21st.
Last day for changing courses	October 9th.
Reports on Senior Theses Topics due	October 15th.
Outlines of Senior Theses due	December 1st.
Christmas Vacation.	December 24th, 25th, 26th.
Holiday—New Year's Day	January 1st.
Fall Semester Examinations.	January 20th—26th.

China New Year Holidays January 27th—February 10th.

**Spring Semester
1926-27**

Class work begins.	February 11th.
Holiday—Lantern Festival.	February 15th.
Spring Vacation.	April 2nd—5th.
Senior Theses due.	May 1st.
Spring Semester Examinations.	June 11th—17th.
Class Day.	June 18th.
Baccalaureate Sunday.	June 19th.
Commencement Day.	June 20th.

Entrance Regulations

Concerning Entrance Application

On the Academic Calendar of the University will be indicated the last day for the accepting of application forms for entrance. All applications for entrance, whether by examination, or by certificate on the recommendation of an accredited or an affiliated middle school, or by transfer of credits, should be made to the Entrance Committee on or before that date.

All entrance applications must be made on the printed forms of the University, which may be obtained from the office of the Registrar of either college. In writing to the Registrar for application forms the applicant should indicate which of the following five types of applications he desires to make:—

- (a) Application for entrance by examination
- (b) Application for entrance by certificate from an accredited or an affiliated school
- (c) Application for entrance by transfer on advanced standing
- (d) Application for entrance as student in a short vocational course
- (e) Application for entrance as auditor

Applicants for entrance by examination must have filled out in detail by the authorities of their middle school the entrance application form furnished by the Registrar. All applicants for entrance by examination must have completed the sixth year of the middle school according to the new system or its equivalent.

Applicants for entrance by certificate on recommendation of an accredited or an affiliated middle school must have done a high grade of work in the middle school and must have the recommendation of the principal or the dean of the middle school on their entrance application forms. The University will admit the applicant so recommended without examination. For the academic year 1926-27 the Men's College recognizes the following schools as accredited:

Westminster College, Chuan Chow, South Fukien
Point Breeze Academy, Weihsien, Shantung
Ch'ung Te School, Peking
Manchuria Christian College, Mukden
Peking Academy, Peking
Anglo-Chinese College, Tientsin
Jefferson Academy, Turghsien, Chihli
Oberlin-Shansi Memorial Academy, Taikuh sien, Shansi

Porter Academy, Techow, Shantung
T'sui Wen School, Peking
Truth Hall, Peking

The Men's College also recognizes certain other middle schools as affiliated from which students of high scholarship may be admitted without examinations.

The Women's College does not have accredited middle schools but recognizes certain schools as affiliated from which students of high scholarship may be admitted without examinations.

Middle schools may become accredited or affiliated schools when they have met the standards and requirements as embodied in the regulations concerning the accrediting and affiliating of middle schools, which regulations may be secured upon application to the Registrar.

Applicants for entrance by transfer of credits for advanced standing must fill out the transfer application form furnished by the Registrar and must have his former college or university authorities fill out the certificate of work done which is on page 3 of the application form. The former college or university may issue its own transcript which may take the place of page 3. It is understood that students who entered institutions where the entrance requirements were not based on the six year middle school work, according to the new system, or its equivalent, cannot hope to transfer on a year for year basis.

It is to be noted that students are not accepted by transfer directly into the Senior year as at least two years of residence are required at this University. Transfer students living at a distance should not appear in person until they have received their acceptance slips. No transfers are made in the middle of the year. A high standard of scholarship in the previous institution is required. In the reply of the University to the application will be indicated whether the College can admit the applicant and under what specific conditions,—what examinations, if any, will be necessary, and if there are any requirements to be made up, and what the tentative classification will be subject to the results of the examinations and the work of the first semester at this University.

Special students are admitted under the same conditions as regular students and must meet the same requirements, but after entrance may be allowed to take a lesser number of hours per week and postpone certain required courses on the understanding that they do not wish to qualify for a degree. In making request to the Registrar for entrance application form, the applicant must specify whether he seeks entrance by certificate from an accredited or an affiliated middle school or by examination or by transfer from another college.

Applicants for entrance to short term vocational courses must fill out the entrance application form furnished by the Registrar. Students

applying for such courses should consult the special bulletin of the department concerned. Certain special examinations or requirements are made for such courses. The Department of Agriculture, Department of Leather and Department of Education now conduct such short term vocational courses. The Women's College also conducts a Y.W.C.A. affiliated training course. Students accepted for such short term vocational courses are not regarded as having collegiate status, may not elect other courses in the University or hope to become regular students without first satisfying the regular entrance requirements.

Applicants for entrance as auditors must be recommended by letter to the Entrance Committee by the authorities of institutions or organizations known to the University, with which the applicants have been connected for a period of not less than three years. These applicants may be admitted by a vote of the General Faculty Executive Committee of the University to take courses without credit for one year in subjects for which they are qualified.

General Regulations for all Applicants

On account of the fact that there is a limited dormitory accommodation for students, preference will be given to regular students. Special students, students taking short vocational courses and auditors may be obliged to find accommodations off the campus.

Tests in General Intelligence and English will also be required of all new students at the time of registration whether coming in by examination, by certificate or by transfer. These tests are for purposes of classification and students failing to get good grades in the same may be asked to do special work in lieu of certain elective subjects.

All applicants for entrance must be examined by the University physicians before registration. Students who are examined by recognized physicians elsewhere and who present the medical certificate with their application forms need not have a complete examination at the University, if their medical certificate is satisfactory. Students who have not been examined by recognized physicians and who do not present medical certificates with their application forms will need a complete examination by the University physicians and will be required to pay a fee of \$5 for the same.

All students who have applied for entrance, whether accepted or not, who afterward decide not to come will need to present a complete set of new papers if they apply again the following year.

Concerning Entrance Requirements

Regulations for admission to the Freshman year are based on the work of a six-year middle school course, in accordance with the new school system comprising sixty units of study, a "semester unit" being a subject of study pursued in a middle school for one semester with periods

of not less than forty minutes in length, or approximately one-fifth of the work a student does each semester in the middle school.

The following table gives the forty two units prescribed, for admission to the Freshman Class. It is to be noted that eighteen hours of elective units need to be offered in addition in order to make the total of sixty units referred to above.

Subject	Prescribed Units
Chinese	12
English	12
Combined Mathematics including Algebra, Geometry and Trigonometry	4
Natural Science:	2
Biology, or	
Chemistry, or	
General Science, or	
Geology, or	
Physics	
Geography	2
History:	
Chinese History	4
Western History	4
Ethics or Religion	2
Total	42

Laboratory notebooks in the Sciences must be presented by all students at the time of registration. In cases of students intending to enter the Premedical course it will be necessary for them to present the Science units in Biology, Physics or Chemistry.

Concerning Entrance Examinations

On the Academic calendar will be indicated the dates on which the entrance examinations will occur. In 1926-27 two examinations will be held, one in late June and the other in early September. Students are recommended to take the June examinations since the dormitory accommodations are limited. Only those whose entrance applications have been accepted by the Entrance Committee and whose application fees have been paid are allowed to sit for examinations.

Before the applicant is admitted to the examination rooms his identity will be carefully investigated. He must indicate on all his examination papers his entrance number as he is not allowed to use his name on examination papers. The readers of the examination papers will thus not have access to the names of the applicants. The result of the examinations will also be announced in terms of numbers.

Nothing will be allowed to be brought into the examination rooms except pencils, erasers, pen and ink, rulers, and triangles. No books, maps, diagrams or dictionaries are allowed. All paper will be provided by the University.

All applicants for entrance by examination will be examined in the subjects listed below. Students may take History, Mathematics, and Science examinations in either Chinese or English. When these examinations are taken in English answers must be written in English and when in Chinese the answers must be written in Chinese. Students taking the three examinations in Chinese and at the same time receiving a low grade in the regular English examination may be required to include a course in collateral English as one of their Freshman electives.

Chinese
English
Chinese and General History including Geography
Combined Mathematics including Algebra, Geometry and Trigonometry
One of the following Natural Sciences
 Biology Geology
 Chemistry General Science
 Physics

In the case of students intending to take the premedical course the entrance examination in Science must be in Biology, Chemistry or Physics.

In the entrance examinations a failure either in the Chinese language or in the English language will debar the candidate from admission. In the case of the Chinese language, however, the Faculty reserves the right to relax the rule in favor of Chinese students long resident abroad, or to foreign students who have not had facilities for the study of Chinese. These students, however, will be required either to make up their Chinese or to take some other foreign language during their college course. Failure in one subject, other than Chinese or English, generally debars the candidate from admission, but each case will be considered on its merits. When conditions are allowed, they must be removed by examination not later than one year from the date of entrance.

All applicants for entrance examinations must pay an application fee of \$5 and send the same with the application form. Those whose applications are accepted will receive a receipt with their acceptance. No refund will be made to students who decide not to come for examination.

Those whose applications are not accepted will have their fee refunded immediately. No refunds will be made to accepted students not appearing for the examinations or failing to pass the examinations.

All applicants for entrance by transfer must pay a transfer application fee of \$2 and send the same with their application form.

Students entering from accredited or affiliated schools by certificate are not required to pay an application fee.

Students who fail to pass the examinations in June will be allowed to try again in September of that year only in exceptional cases.

Concerning Practice Schools

Application for entrance to the Practice Schools should be made to the Department of Education. Consult Bulletin 55 for further information. It is to be noted that the former Subfreshman year of both the Men's and the Women's Colleges have been discontinued.

In the Practice Senior Middle School for Girls there is a pre-nursing course leading to the so-called Course I in nursing at the Peking Union Medical College. Consult Bulletin 55 for further information.

Concerning Y.W.C.A. Affiliated Short Training Course in the Women's College.

Candidates for this Course must be formally presented by the Y.W.C.A., and must be graduates of middle schools or offer equivalents in study or experience satisfactory to the Entrance Committee.

All such candidates shall be subject to a medical examination, an intelligence test, and an examination in general information; furthermore they will be required to sit for the regular Freshman examinations in Chinese, History, and Geography, or in special cases, satisfy the Entrance Committee by means of recommendations and assurances from the Y.W.C.A. authorities that they are prepared to undertake the work.

Such affiliated students shall not be received for less than one year.

Application for this course should be made to the Registrar as early in the year as possible.

Concerning Graduate Students

Applicants from recognized colleges or universities for post graduate courses in any department of the University in which such courses are given should fill out the transfer application form furnished by the Registrar which should state in full the record of their four years of college work. Graduates applying should state whether they wish to become candidates for a degree or special students.

When a student is accepted as a candidate for a graduate degree it is on the understanding that one year's residence is a minimum which may be exceeded in any individual case and that each student will be informed at the end of his first semester what length of residence will be required in his case.

Concerning Preparation for Entrance Examinations

The University frequently receives inquiries as to the best way to prepare for the entrance examinations. The following statements have been gathered from various Departments as tentative suggestions to applicants for entrance examinations as well as to the middle schools which are not on the accredited list of the University but which are preparing students for entrance to the University. The entrance subjects are arranged alphabetically.

Biology

A middle school Biology course should not be an abbreviated college course. It should emphasize method and applications so that the same course which prepares for college will be good training for students who have no intention of going to college. The entrance examination in Biology will be based on topics similar in scope to those in the first textbook mentioned below.

The following textbooks are recommended:

Civic Biology, by G. W. Hunter

Biology and Human Welfare, Peabody and Hunt (being translated)

Civic Biology, by Wang of Soochow (in Chinese)

There are other good books in Botany, Physiology, and Zoology, but those mentioned above treat the three subjects together as Biology and select the applications from every day life.

There is a very good laboratory manual which goes with Hunter's text book, which is full of most suggestive experiments. Biology laboratory work should not be only a series of drawings and dissections of dead animals and plants. It can be handled from the problem and project method just as well as Physics and Chemistry. A good course in Biology ought to give training in scientific method and also furnish knowledge which will make for better citizenship.

These books place the emphasis on practical civic biology. This is the kind of biology best fitted for a middle school course. Simple observations and experiments can explain the principles involved in physiology and hygiene, agriculture and sanitation, all of which are important parts of everyday life. Theory is better left for the college courses, as is also the detailed dissection of many kinds of animals and plants. The

idea of the unity of all living things and their similarity in regard to many of their life processes is best attained by teaching these principles of zoology, botany, and physiology all together in a course in biology. The chief emphasis will naturally be different in different schools according to the training of the teacher. It is to be hoped that practical biology of this kind may gradually be introduced into more schools. Knowledge of such facts is essential to progressive healthy community life, and the method of basing conclusions on careful observation or experiment trains clear thinking and does away with superstition.

Chemistry

Purpose

The student should obtain a knowledge of the more fundamental principles of the science, but too much emphasis must not be placed on the theoretical side. More important is an understanding of the quantitative method and training in accuracy and exact observation. Ability to interpret simple chemical phenomenon and to understand the relation of chemistry to one's environment is desired.

Method and Content

The way in which the work is done is more important than the ground covered. The class work should include training in writing elementary chemical equations and in solving numerical problems. Great emphasis should be laid on proper methods of work in the laboratory. At least two hours of laboratory work should be required for one hour of credit. Several experiments calling for quantitative measurements should be included, as (1) weight of a litre of oxygen; (2) percentage of oxygen in the air; (3) equivalent weight of metal; and other similar experiments. The common gases should be prepared and their properties studied, while simple qualitative tests may accompany work with the metals. Some attention should be paid to local industries, and the laboratory work may well include experiments on such things as soap, dyes, and foods. Experiments must be carried out and recorded in a laboratory notebook by the student. The notebook will need to be presented for entrance to the University.

Suggested Texts

The student presenting Chemistry as an entrance subject should in general have the information and viewpoint to be acquired by one year's study with Black and Conant's "Practical Chemistry," McPherson and Henderson's "Elementary Chemistry," or other similar text. The work of any text must be connected with laboratory work done by the student.

Chinese

Purpose

The student should have a general knowledge of the structure of the Chinese language and a genuine appreciation of the literary heritage of China. He should be able to use the written word as a convenient tool for the expression of his ideas. He should have fostered the habit of wide reading with understanding and enjoyment.

Method and Content

1. The student should spend much of his time in a good library of Chinese books, learning gradually to find his way about with some of the most important works of reference.

2. The student should form the habit of making notes of his readings, giving himself complete freedom of expression and increasing the pleasure and enthusiasm of writing.

3. The student should frequently review his knowledge of the grammar of the Chinese language and go over his own writing to see if the grammar is all correct.

4. The student should frequently practice the translation of Wen Yen into Pei Hua and vice versa.

5. The student should thoroughly master the new system of punctuation.

6. The student should give himself frequent opportunity in public speaking, learning the fundamental principles of elocution and improving himself in the use of the spoken language.

Suggested Texts

It is not easy to make a list of books which will give the student an adequate preparation towards our standard. Lacking anything better, the following statement from Mr. Liang Chi Ch'ao may be quoted to illustrate the type of old books which the student should have read, if not thoroughly, at least appreciatively:

“今再爲擬一真正之最低限度如下：四書，易經，詩經，禮記，左傳，老子，墨子，莊子，荀子，韓非子，戰國策，史記，漢書，後漢書，三國志，資治通鑑，（或通鑑記事本末）宋元明史記本末，楚辭，文選，李太白集，杜工部集，韓昌黎集，柳河東集，白香山集，其他詞曲，隨所好選讀數種。

以上各書，無論學識，學工程學……皆須一讀。若並此未讀，真不能認爲中國學人矣。

To the above may be added the following list of some of the more recent works.

馬建忠，文通 梁啟超，飲冰室文集，近著第一輯，章炳麟，國故論衡，國學概論，錢賓四，國學必讀胡適文存，第一集，第二集。

English

Purpose

In order to be able to qualify for entrance the student must be able:

- (1) To understand spoken English readily, and to speak it clearly;
- (2) To read with ease and understanding ordinary text books written in English;
- (3) To use grammar accurately, especially the verb;
- (4) To write ordinary English with clearness.

Method and Content

In general the student's abilities are developed in the order given above; but, naturally, as time goes by, these processes must be carried on simultaneously.

Too much emphasis cannot be laid on accuracy from the beginning. The greatest and most rapid development will come from correct habits slowly formed by means of much drill. Practical perfection in enunciation and pronunciation can be obtained if the student has a teacher who knows phonetics and who can furnish a model for the student to imitate. A vocabulary of about 5,000 English words from such a list as Thorndike is needed for Freshman work.

As to reading, the student should learn to read aloud for expression as well as silently for comprehension. If he really understands what he reads, he is likely to read with expression.

Little grammar, as such, need be learned before the student can understand the language of the rules or apply those rules after they are studied. Sufficient grasp of theoretical grammar for the analysis that often precedes thorough understanding is essential, but emphasis should be more upon the application than the mere knowledge of the rules.

Writing should be confined to sentences of all sorts and to the paragraph. Clearness is the great essential here.

Suggested Texts

The entrance examinations and first year's work in English in Yenching University are planned on the assumption that the entering students will have an adequate command of the material contained in the Graybill Mastery of English series, including "Writing English" I and II. Some selections from English or American literature and at least one such book as "David Copperfield" should be read in addition.

The applicant will be examined in oral English, composition, grammar, dictation, auditory comprehension, silent reading, and vocabulary. No questions on specific books are asked. On the standard English tests a minimum "T-score" of 55 is required for entrance. Students unable to average this score on their tests would have difficulty in keeping up with the work in the Freshman year in this University at the present time.

General Science

Purpose

It is understood that if General Science is offered as one of the Science units for entrance it should consist of one year's work including both lecture and laboratory work making the equivalent of at least four credit hours per week.

Method and Content

All topics considered should be those of general significance. The course should be made up of projects and experiments. The apparatus suggested for use in experiments should be the most simple available. Apparatus from the community and the home may often be more educative than that which is complex and costly. In general each student should do individual laboratory work, but in some cases a single demonstration to all the class by the teacher or by a small group of pupils is preferable to individual experiments.

Suggested Texts

The best guide that has yet appeared in China for middle school General Science (with experiments indigenous to China) is the first one mentioned below. It makes the activities of the course almost wholly dependent upon the project and laboratory method.

Mabee and Wu: General Science Laboratory Manual.—Evans & Sons
Hygiene & Sanitation for China, Appleton.—Evans & Sons
General Science, Volumes 1-4.—Commercial Press

Geography

Purpose

The main objective in Geography in the middle school should be preparation for everyday life, for citizenship in the widest sense. Besides affording training in clear thinking, it should furnish a knowledge and an appreciation of the relations of earth, air, and water to man's activities and interests, so that the knowledge gained may be directly useful.

Method and Content

All rational work in general geography must be founded on physiography. The larger aspects of economic and commercial geography should be covered in connection with such topics as soils, minerals, waterways, water power, harbors, and the distribution and development of industries and cities. Though these may be treated briefly, their relations to life and especially to human affairs should be treated at length. Many parts of the work adapt themselves to the project method.

Suggested Texts

Wolcott: World Geography
Salisbury, Barrows and Tower: Modern Geography

Geology

Purpose

In middle schools such elements of Geology as are taught may often well be dealt with under the physiographic aspect of Geography. Hence what is said of the latter applies equally to Geology, especially as regards the intelligent observation and understanding of the natural forces at work upon the earth's surface.

Method and Content

The best training is unquestionably one in which class-room work is directly related to work in the open. Such field work calls for accurate observation and recording of facts relating to weather, stream and wind action, nature and structure of soil, rocks, etc.; each fresh set of observations calls for a new train of reasoning. The subject so treated has the advantage of involving media whose workings are familiar and, if properly explained, readily understandable to the youngest student. A laboratory course in physics and chemistry is of considerable advantage.

Suggested Texts

No book adequate to students' needs is in print in Chinese. The instructor will find the material treated scientifically in Hsieh's "Textbook of Geology" (Commercial Press), but should adapt the order and treatment of topics to the locality. Any up-to-date Physiography or Geology textbook in English will furnish the elements of the subject required; the relevant sections of Norton's "Elements of Geology" may be regarded as a suitable foundation.

History

Purpose

The student should have a general knowledge of the development of the Chinese nation and its relation to the other peoples. He should have an appreciation of the background of the various cultures of the world and the permanent forces of civilization which are still operating in the life of to-day. He should have an idea of the relation of history with the other subjects of study in the secondary school curriculum. He should have certain convictions as to the value of history in his life as a citizen and as a member of the world community.

Method and Content

(1) The student should have a knowledge of all of the important historical centers of the civilizations of China and of the West, being able to locate them on the map and to give some of their names in the historic past.

(2) The student should know the lives of the most important makers of history, both Chinese and Western, being able to state approximately when they lived, what they did, and what permanent contributions they have made to civilization.

(3) The student should be able to divide Chinese and Western history into convenient periods, characterizing the most important events which happened during those periods.

(4) The student should be able to state the historical implications of the important current events.

(5) The student is especially urged to be able to recognize the English names and their Chinese equivalents of the important persons and places of history, and to have a general idea of the comparative chronology of China and the West.

Suggested Texts

The following books in Western and General History are of the type which will most likely give the student a sufficient knowledge to fulfil the above requirements.

Robinson, Smith and Breasted: A General History of Europe

Webster: World History, 2 volumes

Renouf: Outlines of General History

Myers: General History (not the Chinese translation)

H. G. Wells: A Short History of the World

Van Loon: The Story of Mankind

MacNair: Introduction to Western History for Chinese Students, 2 volumes (only the 1st volume is out)

傅連森, 新學制歷史教科書, 二冊, 商務印書館

陳衡哲, 世界史, 商務印書館(上冊已出)

The following books in Chinese History are also to represent the type which are likely to give the student some knowledge toward the above requirements.

金兆梓, 本國歷史, 二冊, 中華書局

趙玉森, 共和國教科書本國史, 二冊, 又參攷書四冊, 商務印書館

呂思勉, 白話本國史, 四冊, 商務印書館

李泰棻, 中國近百年史, 三冊, 商務印書館

Mathematics

Content

I. Algebra: The meaning, use and evaluation (including the necessary transformations) of simple formulas involving ideas with which the student is familiar and the derivation of such formulas from rules expressed in words.

The dependence of one variable upon another. Numerous illustrations and problems involving the linear function $y = mx + b$. Illustrations and problems involving the quadratic function $y = kx^2$.

Graphs and graphic representations in general; their construction and interpretation, including the representation of statistical data and the use of the graph to exhibit dependence.

Positive and negative numbers; their meaning and use.

Linear equations in one unknown quantity; their use in solving problems.

Sets of linear equations involving two unknown quantities; their use in solving problems.

Ratio, proportion, and simple cases of variation

Factoring of the following types: Common factors of the terms of a polynomial; the difference of two squares; trinomials of the second degree (including the square of binomial) that can be easily factored by trial.

Fractions, including complex fractions of simple type.

Illustrations and problems involving the quadratic function $y = ax^2 + bx + c$.

Quadratic equations in one unknown; their use in solving problems.

Exponents, and radicals and simple radical equations.

The use of logarithmic tables in computation without the formal theory.

Elementary statistics, including a knowledge of the fundamental concepts and simple frequency distributions, with graphic representations of various kinds.

The binomial theorem for positive integral exponents less than 8; with such applications as compound interest.

Arithmetic and geometric progressions.

Easy permutations and combinations.

Simple determinations.

2. Geometry: Plane Geometry. The usual theorems and construction of good textbooks, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including locus problems. Applications to the mensuration of lines and plane surfaces.

3. Trigonometry. The work in elementary Trigonometry should be completed by including the logarithmic solution of right and oblique triangles, radian measure, graphs of trigonometric functions, the derivation of the fundamental relations between the functions and their use in proving identities and in solving easy trigonometric equations.

Suggested Texts

Breslich's Mathematics..... Vols. I and II

商務印書館.....混合算學

中華書局.....混合算學

Physics

The course should endeavor to teach the student a few of the most important principles of physics thoroughly, illustrating them as far as possible by things in his own environment, rather than to give him confused ideas about a great many subjects. If time is limited it is far better to omit large parts of a textbook than to try to cover it all hurriedly. This applies especially to the third and fourth in the following list of books suitable for middle schools:

Black and Davis, Practical Physics

Gorton, A High School Course in Physics

Millikan and Gale, Practical Physics

Millikan and Gale, A First Course in Physics

Corbett and Hsieh, Principles of Physics and Their Practical Applications (with Chinese background)

In the laboratory, care should be given to start the student in good habits, such as getting a clear idea of what he is going to do and the reasons for it before he begins; recording exactly what his instruments read in a neat and clear manner; using significant figures intelligently, and discussing the meaning of his results and his sources of error. Some sort of written report should be required, but it need not be elaborate. There are laboratory manuals to accompany the books mentioned above. Another suitable book is Stifler's Exercises in Elementary Physics. Thirty exercises of the kind indicated in these manuals will be the minimum requirement.

General Information

Concerning Degrees

Students who have completed satisfactorily the undergraduate courses in the University may receive the degree of Bachelor of Arts or the degree of Bachelor of Science.

A student whose courses have been so selected that he has completed not less than sixty credits (of the total of one hundred and forty-two required for graduation), including those in his major subject, in the departments included in Science Group or in the Departments of Leather Tanning and Agriculture, will receive the degree of Bachelor of Science. All other students who have completed the required course satisfactorily will receive the degree of Bachelor of Arts.

Graduate students who have satisfactorily completed their courses, may receive the degree of Master of Arts or the degree of Master of Science.

Concerning Required Courses

Freshman Year

Required Studies:	Credits	
	Fall	Spring
Chinese 7-8	4	4
English 7-8	4	4
History 3-4 (Background of Modern Civilization)	4	4
Psychology 1-2 (Human Behavior)	2	2
Education 1 and Hygiene 2	1	1
Physical Education	—	—
Elective Studies	6	6
	21	21

Sophomore Year

Required Studies:	Credits	
	Fall	Spring
Chinese 9-10	4	4
English 9-10	4	4
Physical Education	—	—
Elective Studies	10	10
	18	18

Note—

Women students in their Sophomore year are required to take a special course in Hygiene.

Concerning Graduate Studies

Graduate students are required to take 18 semester credits of graduate work. In addition there is a thesis requirement. It is understood that one year's residence is a minimum requirement.

Concerning General Arts and Sciences

Students taking the regular four year course may major in any of the following departments: Agriculture, Biology, Chemistry, Chinese, Economics, Education, English, European Languages, Geography and Geology, History, Home Economics, Journalism, Leather Tanning, Mathematics and Astronomy, Philosophy, Physics, Political Science, Psychology, Religion and Ethics, and Sociology. Elective work may also be taken in Art, Music, Physical Education and Stenography and Book-keeping.

Concerning Agriculture

Regular students in the University may major in Agriculture taking the regular four year curriculum in Agriculture outlined in Bulletin 21, Volume VIII and in the special Bulletin of the Department of Agriculture.

In addition, in 1926-27 a special one year short course in Agriculture will be given in Chinese. Students who satisfactorily complete this short course will receive special certificates. Students in this course do not have the status of regular students in the University. Full information in regard to this short course may be obtained from the Department of Agriculture.

Concerning Business Training

Regular students in the University may take courses in business training in the Department of Economics and the Department of Stenography and Bookkeeping and receive vocational diplomas upon the completion of their work in addition to regular diplomas. For full information regarding curricula leading to these diplomas consult Bulletin 21, Volume VIII. The Business Training Short Course of noncollegiate status has been discontinued.

Concerning Education

Regular students in the Colleges of Arts and Sciences may major or minor in Education and take work leading to a special diploma in Education in addition to receiving the regular Bachelor of Arts degree. Students intending to specialize in Education and desiring full information regarding college courses should consult Bulletin 21, Volume VIII.

In 1926-27 a special one year short course in Education will be given for middle school teachers. This short course will be given in Chinese, and students upon satisfactory completion of the year's work, will receive special certificates. Students in this course do not have the status of regular students in the University. Full information in regard to this short course may be obtained from the Department of Education.

Concerning Home Economics

Regular women students in the University may major in Home Economics. The studies for the four years are outlined in a curriculum to be found in Bulletin 21, Volume VIII. For further information consult the special Bulletin of the Department of Home Economics.

Concerning Journalism

Regular students in the University may major in Journalism during the last two years in college taking a pre-Journalism curriculum in their Freshman and Sophomore years. The course of study for the four year curriculum is given in Bulletin 21, Volume VIII.

Concerning Leather

Regular students in the College of Arts and Sciences may take the four year course in Leather Tanning. The studies for the four years are outlined in a curriculum to be found in Bulletin 21, Volume VIII and in the special Bulletin of the Department of Leather.

Concerning Pre-Medical

The Pre-Medical curriculum covers the Freshman, Sophomore, and Junior years. At the end of the three years' study students may transfer on examination to the Peking Union Medical College for regular medical work for four years and one year of internship. After one year of work in the Medical College students, on fulfilling the regular major and minor requirements, may receive the Bachelor of Science degree from Yenching University. Those interested should consult Bulletin 21, Volume VIII.

Concerning Pre-Nursing

The course for nurses leading to a Bachelor of Science degree from Yenching University requires five years including four years of college work and one year of practical work. During the first two years students take their work at the University transferring for the remainder to the School of Nursing, Peking Union Medical College. The Pre-Nursing curriculum for the first two years will be found in Bulletin 21, Volume VIII. For further information write to the Dean of the School of Nursing, Peking Union Medical College, Peking.

Concerning Religion

Regular students in the College of Arts and Sciences may major in Religion, taking their courses in the School of Religion of the University.

Special curricula are provided leading to various vocational diplomas in religious work granted in addition to the Bachelor of Arts degree.

Concerning Social Work

Regular students in the University may major in the Department of Sociology taking work leading to a vocational certificate in social work. Students interested in such work may consult Bulletin 21, Volume VIII or consult the special Bulletin of the Department of Sociology.

Schedule of Fees

As soon as the University has moved to the new site this schedule of fees will be put into effect

	Per Semester	Per Year
Tuition, general, for old students	\$25	\$50
Tuition, general, for new students entering in 1926-27	30	60
Tuition, Agriculture, the last 3 years of the long course	50	100
Tuition, Agriculture Short Course	50	100
Tuition, Education Short Course	35	70
Typewriting, per course	8	16
Shorthand, per course	10	20
Tuition, Special Students, old and new	3	per credit hour
Tuition, Auditors	3	per credit hour
Board, all students	25	50
Dormitory room, light and heat, all students	15	30
Science fees		
Chemistry 9-10 (Organic)	4	8
Other Chemistry courses	3	6
Chemistry Breakage Deposit	1	2
Physics and Biology Courses	1	2
Geology 12 (Mineralogy)	1	1
Other Geography and Geology courses	0.50	1
Music fees		
Piano lessons, with use of instrument	18	36
Piano lessons, without use of instrument	12	24
Organ lessons, with use of instrument	7	14
Organ lessons, without use of instrument	5	10
Voice	12	24
Matriculation fee for Graduate Students	5	
Diploma fee, Bachelor's degree, all students paper	3	
parchment.	5	

— 21 —

Diploma fee, Master's degree, all students.	5	
paper	7	
parchment	1	2
Medical fee, all students.	1	2
Athletic fee, all students.	1	2
Incidental fee	1	2
Condition-Removal-Examination fee, each subject	1	
Ab-Removal-Examination fee, each subject	1	
Special Examination fee, each subject	1	
Duplicate transcript of record.	1	
Duplicates for all other papers, each piece	0.50	
Fine for late registration.	1	for first day 0.50 thereafter

Fine for change of course	
Per course dropped or added	0.50-7
Entrance application fee	5
Transfer application fee	2

A further increase in the tuition fees applicable to future new students is contemplated for 1927-28

Concerning a Student's Total Expenses per Academic Year

It is estimated that the total expenses of a student at the University need not exceed \$250 a year except in the Department of Agriculture where the expenses are higher.

Concerning Scholarships, Loans and Employment

The University has a few scholarships which are granted to worthy students. In general these scholarships are awarded only on the completion of one year's work. There is also a Student Loan Fund from which varying amounts of money may be loaned to students. For further information write to the Committee on Scholarships and Loans.

There are a number of students at the University who are earning their way through college. Some of them are doing part time teaching while others are helping in the offices of the University. For further information write to the Secretarial Bureau.

0898

The University has a few scholarships which are awarded to worthy students. In general these scholarships are awarded only on the basis of one year's work. There is also a Student Loan Fund from which various amounts of money may be loaned to students. For further information write to the Committee on Scholarships and Loans.

There are a number of students at the University who are earning their way through college. Some of them are doing part time teaching while others are helping in the offices of the University. For further information write to the Secretarial Bureau.

It is estimated that the total expenses of a student at the University need not exceed \$250 a year except in the Department of Agriculture where the expenses are higher.

Concerning a Student's Total Expenses per Academic Year
 A further increase in the tuition fees applicable to future new students is contemplated for 1927-28.
 Entrance application fee
 Transfer application fee
 For course dropped or added
 Fine for change of course
 Duplicates for all other papers each piece
 Duplicates for information
 Special Examination fee each subject
 Ad-Removal Examination fee each subject
 Condition Removal Examination fee each subject
 Theological fee
 Athletic fee all students
 Medical fee all students
 Patchment
 Diploma fee Master's degree all students

9980

M
 1
 3
 7
 1
 3
 8
 0
 0
 1

3
1
4
.
4
8
0
7

0900

燕京大學
YENCHING UNIVERSITY
BULLETIN

General Information
Supplement
1927=28



Volume IX—Number 15 A
Peking, China
June 1927

3
1
4
.
5
8
0
1

0901

YENCHING UNIVERSITY
BULLETIN

General Information
Supplement
1927-28



Volume 11, Number 12
Fall, 1927
1928

ACADEMIC CALENDAR

1927-28

Fall Semester

Faculty Preseasonal Conference.....	Sept. 8th and 9th.
Dormitories open to receive students.....	Sept. 12th.
Registration Week.....	Sept. 13th to 16th.
Convocation.....	Sept. 17th.
Classwork begins.....	Sept. 19th.
Late Registration with fine.....	Sept. 17th to Oct. 8th.
Change of courses without fine.....	Sept. 17th to 24th.
Change of courses with fine.....	Sept. 26th to Oct. 8th.
Reports on Senior Theses Topics due.....	Oct. 15th.
Outlines of Senior Theses due.....	Dec. 1st.
Fall Semester Examinations.....	Jan. 13th to 19th.

China New Year's Holiday..... Jan. 20th to Feb. 7th.

Spring Semester

Classwork begins.....	Feb. 8th.
Spring Vacation.....	April 5th to April 8th.
Senior Theses due.....	May 1st.
Spring Semester Examinations.....	June 7th to 13th.
Baccalaureate Sunday.....	June 10th.
Class Day.....	June 14th.
Commencement Day.....	June 15th.

The above list does not include the public school holidays which are also to be observed.

REGISTRATION WEEK

Dormitories open to receive students	Monday, Sept. 12th.
Registration Cards ready for distribution to all students	Tuesday, Sept. 13th.
All Freshmen required to report for Registration Cards and Instructions	Tuesday, Sept. 13th.
Registration Cards handed in by	
Seniors and Juniors	Wednesday, Sept. 14th.
Sophomores and Freshmen	Thursday, Sept. 15th.
Graduate Students	
Research Students	
Special Students	Friday, Sept. 16th.
Auditors	
Short Course Students	

SUPPLEMENT AND CORRECTIONS

Since Bulletin Number 15 was published in January 1927 there have been a number of very important changes in the rules and regulations of Yenching University. Students and prospective students are advised to study the alterations and corrections with the utmost care.

Concerning Entrance Application. Pages 5 and 6 and 7.

Yenching University is now registered with the Ministry of Education as a recognized university. This fact involves a number of fundamental changes in the regulations of the University. The changes in the regulations affecting Entrance are of the utmost importance.

The regulations of the Ministry of Education do not recognize accredited or affiliated schools, and insist that the only way in which a student can enter a recognized University is by examination. Consequently, Yenching University no longer has any accredited or affiliated schools, and all the regulations concerning admission by certificate from accredited or affiliated schools are cancelled.

Applicants for entrance by examination. Page 5. Second sentence. This sentence now reads: "All applicants for entrance by examination, who intend to become regular students, must have completed the sixth year of a Registered Middle School according to the new system or the subfreshman year of a Registered College or University."

Concerning Entrance Examinations

Entrance examinations are now required of all new students.

Paragraph 5 page 10, is cancelled as being no longer applicable.

General Information

Higher and Lower Divisions of the College Course. The academic work of the University is divided into a Lower or Junior Division and a Higher or Senior Division. The Lower Division includes the first two years (freshman and sophomore) of the college course while the Upper Division includes the last two years (junior and senior) of the college course.

Students who successfully complete the work of the Lower Division will be granted a Junior Certificate of Residence.

Concerning Degrees. Page 21.

For Paragraph 2 substitute:—

On entering the University a student must decide whether he or she will be a candidate for the degree of Bachelor of Arts or the degree of Bachelor of Science. The Required Courses, as offered in the Lower Division, differ somewhat with the degree for which a student is a candidate. In general, students who major in the Natural Science Group or in the departments of Leather Tanning and Agriculture, will receive the degree of Bachelor of Science.

Concerning Required Courses Page 21.

Many of the courses in the Lower Division are required. These required courses are of two types. (a). General Requirements; (b). Departmental Requirements.

General Requirements for the degree of Bachelor of Arts:—

Chinese 7-8, and 9-10	16 Credits
English 7-8, and 9-10	16 "
History 3-4	8 "
Psychology 1-2	4 "

Science—a choice of one out of the following five:—

Biology 1-2,	
Chemistry 3-4,	
Geography 1-2,	
Geology 1-2,	
Physics 3-4	8 Credits

Total Required Courses	52 Credits
Elective Courses (Minimum)	20 "

General Requirements for the degree of Bachelor of Science

Chinese 7A-8A, and 9A-10A	8 Credits
English 7-8, and 9-10	16 "
History 3-4	8 "

Science—Any three from the following six:—

Biology 1-2,	
Chemistry 3-4,	
Geography 1-2,	
Geology 1-2,	
Psychology 5-6 (6 Credits only)	
Physics 3-4	22 or 24 Credits

Total Required Courses	54 or 56 Credits
Elective Courses (Minimum)	18 or 16 "

Order of Taking Required Courses. Chinese 7-8 (or 7A-8A) and English 7-8, must be taken in the first year, while Chinese 9-10 (or 9A-10A) and English 9-10 must be taken in the second year; but the other required courses may be taken in either the first or second year as best suits the case of the individual student.

Concerning Departmental Requirements. In addition to these general requirements each department is at liberty to establish its own particular departmental requirements, provided that such departmental requirements in no case exceed 20 credits for a candidate for the degree of Bachelor of Arts, or 16 credits for a candidate for the degree of Bachelor of Science.

Concerning the Freshman Load. A Freshman may not take more than 18 credits a semester.

Concerning Second Year Students with less than 36 Credits. A second-year student, who on account of failure in his first year, is short 8 or less credits may:

(a). With the permission of his Doyen and Dean take up to 22 credits a semester, but at his own risk.

(b). Or such a student may take as low as 12 hours a semester in his second year, and if he reaches a grade-ratio of 1.00 or more, he may be allowed a third year in which to complete the work of the Lower Division; but he must take at least 12 credits a semester during both his second and third years.

Concerning a Lower Division Student Taking Higher Division Courses. Under certain circumstances, with the consent of his Doyen and Dean, a Lower Division student may be allowed to take Higher Division courses.

Concerning Higher Division Credits. A student in the Higher Division must during his third and fourth years take at least 64 credits of Higher Division courses in order to graduate.

Concerning Higher Division Students taking Lower Division Courses. A student in the Higher Division may take Lower Division Courses, but not more than four credits of such courses per semester may be counted toward his Higher Division credits.

SCHEDULE OF FEES

	Per Semester	Per Year
Tuition, general, for Seniors and Juniors.....	\$25	\$50
Tuition, general, for Sophomores.....	\$30	\$60
Tuition, general, for new students entering in 1927-28 (see note).....	\$30	\$60
Tuition, Agriculture, the last 3 years of the long course.....	\$50	\$100
Tuition, Agriculture Short Course.....	\$50	\$100
Tuition, Education Short Course.....	\$35	\$70
Tuition, Leather Long Course, 4 years. Same as regular students.....	\$30	\$60
Tuition, Leather Short Course.....	\$50	\$100
Typewriting, per course.....	\$8	\$16
Tuition, Special Students.....	\$3 per credit hour	
Tuition, Auditors.....	\$3 per credit hour	
Board, all students.....	\$35	\$70
Dormitory room, light, heat, and water, all students (see, note).....	\$20	\$40
Dormitory key deposit.....		\$1
Dormitory reservation deposit.....		\$5
Science fees		
Chemistry (Organic).....	\$7	\$14
Other Chemistry Courses.....	\$5	\$10
Chemistry Breakage Deposit.....	\$2	\$4
Physics and Biology Courses.....	\$5	\$10
Geology 12 (Mineralogy).....	\$1	\$1
Other Geography and Geology Courses.....	\$0.50	\$1
Leather.....	\$8	\$16
Music fees		
Piano lessons, with use of in- strument.....	\$18	\$36
Piano lessons, without use of instrument.....	\$12	\$24
Organ lessons, with use of instrument.....	\$7	\$14
Organ lessons, without use of instrument.....	\$5	
Voice.....	\$12	
Medical fee, all students.....	\$2	\$4
Athletic fee, all students.....	\$2	\$4

Incidental fee, all students.....	\$2	\$4
Matriculation fee for Graduate Students.....	\$10	
Graduation fee, Bachelor's degree, all Students.....	\$7	
Graduation fee, Master's degree, all Students.....	\$10	
Fee, Vocational Certificate, all Students.....	\$2	
Fee, Short Course Certificate, all Students.....	\$1	
Absent-Removal-Examination fee, each subject.....	\$1	
Special Examination fee, each subject.....	\$1	
Duplicate transcript of record.....	\$1	
Duplicate for all other papers, each piece.....	\$0.50	
Fine for late registration.....	\$3 for the first day	
	\$0.50 thereafter per day	
Fine for change of course, per course dropped or added.....	\$0.50	
Entrance application fee.....	\$5	
Transfer application fee.....	\$2	
Re-admission.....	\$2	
Change of Department.....	\$1	

Beginning Fall Semester 1928 general tuition for all students will be \$40 per semester and \$80 per year.

A further increase in the fee for room, light, heat, and water may be necessary on account of the increased cost of operation of the new dormitories.

Concerning a Student's Total Expenses per Academic Year

It is estimated that the total expenses of a student at the University need not exceed \$350 a year except in the Department of Agriculture where the expenses are higher.

0906

0906



0907

M 2 3 1 3 00 0 1

燕京大學
YENCHING UNIVERSITY
BULLETIN

College of Arts and Letters
Announcement of Courses
1929-30



Peping, China
September, 1929

314.5007

0908

燕 京 大 學
YENCHING UNIVERSITY
BULLETIN

College of Arts and Letters
Announcement of Courses
1929-30



Peping, China
September, 1929

314.5807

0909

YENCHING UNIVERSITY BULLETINS

The regular bulletins of the University are issued at stated times during the year. Other special bulletins are issued from time to time as the need arises. All applications for bulletins should be made to the Registrar's office or the Dean's office of the College or School concerned.

Yenching University	In preparation
General Catalogue	
Graduate Division	
Announcement of Courses	Free
School of Religion	
Announcement of Courses	Free
Undergraduate College	
Announcement of Courses	15 cents
College of Arts and Letters	
Announcement of Courses	Free
College of Natural Sciences	
Announcement of Courses	Free
College of Applied Social Sciences	
Announcement of Courses	Free
Undergraduate College	
Bulletin of General Information	Free
Chuan Hsiu K'e 專修科	
Bulletin of General Information	Free
Yenching University	
Directory of Faculty and Students	15 cents

Special Departmental bulletins will be supplied by the Registrar and the departments concerned upon receipt of postage.

Address Communications for

College of Arts & Letters	General Information	Women's College
to	to	to
Dean C. W. Luh,	Registrar, Y. P. Mei	Dean, Mrs. M.S. Frame
Yenching University,	Yenching University,	Yenching University,
Peping.	Peping.	Peping.

ACADEMIC CALENDAR

1929-1930

Fall Semester

Dormitories open to students	Sept. 3 (Tues.)
Faculty preessional conference	Sept. 5 (Thur.)—6 (Fri.)
Freshman week	Sept. 9 (Mon.)—14 (Sat.)
Registration of new students	Sept. 9 (Mon.)—10 (Tues.)
Registration	Sept. 11 (Wed.)—13 (Fri.)
Convocation	Sept. 14 (Sat.)
Classwork begins	Sept. 17 (Tues.)
Late registration with fine	Sept. 17 (Tues.)—30 (Mon.)
Change of courses without fine	Sept. 17 (Tues.)—23 (Mon.)
Last day for taking make-up examinations	Sept. 23 (Mon.)
Change of courses with fine	Sept. 24 (Tues.)—30 (Mon.)
Formal opening	Sept. 27 (Fri.)—Oct. 1 (Tues.)
Senior thesis topic due	Oct. 15 (Tues.)
Freshman mid-semester examinations	Nov. 18 (Mon.)—Nov. 23 (Sat.)
Senior thesis outline due	Nov. 30 (Sat.)
Fall semester examinations	Jan. 20 (Mon.)—25 (Sat.)
Winter vacation	Jan. 26 (Sun.)—Feb. 9 (Sun.)

Spring Semester

Registration	Feb. 10 (Mon.)—11 (Tues.)
Classwork begins	Feb. 13 (Thur.)
Late registration with fine	Feb. 13 (Thur.)—26 (Wed.)
Change of courses without fine	Feb. 13 (Thur.)—19 (Wed.)
Last day for taking make-up examinations	Feb. 19 (Wed.)
Change of courses with fine	Feb. 20 (Thur.)—26 (Wed.)
Master's thesis due to major department	April 1 (Tues.)
Spring recess	April 7 (Mon.)—13 (Sun.)
Master's thesis due to graduate committee	May 1 (Thur.)
Senior thesis due to major department	May 1 (Thur.)
Senior thesis due to dean of college	May 15 (Thur.)
Spring semester examinations	June 16 (Mon.)—21 (Sat.)
Baccalaureate	June 22 (Sun.)
Class day	June 23 (Mon.)
Commencement	June 24 (Tues.)

Besides the holidays as announced in the University Calendar, the University also observes all school holidays as may be regulated by the Government.

OFFICERS OF ADMINISTRATION.

Lei-chuan Wu, Member of the Hanlin

Academy *Chancellor*

J. Leighton Stuart, D. D. *President*

Chih-wei Luh, Ph. D. *Dean*

Mrs. Murray S. Frame, B.D., D. Litt. .. *Dean, College for Women*

Address communications to Y. P. Mei, Ph. D., Registrar.

Chairmen of Departments.

Kiam Ma, M.A. *Chinese*

Thomas E. Breece, M.A., B.S. *English*

Louis E. Wolferz, Ph. D. *European Languages*

Philip de Vargas, Ph. D. *History, Acting*

Tse-tung L. Hwang, Ph. D. *Philosophy*

Chih-wei Luh, Ph. D. *Psychology*

Howard S. Galt, Ed. D. *Education*

Vernon Nash, B.A., B.J., M.A. *Journalism, Acting*

Ruth L. Stahl, B.M. *Music*

Tsu-chen Chao, M.A., B.D., D. Litt. .. *Religion*

Executive Committee

Chih-wei Luh, *Chairman*

Howard S. Galt, *Secretary*

Mrs. Murray S. Frame

Miss Monona L. Cheney

Tse-tung L. Hwang

GENERAL STATEMENT.

The College of Arts and Letters comprises the Departments of Chinese, English, European Languages, History, Philosophy, Psychology, Education, Journalism, Music, and Religion. With the exception of the Department of Religion, each Department offers undergraduate work leading to the Bachelor's degree. The Departments of Chinese, History, Philosophy, Psychology, and Education also offer graduate courses leading to the Master's degree. Details of graduate work will be found in the separate bulletin on *Graduate Courses*.

Requirements for Admission and information in regard to entrance examinations, fees and similar matters are described in full in the Bulletin of *General Information* which may be obtained from the Registrar. Tuition, board and room for a school year (two semesters) come to about \$180.00. It is estimated that the total expenses for a student at the University including fees, books, subscriptions and all other incidentals need not exceed \$340.00 a year.

Scholarships. The University awards certain scholarships, and there are also arrangements for loans and self-help, details of which will be found in the Bulletin of *General Information*.

ACADEMIC REGULATIONS

1. **Entrance.** The academic qualification for entrance into this College is graduation from a Senior Middle School or an institution of equivalent standing, and candidates must pass the entrance examinations.
2. **Departments.** Regular students in this College shall elect one of the following departments as major department: Chinese, English, European Languages, History, Philosophy, Psychology, Education, Journalism, and Music.

This College shall also include a Department of Religion not organized as a major department, but offering elective courses.

3. **Graduation.** Regular students, on fulfilling the prescribed curricula of their major departments and on successfully passing all examinations will be granted the Bachelor's diploma.
4. **Required Courses.** The required courses of this College are of two kinds, (1) General Required Courses, and (2) Departmental Required Courses.

- (1) **General Required Courses.** The following general required courses are to be taken in the first year

Chinese	8 credits
English	8 credits
Contemporary Civilization	4 credits

First year women students must also take one credit of Hygiene in the second semester.

- (2) **Departmental Required Courses.**

- (A) Besides the general required courses of the College, each major department may prescribe its own departmental required courses.

Regular students in this College are expected to select their major departments at the beginning of the second year. If for reasons they cannot make such election, the approval of the Dean must be secured for its postponement.

- (B) Regular students in this College must take, after the first year, 32-68 credits in their major departments and a sequence of 16-24 credits from correlated departments.

5. Credits and Grade Ratio.

- (1) In order to graduate, a regular student in this College must complete at least 136 credits with a general grade ratio of at least 1.00.
- (2) First and second year students may take 18 credits each semester. (19 for women students when they take Hygiene). Third and fourth year students may take 16 credits each semester.
- (3) The number of credits taken in any semester must not be less than 12.
- (4) On being promoted to the second year, if students should lack 8 or less than 8 credits, they shall be subject to one of the following regulations:
 - (a) With the approval of the major department and of the Dean, the student may during the second year take up to 22 credits each semester.
 - (b) The student may take only 12 credits each semester. If the general grade ratio for the year should be 1.00 or more, the student may be permitted to complete the courses prescribed for the second year in a third year.
- (5) A student with a general grade ratio of less than .80 at the end of any year will be dropped from the College.

A student with a general grade ratio of less than 1.00 for each of two consecutive years will be dropped from the College.

6. **Short Courses.** The College may establish Short Courses of various kinds. A student on fulfilling the requirements of a Short Course and successfully passing all examinations will be granted the certificate of that Short Course. No University credit will be given for Short Course subjects.

General Courses.

- | | | |
|---------|---|--------------------------|
| 1-2 | Introduction to Contemporary Civilization | Credits 2-2 |
| | Required: 1, College of Arts and Letters | |
| | Lecture: T. Th. 9:30 | T. T. Lew
Miss Cheney |
| 3 | Hygiene | 1 |
| | Required: 1, women students | |
| | Lecture: Second semester, | |
| 101-102 | Party Principles. | 2-2 |
| | Require: 4 | |
| | Lecture: F. 9:30-11:30. | |

DEPARTMENT OF CHINESE

- | | |
|-----------------------------------|------------------------|
| Ma Kiam, M. A. | Professor and Chairman |
| Wu Lei-chuan, Hanlin Academy | Professor |
| Jung Keng | Professor |
| Kuo Shao-yü | Professor |
| Chu Lian-hsian | Full-time Lecturer |
| Ku Sui | Full-time Lecturer |
| Chou Tso-jen | Lecturer |
| Hsu Tsu-tseng | Lecturer |
| Yü Ping-po, B. A. | Lecturer |
| Yang Chen-sheng | Lecturer |
| Hsiung Fu-hsi, M. A. | Lecturer |
| Li Shao-hsi | Lecturer |
| Chien Hsuan-tung | Lecturer |
| Ma Yü-tsao | Lecturer |
| Shen Yang B.A. | Assistant |

Hwang Tse-tung L., M.A., Ph. D. *Professor, Department of Philosophy.*

Hsu Ti-shan, M.A., B.D., B. Litt. *Professor, Department of Religion.*

Mrs. W. T. Wu (Wan-ying Hsieh), M.A. *Honorary Lecturer.*

The aim of the Department of Chinese is mainly to train students for advanced work in Chinese literature and to specialize in important topics of research. For this purpose the Department offers three types of advanced courses.

- (A) Pure Literature
- (B) Philology
- (C) Classics

Regulations:

- (1) Students who have successfully completed the first year in the College of Arts and Letters and whose grade ratio in Chinese courses is at least 1.00 may be accepted by the Department as major students.

(2) Students must select for their major one of the three types of advanced courses offered by the Department, (A) Pure Literature, (B) Philology, and (C) Classics. They shall be called major students of Divisions A, B, and C respectively.

(3) Major students must take a sequence of required courses amounting to 36 credits (not including first year general requirements). In addition to required courses, students may take credits in elective courses in Chinese up to the maximum limit according to the regulations of the College of Arts and Letters.

(4) Graduate courses of the Department are open to fourth year students as electives. (See Bulletin on Graduate Courses.)

Required courses for major students are of two kinds:

(1) Courses required of all majors to be taken in the second year.

Chinese 31-32	Philology	
Chinese 39-40	Rhetoric	
Chinese 41-42	History of Chinese Literature	
Chinese 43-44	Introduction to Chinese Literature	
Chinese 51-52	Prose	
		Credits 24

(2) Courses required in the Divisions.

DIVISION A		
Chinese 53-54	Selections from Chinese Poetry.	Second or third year
Chinese 125-126	History of Literary Criticism.	Third year
		Credits 12

DIVISION B		
Chinese 53-54	Selections from Chinese Poetry.	Second year
Chinese 141-142	Phonology	Third year
		Credits 12

DIVISION C		
Chinese 81-82	Early Philosophical Writings	Second year
Chinese 151-152	History of the Chinese Classics.	Third year
Chinese 153-154	Introduction to the Study of the Chinese Classics.	Third year
		Credits 12

If for special reasons a required course cannot be taken in the year specified, the permission of the Chairman of the Department must be secured for its postponement.

Courses of Instruction

Chinese 7-8 First Year Chinese Credits 2-2

Required: First year

Lecture: Section A: M. W. 10:30	S. Ku
Section B: M. W. 10:30	L. H. Chu
Section C: T. Th. 10:30	L. H. Chu
Section D: M. W. 11:30	L. H. Chu
Section E: T. Th. 11:30	L. H. Chu
Section F: T. Th. 11:30	S. Ku
Section G: (Women) M. W. 10:30	K. Ma
Section H: (Women) M. W. 11:30	Mrs. Wu

Chinese 9-10 First Year Chinese Credits 2-2

Required: First year in the College of Arts and Letters and the College of Applied Social Sciences.

Lecture: Section A: T. Th. 10:30	
Section B: M. W. 11:30	
Section C: M. W. 10:30	K. Ma
Section D: (Women) T. Th. 11:30	K. Ma

Chinese 31-32 Philology Credits 3-3

Required: Major students in Chinese
Elective: 1, 2.
Lecture: M. W. F. 9:30

K. Jung

Chinese 39-40 Rhetoric Credits 2-2

Required: Major students in Chinese
Elective: 1, 2.
Not given 1929-1930.

Chinese 41-42 History of Chinese Literature Credits 3-3

Required: Major students in Chinese
Elective: 1, 2.
Lecture: M. W. Th. 8:00

S. Y. Kuo

Chinese 43-44 Introduction to Chinese Literature. Credits 2-2
 Required: Major students in Chinese
 Elective: 2, 3.
 Lecture: F. 9:30-11:30 T. T. Hsu

Chinese 51-52 Prose Credits 2-2
 Required: Major students in Chinese
 Elective: 2.
 Lecture: Section A: T. Th. 10:30
 Section B: M. W. 9:30
 Section C: T. Th. 9:30 L. C. Wu

Chinese 53-54 Selection from Chinese Poetry Credits 3-3
 Required: Major students in Divisions A & B
 Elective: 2, 3.
 Lecture: M. W. F. 1:30 S. Ku

Chinese 55-56 Modern Chinese Literature Credits 2-2
 Elective: 2, 3.
 Lecture: Th. 10:30-12:30 T. J. Chou

Chinese 57-58 Special Forms of Chinese Poetry Credits 3-3
 Prerequisites: Ancient Poetry, T'ang Poetry.
 Elective: 2.
 Lecture: M. W. F. 2:30 S. Ku

Chinese 81-82 Early Philosophical Writings Credits 2-2
 Prerequisite: Chinese 9-10
 Required: Major students in Division C.
 Elective: 2, 3.
 Lecture: M. W. 9:30

Chinese 115-116 The Chinese Novel Credits 2-2
 Elective: 3.
 Lecture: Th. 2:30-4:30 P. P. Yu

Chinese 117-118 Chinese Drama Credits 2-2
 Elective: 3.
 Lecture: T. 2:30-5:30 F. H. Hsiung

Chinese 123-124 The Background of Modern Chinese Literature. Credits 2-2

Elective: 2, 3.
 Not given 1929-1930 T. J. Chou

Chinese 125-126 History of Literary Criticism Credits 2-2
 Prerequisite: History of Chinese Literature
 Required: Major students in Division A.
 Elective: 3, 4.
 Lecture: T. Th. 9:30 S. Y. Kuo

Chinese 129-130 History of Japanese Literature Credits 2-2
 Elective: 3, 4.
 Not given 1929-1930 T. J. Chou

Chinese 141-142 Phonology Credits 3-3
 Required: Major students in Division B.
 Elective: 3.
 Lecture: T. 2:30-5:30 H. T. Chien

Chinese 143-144 Etymology Credits 2-2
 Elective: 3, 4.
 Not given 1929-1930 S. Y. Kuo

Chinese 151-152 History of the Chinese Classics Credits 2-2
 Prerequisite: Chinese 9-10
 Required: Major students in Division C.
 Elective: 3.
 Lecture: M. 1:30-3:30 Y. T. Ma

Chinese 153-154 Introduction to the Study of the Chinese Classics. Credits 2-2
 Prerequisite: Chinese 9-10, 12-13
 Required: Major students in Division C.
 Elective: 3.
 Not given 1929-1930

Chinese 163-164 Studies of Chinese Sketch-books Credits 2-2
 Elective: 4, Graduates
 Lecture: T. Th. 9:30 K. Ma

Chinese 167 (Ed. 167) Methods of Teaching Chinese Credits 2
for Junior and Senior Middle Schools.

Elective: 3, 4. K. Ma
Lecture: First Semester, M. 2:30-4:30

Chinese 171-172 Studies in Sao and Fu Credits 2-2

Elective: 4, Graduates S. Ku
Lecture: T. Th. 10:30

Chinese 173 Poetry of the T'ang Period compared Credits 2
with the Poetry of the West.

Elective: 4. L. T. Hwang
Lecture: First semester, M. W. 11:30

Chinese 174 Poetry of the Sung Period compared Credits 2
with the Poetry of the West.

Elective: 4. L. T. Hwang
Lecture: Second semester, M. W. 11:30

Chinese 175-176 Comparative Studies of Modern Credits 2-2
Literature

Elective: 4, Graduates C. S. Yang
Lecture: W. 2:30-4:30

Chinese 181-182 Translated Literature Credits 2-2

Elective: 4, Graduates
Lecture: W. 10:30-12:30
(Class limited to 10 students). T. J. Chou

Chinese 201 Bibliography on Chinese Literary Credits 2
Criticism.

Elective: 4, Graduates S. Y. Kuo
Lecture: First semester, M. W. 9:30

Chinese 204 Study of Tau Yuan Ming Credits 2

Elective: 4, Graduates S. Y. Kuo
Lecture: Second semester, M. W. 9:30

Chinese 205 Philosophical Dialogues of the Sung, Credits 2
Yüan, and Ming Dynasties.

Elective: 4, Graduates
Lecture: First semester, T. Th. 11:30 L. T. Hwang
Not given 1929-1930

Chinese 207-208 Buddhist Literature Credits 3-3

Elective: 4, Graduates T. S. Hsu
Lecture: T. Th. 1:30

Chinese 221 Study of Shuo Wen Credits 3

Prerequisite: Philology
Elective: 4, Graduates K. Jung
Lecture: First semester, M. W. F. 10:30

Chinese 222 (History 186) Chinese Paleography Credits 3

Elective: 4, Graduates K. Jung
Lecture: Second semester, M. W. F. 10:30

Chinese 227-228 Modern Chinese Language Credits 3-3

Elective: 4, Graduates S. H. Li
Lecture: Th. 1:30-4:30

Chinese 231-232 Textual Critique of Chinese Credits 2-2
Literature

Elective: 4, Graduates
Not given 1929-1930

Japanese 1-2 Elementary Japanese Credits 4-4

Elective: 1. T. T. Hsu
Lecture: Th. F. 1:30-3:30

Japanese 3-4 Advanced Japanese Credits 4-4

Prerequisite: Japanese 1-2
Elective: 2, 3. T. J. Chou
Lecture: W. Th. 2:30-4:30

Sanskrit 1-2	Introductory Sanskrit	Credits 2-2
Elective: 1, 2.		
Lecture: M. W. 8:00		T. S. Hsu
Sanskrit 3-4	Sanskrit Readings	Credits 2-2
Elective: 2, 3.		
Lecture: T. Th. 11:30		T. S. Hsu

DEPARTMENT OF CHINESE, TIME TABLE, 1929-1930
(For details, consult Chinese Time Table).

HOOR	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00	41-42 Sanskrit 1-2		41-42 Sanskrit 1-2	41-42		
9:30	31-32 31-32 F 201 S 204	51-52 125-126 163-164	31-32 31-32 F 201 S 204	51-52 125-126 163-164	31-32 43-44	
10:30	7-8 First Year Chinese Sections A, B, G. (for women). 51-52 Section A F 221 S 222	7-8 First Year Chinese Section C A. Chinese Section 51-52 Section C. 171-172	7-8 First Year Chinese Sections A, B, G. (for women). 51-52 Section A. 181-182 F 221 S 222	7-8 First Year Chinese, Section A. 51-52 55-56 171-172	43-44 ese, Section C. F 221 Second Year S 222	
11:30	7-8 First Year Chinese Sections D, H (for women). 9-10 Second Year Chinese Sections B, C. F 205 Sanskrit 3-4 173-174	7-8 First Year Chinese Sections E, F. Second Year Chinese Section D (for women). F 205 Sanskrit 3-4	7-8 First Year Chinese Sections D, H (for women). 9-10 Second Year Chinese, Sections B.C. 173-174 181-182	7-8 First Year Chinese Sections E, F. Second Year Chinese Section D (for women). 55-56 F 205 Sanskrit 3-4		
1:30	53-54 151-152	207-208	53-54	207-208 227-228 Japanese 1-2	53-54 Japanese 1-2	
2:30	57-58 151-152 F 167	117-118 141-142	57-58 175-176 Japanese 3-4	115-116 227-228 Japanese 1-2 Japanese 3-4	57-58 Japanese 1-2	
3:30	F 167	117-118 141-142	175-176 Japanese 3-4	115-116 227-228 Japanese 3-4		
4:30		117-118 141-142				

"F" Fall only "S" Spring only

DEPARTMENT OF ENGLISH

Thomas E. Breece, M.A., B.S. *Professor and Chairman.*
Miss Grace M. Boynton, M.A. *Professor*
Lawrence W. Faucett, Ph. D., M.A. . . *Professor*
E. K. Smith, M.A. *Professor*
Miss Margaret B. Speer, B.A. *Instructor*
George R. Loehr, M.A. *Instructor*
Lawrence M. Mead, M.A. *Instructor*
Miss Anne Cochran, M.A. *Instructor*
Harold E. Shadick, B.A. *Instructor*
Miss Gertrude Wood, M.A. *Instructor*

The Department of English exists for three main reasons:

- (1) It aims to enable the student to use the language as a tool for the acquisition of further knowledge and for the adequate expression of his own thoughts in both well-spoken and correctly written English.
- (2) It prepares students to become successful teachers of English.
- (3) It offers courses covering various fields of literature, both native and translated.

In brief, the Department considers both the utilitarian and the cultural needs of the student.

Departmental Regulations.

The schedule of courses for students majoring in English is as follows:
A student may major in the Department of English in two ways.
He may take

- (A) a course with emphasis on Literature, or he may take
- (B) a course with special preparation for the teaching of English, in which case by taking eight credits in methods of teaching English (161-162) and twelve credits in the Department of Education he may qualify for the Yenching University Diploma in Education, Form B.

General Required Courses for students taking either Course A or Course B.

Chinese 7-8, 9-10	Credits 8
Contemporary Civilization	Credits 4
English 1-2	Credits 8
English 5-6	Credits 8
Natural Science	Credits 8
	Credits 36

English 1-2 and 5-6 are pre-requisite for major work in English but do not count as part of the major credits.

Minimum Major Requirements for Course A

English 48 credits as follows:

English 11-12,	Nineteenth Century Literature	Credits 3-3
	Eighteenth Century Literature	4
	Sixteenth and Seventeenth Century Literature	4
English 27-28,	Shakespear	3-3
English 31-32,	Daily Themes (Advanced Composition)	2-2
		2-2
English 35-36,	Phonetics	4-4
English 99-100	Thesis and Senior Seminar	6-6
	*Other English Electives	
		24-24

*Of these, at least six credits must be chosen from the courses marked‡.

Correlated courses 16 credits as follows:

History 121, The Growth of Democracy in England	Credits 3
History 122, The Development of the British Empire	Credits 3

Chosen from the following,

Credits 10

Chinese
Education
History
Advanced French
Advanced German
Sociology 123-124, History of Social Thought
Economics 195-196, History of Economic Thought
Political Science 155-156, History of Political Thought
Philosophy 123-124, History of Philosophy, or
Philosophy 129-130, History of Ethics.

Minimum Major Requirements for Course B

English 46 credits as follows:

English 11-12,	Nineteenth Century Literature	Credits 3-3
	Eighteenth Century Literature	4
	Sixteenth and Seventeenth Century Literature	4
English 35-36,	Phonetics	2-2
English 37-38,	The Teachnig of Phonetics	1-1
English 31-32,	Daily Themes (Advanced Composition)	2-2
		2-2
English 33-34,	Composition Correction	1-1
English 161-162,	Methods of Teaching English	4-4
English 99-100,	Thesis and Senior Seminar	4-4
	Other English Courses	2-2
		23-23

Correlated Courses 18 credits as follows:

History 121	The Growth of Democracy in England	Credits 3
History 122	The Development of the British Empire	3

Education 3-4	Introduction to Education	2-2	} for the Education Diploma.
Education 15-16	Educational Psychology	2-2	
Education 17	The Junior Middle School Curriculum	2	
Education 18	Junior Middle School Teaching	2	
Education 125	Introduction to Secondary Education		
Education 126	Methods of Teaching in Middle Schools		
		9-9	

Proposed Curriculum.

COURSE A

COURSE B

FIRST YEAR

English 1-2	4-4	English 1-2	4-4
Chinese 7-8, 9-10	4-4	Chinese 7-8, 9-10	4-4
Natural Science	4-4	Natural Science	4-4
Contemporary Civilization	2-2	Contemporary Civilization	2-2
Electives	4-4	Education 3-4	2-2
(Recommended French 1-2 or German 1-2)		Electives	2-2
18-18		18-18	

SECOND YEAR

English 5-6	4-4	English 5-6	4-4
English 11-12	3-3	English 11-12	3-3
English 35-36	2-2	English 35-36	2-2
History 121, 122	3-3	English 37-38	1-1
Electives	6-6	History 121, 122	3-3
(Recommended French or German or Chinese)		Education 15-16	2-2
18-18		Electives	3-3
		(Recommended Chinese)	
		18-18	

THIRD YEAR

English 16th-18th cent. Lit.	4-4	English 16th-18th cent. Lit.	4-4
English 31-32	2-2	English 31-32	2-2
English Electives	3-3	English 33-34	1-1
Correlated Courses	5-5	Education 17 & 18 or 125 & 126	2-2
Other Electives	2-2	English Electives	2-2
16-16		Other Electives	5-5
		16-16	

FOURTH YEAR

English 27-28	3-3	English 161-162	4-4
English 99-100	4-4	English 99-100	4-4
English Electives	3-3	Electives	8-8
Other Electives	6-6		
16-16		16-16	

SUMMARY

Required Courses	36	Credits	Required Courses	36	Credits
Major Courses	48		Major Courses	46	
Correlated Courses	16		Correlated Courses	18	
Electives	36		Electives	36	
136			136		

English Electives.

(Note: Course A students must choose 13 credits, at least 6 of which are to be from the courses marked*.
Course B students must choose 4 credits.)

English 43-44	History of the Drama	3	Credits
English 47-48	Modern Drama	3	
	American Literature	2-2	
	Recent Poetry	2-2	
	Prosody	2	
	Currents of Nineteenth Century Thought	2-2	

English 57-58	The English Novel	3-3
	Social Ideals in English Literature	3-3
*English 101-102	Literature of the Old Testament	3-3
*English 103-104	Literature of the New Testament	3-3
*English 77-78	Classical Literature	3-3
	A survey of German Literature	3
*English 85-86	Survey of Literatures of France, Italy and Spain.	3-3
	Russian Literature	2

Courses of Instruction, 1929-1930

English 1-2	Freshman English	Credits 4-4
-------------	------------------	-------------

This course deals with the sentence, letter writing, note taking, exposition, description, narration, and argumentation. Special attention is paid to typical errors and oral English. Students are required to read a book a month as outside work. Weekly themes. Literary societies.

Required: 1.

Lecture: Section A (W)	M-F 10:30	Miss Boynton
B	M-F 10:30	Miss Wood
C	M-F 10:30	Miss Cochran
D	M-F 10:30	Mead
E	M-F 10:30	Shadick
F	M-F 10:30	Smith
G (W)	M-F 11:30	Miss Wood
H	M-F 11:30	Mead
I	M-F 11:30	Loehr

English 5-6	Sophomore English	Credits 4-4
-------------	-------------------	-------------

A continuation of theme writing, and a study of models. In this course there are four kinds of sections, the materials for which are chosen largely from literary, natural science, social science, and educational writings. The purpose is to allow the student to choose the field in which

his chief interests lie, and to prepare him to do well the kind of work that will be required of him in other courses and in life after he leaves college.

Lecture: Section A	M-F, 11:30	Miss Boynton
B	M-F, 11:30	Shadick
C	M-F, 11:30	Miss Speer
D	M-F, 11:30	Smith
E	M-F, 11:30	Miss Cochran
F	M-F, 11:30	Breece

English 5-6 is a pre-requisite for all English courses except the course in Nineteenth Century Literature (11-12) and that in Phonetics (35-36), either or both of which may be taken concurrently with English 5-6.

English 11-12	Nineteenth Century English Literature.	Credits 3-3
---------------	--	-------------

A careful study of the chief writers and literary movements of the nineteenth century. Extensive reading of both prose and poetry. Lectures and reports.

Required: Major students in English
Elective: 2, 3, 4.
Lecture: M. W. F. 9:30

Shadick

English 27-28	Shakespeare	Credits 3-3
---------------	-------------	-------------

A careful study of a few of Shakespeare's tragedies and comedies, together with reports by students on several more plays. Lectures and assigned readings.

Required: Students majoring in Course A.
Elective: 3, 4.
Lecture: M. W. F. 10:30

Breece

English 31-32	Advanced Composition	Credits 2-2
---------------	----------------------	-------------

This course is designed primarily for the better students in English who desire to develop still further their ability in writing. As far as possible, students will be permitted and encouraged to write in the field of their choice. Daily short themes and frequent long ones.

Required of English majors.
Elective: 3, 4.
Lecture: T. Th. 11:30

Miss Speer

English 33-34 Composition Correction Credits 1-1

This course gives practical work in the correction, under supervision, of themes written by students in other courses. Its purpose is to train the future teacher of English in methods that will both conserve the time of the teacher and develop the ability of the students.

Required of students majoring in Course B.

Elective: 3, 4.

Lecture: F. 1:30

Miss Speer

English 35-36 Phonetics Credits 2-2

A practical application of Phonetics in the modifying and correcting of English pronunciation based upon a comparative study of English and Chinese speech sounds.

Required of English majors.

Elective: 2, 3, 4.

Lecture: M. W. 8:00

Mead

English 37-38 Teaching of Phonetics Credits 1-1

An introductory course in Phonetic theory, including practice in imitation, analysis, and recording of various speech sounds, planned to be especially useful for teachers of English.

Required of students majoring in Course B.

Elective: 2, 3, 4.

Lecture: F. 8:00

Mead

English 43-44 American Literature Credits 2-2

The earlier part of this course is covered rapidly through lectures and readings. The chief emphasis is laid on the literature of the nineteenth and twentieth centuries.

Elective: 3, 4.

Breece

English 47-48 Recent Poetry Credits 2-2

In addition to a study of the chief recent poets, this course deals with the main principles underlying poetry.

Elective: 3, 4.

Lecture: T. Th. 10:30

Miss Speer

English 57-58 The English Novel Credits 3-3

This course traces the development of the novel from its beginning to Henry James. Lectures, extensive reading, reports.

Elective: 3, 4.

Lecture: T. Th. S. 9:30

Miss Boynton

English 77-78 Classical Literature Credits 3-3

This is a study, in English translations, of the literature of Greece and Rome. Also, more widely, it is a study of the development and character of the ancient cultures which, with the Hebrew, are the foundation of modern European civilization.

The course will be supplemented by lectures and extensive collateral reading.

Elective: 3, 4.

Lecture: T. Th. S. 8:00

Smith

English 85-86 Survey of the Literatures of France, Italy and Spain. Credits 3-3

This survey is designed for the student whose only foreign language is English, yet who is desirous of becoming familiar with the literatures of these three Romance countries.

The rise and development of the national languages will be traced. Acquaintance will be made with the literary movements arising as expressions of specific historical periods. Representative authors and their works will be studied in detail, such as: Dante and his "Divine Comedy"; Molière and his comedies; Cervantes and his "Don Quixote."

Elective: 3, 4.

Lecture: M. W. F. 8:00

Loehr

English 99-100 Thesis and Senior Seminar Credits 4-4

This course trains the student in such methods of research as are essential for the production of a senior thesis. The final paper of the course will, if satisfactory, be accepted as the thesis for the B. A. degree.

Required of Seniors majoring in English.

Lecture: M. T. W. Th. 2:30

Faucett

English 101-102 (Relig. 121-122) Literature of the Old Testament Credits 3-3

This course deals with the different types of Old Testament Literature, and attempts to show how much modern English is founded on the Bible. As much ground as possible is covered in the year, with special emphasis on the poetic and prophetic literature. The subject-matter and the historical background of the books are included in the course.

Elective: 3, 4.

Lecture: M. W. F. 3:30

Barker

English 103-104 (Relig. 123-124) Literature of New Testament Credits 3-3

This course attempts to give the student an intelligent interest in the literature of the New Testament, including the contents, historical background, and influence of the books on the trend of Western thought. The whole of the New Testament will be read during the year.

Elective: 3, 4.
Lecture: M. W. F. 11:30

Barker

English 161-162 (Educ. 161-162) Methods of Teaching English Credits 4-4

This course takes up the problems and methods of teaching English from the beginning through the middle school.

Required of students majoring in Course B.
Elective: 3, 4.
Lecture: M-Th. 3:30

Faucett

Latin 1-2 Introduction to Latin Credits 3-3

This course in the elements of Latin is designed for students of language who desire acquaintance with the source of the Romance languages and for advanced students of English who wish to know more about the predominant Latin element in the English language. Text-book: D'Ooge, Latin for Beginners.

Elective: 2, 3, 4.
Lecture: M. W. F. 9:30

Smith

DEPARTMENT OF ENGLISH, TIMES TABLE, 1929-1930.

Hour	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00	35-36 Phonetics Mead 35-86 Lit. of France etc. Lochr	77-78 Classical Lit. of France etc. Lochr	35-36 Phonetics Mead 35-86 Lit. of France etc. Lochr	77-78 Classical Lit. of France etc. Lochr	37-38 Teaching Mead 85-86 Lit. of France etc. Lochr	77-78 Classical Lit. of France etc. Lochr
9:30	11-12 19th. C. Lit. Latin 1-2 Introd. Smith	57-58 Eng. Boynton Novel Boynton	11-12 19th. C. Lit. Latin 1-2 Introd. Smith	57-58 Eng. Boynton Novel Boynton	11-12 19th. C. Lit. Latin 1-2 Introd. Smith	55-56 Eng. Boynton Novel Boynton
10:30	1-2 Freshman A (W) Boynton B Wood C Cochran D Mead E Shadick F Smith 27-28 Shakespeare Breece	1-2 Freshman A (W) Boynton B Wood C Cochran D Mead E Shadick F Smith 27-28 Shakespeare Breece	1-2 Freshman A (W) Boynton B Wood C Cochran D Mead E Shadick F Smith 27-28 Shakespeare Breece	1-2 Freshman A (W) Boynton B Wood C Cochran D Mead E Shadick F Smith 27-28 Shakespeare Breece	1-2 Freshman A (W) Boynton B Wood C Cochran D Mead E Shadick F Smith 27-28 Shakespeare Breece	1-2 Freshman A (W) Boynton B Wood C Cochran D Mead E Shadick F Smith 27-28 Shakespeare Breece
11:30	1-2 Freshman G (W) Wood H Mead I Lochr 5-6 Sophomore A Boynton D Smith B Shadick E Cochran C Speer F Breece 103-104 New Test. Lit. Barker	1-2 Freshman G (W) Wood H Mead I Lochr 5-6 Sophomore A Boynton D Smith B Shadick E Cochran C Speer F Breece 103-104 New Test. Lit. Barker	1-2 Freshman G (W) Wood H Mead I Lochr 5-6 Sophomore A Boynton D Smith B Shadick E Cochran C Speer F Breece 103-104 New Test. Lit. Barker	1-2 Freshman G (W) Wood H Mead I Lochr 5-6 Sophomore A Boynton D Smith B Shadick E Cochran C Speer F Breece 103-104 New Test. Lit. Barker	1-2 Freshman G (W) Wood H Mead I Lochr 5-6 Sophomore A Boynton D Smith B Shadick E Cochran C Speer F Breece 103-104 New Test. Lit. Barker	1-2 Freshman G (W) Wood H Mead I Lochr 5-6 Sophomore A Boynton D Smith B Shadick E Cochran C Speer F Breece 103-104 New Test. Lit. Barker
1:30		31-32 Adv. Comp. Speer		31-32 Adv. Comp. Speer	33-34 Comp. tion	Time to be arranged 13-44 American Lit Breece
2:30	59-100 Thesis Sem Faucett	99-100 Thesis Sem Faucett	99-100 Thesis Sem Faucett	99-100 Thesis Sem Faucett		
3:30	161-162 Teaching Me- thods Faucett 101-102 Old Test. Lit. Barker	161-162 Teaching Me- thods Faucett 101-102 Old Test. Lit. Barker	161-162 Teaching Me- thods Faucett 101-102 Old Test. Lit. Barker	161-162 Teaching Me- thods Faucett 101-102 Old Test. Lit. Barker	101-102 Old Test. Lit. Barker	
4:30						

DEPARTMENT OF EUROPEAN LANGUAGES.

L. E. Wolferz Ph. D. *Professor and Chairman.*
Mrs. Ph. de Vargas, Bace. Litt. *Honorary Assistant*
..... *Professor*
Bergen Stelle, M.A., *Instructor*
George R. Loehr, M.A., *Instructor, Department of*
..... *English*

The Department of European Languages endeavors to impart a satisfactory working knowledge of French or German to all those majoring in the Department, and is looking forward to the time when the teaching of French and German in Middle Schools will bring to it students qualified to undertake only advanced work and teacher training courses. Another important function of the Department is to impart a sufficient reading knowledge of French or German to those students desiring to do research reading in the subject of their choice.

Regulations for Students Intending to Major in French or German.

In general students will choose their major subject at the end of the Freshman year. Any student desiring to major in the Department of European Languages shall have received a grade of not less than M in the first year course of the language of his choice (French or German). He shall also have proved his talent for the study of languages by the quality of work done in his first year courses in English and Chinese.

During the last three years of his course the student shall be required

1. To satisfactorily complete the course in second year English.
2. To complete one of the following courses:
Physics 3-4, Chemistry 3-4, Biology 1-2, if the equivalent has not already been completed.
3. To elect correlated courses as follows:
English 131-2, English 151-2, History 43-44 or 45-46, History 11-12.
(English 35-6 also strongly recommended.)
4. To elect courses in the language of his choice to the amount of at least 40 credits which shall include the course in the History of the Literature.
5. To submit a thesis of about 2,000 words written in the language of his major, in consultation with an advisor from the Department.
6. To pass a comprehensive examination demonstrating mastery of the fundamentals of grammar, an acquaintance with the chief periods in

the history of the literature, and of the main facts of the history of the civilization of the country; and a knowledge of the contents of at least ten of the principal masterpieces of the literature.

Proposed Curriculum.

First year		Fourth year, for students majoring in French.	
	Credits		Credits
French 1-2 or German 1-2	4 - 4	French 119-20	4 - 4
Contemporary Civilization	2 - 2	French 121-2	2 - 2
English 1-2	4 - 4	French 117-8	2 - 2
Chinese 7-8, 9-10	4 - 4	English	4 - 4
		Thesis	1 - 1
Electives	4 - 4	Elective	3 - 3
	18 -18		16 -16
Second year		Third year, for students majoring in German.	
	Credits		Credits
French 3-4 or German 3-4	4 - 4	German 107-8	4 - 4
English 5-6	4 - 4	German 117-8	2 - 2
Natural Science	4 - 4	German 111-2	2 - 2
History 11-12	2 - 2	History 43-44	2 - 2
Electives (English 35-36 recommended)	4 - 4	English	4 - 4
	18 -18	Electives	2 - 2
			16 -16
Third year, for students majoring in French.		Fourth year, for students majoring in German.	
	Credits		Credits
French 107-8	4 - 4	German 105-6	4 - 4
French 113-4	2 - 2	German 121-2	2 - 2
French 111-2	2 - 2	German 113-4	2 - 2
English	4 - 4	English	4 - 4
History 45-46	2 - 2	Thesis	1 - 1
Electives	2 - 2	Electives	3 - 3
	16 -16		16 -16

French 1-2 Elementary French Credits 4-4

Introductory course. The equivalent of at least two years of Middle School work is covered. French is the medium throughout the course. Intended for students with talent for languages. No credit given unless French 3-4 is taken in addition.

Elective: 1, 2.

Lecture: T. W. Th. F. 8.00

Wolferz

French 3-4 Intermediate French Credits 4-4

Reading of easy texts with conversation, dictation and composition exercises taken from the reading material. Grammar review. All the work of the class is conducted in French.

Prerequisite: French 1-2

Elective: 2, 3.

Lecture: T. W. Th. F. 9.30

Mrs. de Vargas

French 105-6 19th Century Drama Credits 4-4

Selected dramas by Musset, Labiche, Augier, Dumas fils. Themes, discussions. All the work is conducted in French.

Prerequisite: French 1-2, 3-4.

Elective: 3, 4.

Lecture: T. W. Th. F. 2.30

Mr. Loehr

French 107-8 Short Story Writers of the Nineteenth Century. Credits 4-4

Selected texts of nineteenth century prose. Discussion. Themes. (Not offered in 1929-1930)

French 109-10 Discussion Class Credits 1-1

Topics of trinity interest, such as present day sociological, philosophical and political problems will be taken up in the form of discussion with a certain amount of argumentation. All in French. Two class hours. (Not offered in 1929-30)

French 111-2 Seventeenth Century Prose. Credits 2-2

Molière and other seventeenth century prose. Readings. Discussion. Themes.

(Not offered in 1929-30)

- French 113-14 Victor Hugo and the Romantic Movement Credits 2-2
- A study of Victor Hugo's "Les Misérables" will be made in the first semester. Composition and discussions based on that great historical and social novel. All work conducted in French.
- Prerequisite: 1-2, 3-4.
Elective: 3, 4.
Lecture: T. Th. 10.30 Mrs. de Vargas
- French 117-118 Contemporary Prose Credits 2-2
- Romain Rolland
(Not offered in 1929-30)
- French 119-20 Classical Drama Credits 4-4
- Selected plays by Molière, Racine and Corneille.
(Not offered in 1929-30)
- French 121-22 History of French literature Credits 2-2
- A study of the main periods of French Literature. All work conducted in French.
- Textbook: Badaire, Précis de Litterature Française.
Prerequisite: 1-2, 3-4.
Required: Major students in French
Elective: 3, 4.
Lecture: T. Th. 11.30 Mr. Wolferz
- French 123-24 Readings in the Social sciences Credits 2-2
- Readings taken from French books on history, sociology, political science and economics. Compositions on the same subjects.
- Prerequisite: 1-2, 3-4.
Elective: 3, 4.
Lecture: W. F. 10.30 Mr. Loehr

- French 125-26 Readings in the natural sciences Credits 2-2
- Readings taken from French books on biology, physics and chemistry. Papers on similar subjects.

(Not offered in 1929-30)

- German 1-2 Elementary German Credits 4-4
- Introductory course. The equivalent of at least two years of Middle School work is covered. German is the medium throughout the course. Intended for students with talent for languages. No credit is given unless German 3-4 is taken in addition.

Elective: 1, 2.
Lecture: T. W. Th. F. 8.00 Mr. Stelle

- German 3-4 Intermediate German Credits 4-4
- Reading of texts with conversation, dictation and composition exercises taken from the reading material. Grammar Review. German only used in the class room.

Prerequisite: German 1-2
Elective: 2, 3.
Lecture: T. W. Th. F. 9.30 Mr. Wolferz

- German 105-6 The Classical Drama Credits 4-4
- Reading of selected plays of Goethe, Schiller and Lessing with discussion and themes.

(Not offered in 1929-30)

- German 107-8 19th Century Drama Credits 4-4
- Selected plays by Hebbel, Kleist and Grillparzer. Themes, discussions. All the work is conducted in German.

Prerequisite: German 1-2, 3-4.
Elective: 3, 4.
Lecture: T. W. Th. F. 2.30 Mr. Stelle

German 111-2	Sturm und Drang	Credits 2-2
--------------	-----------------	-------------

Readings in the literature of this period with lectures and discussions.

(Not offered in 1929-30)

German 113-4 Lessing's Prose. Credits 2-2

Reading of Laokoon. Discussion of the content. Collateral readings in art.

(Not offered in 1929-30)

German 117-18 Contemporary Prose. Credits 2-2

The course will take up some of the newer writings in the short story.

Prerequisite: German 1-2, 3-4.

Elective: 3, 4.

Lecture: T. Th. 10.30

Mr. Wolferz

German 121-2 History of German Literature Credits 2-2

The main periods of German literature will be studied. Readings. Themes. Discussions. Occasional lectures.

(Not offered in 1929-30)

German 123-24 Readings in the social sciences Credits 2-2

Readings taken from German books on history, sociology, political science and economics.

(Not offered in 1929-30)

German 125-26 Readings in the Natural Sciences Credits 2-2

Readings taken from German books on biology, physics and chemistry.
Papers on similar subjects.

Prerequisite: German 1-2, 3-4.

Elective: 3, 4.

Lecture: W. F. 10.30

Mr. Wolferz

German 131-32	Premedical German	Credits 5-5
---------------	-------------------	-------------

An introductory course designed especially for premedical students.

Elective: Premedical students

Lecture: M. T. W. Th. F. 11.30

Mr. Stelle

DEPARTMENT OF EUROPEAN LANGUAGES, TIME TABLE, 1929-1930.

DEPARTMENT OF EUROPEAN LANGUAGES, TIME TABLE, 1933-1934	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00	French 1-2 Elementary French Wolfers German 1-2 Elementary German Stelle	French 1-2 Elementary French Wolfers German 1-2 Elementary German Stelle	French 1-2 Elementary French Wolfers German 1-2 Elementary German Stelle	French 1-2 Elementary French Wolfers German 1-2 Elementary German Stelle	French 1-2 Elementary French Wolfers German 1-2 Elementary German Stelle	
9:30	French 3-4 Intermediate Mrs. d. Vargas German 3-4 Intermediate German Stelle	French 3-4 Intermediate Mrs. d. Vargas German 3-4 Intermediate German Stelle	French 3-4 Intermediate Mrs. d. Vargas German 3-4 Intermediate German Stelle	French 3-4 Intermediate Mrs. d. Vargas German 3-4 Intermediate German Stelle	French 3-4 Intermediate Mrs. d. Vargas German 3-4 Intermediate German Stelle	
10:30	French 113-114 Hugo etc. Mrs. d. Vargas German 117-118 Con- temp. Prose Wolfers	French 113-114 Hugo etc. Mrs. d. Vargas German 117-118 Con- temp. Prose Wolfers	French 113-114 Hugo etc. Mrs. d. Vargas German 117-118 Con- temp. Prose Wolfers	French 113-114 Hugo etc. Mrs. d. Vargas German 117-118 Con- temp. Prose Wolfers	French 123-124 Read- ings in Soc. Sc. German 125-126 Read- ing in Nat. Sc. Wolfers	
11:30	German 131-132 Premedical German Stelle	French 121-122 Hist. of French Liter. Wolfers	German 131-132 Premedical German Stelle	French 121-122 Hist. of French Liter. Wolfers German 131-132 Premedical German Stelle	German 131-132 Premedical German Stelle	
1:30						
2:30		French 105-106 19th Cent. Drama Loehr German 107-108 19th Cent. Drama Stelle	French 105-106 19th Cent. Drama Loehr German 107-108 19th Cent. Drama Stelle	French 105-106 19th Cent. Drama Loehr German 107-108 19th Cent. Drama Stelle	French 105-106 19th Cent. Drama Loehr German 107-108 19th Cent. Drama Stelle	
3:30						
4:30						

DEPARTMENT OF HISTORY

Ph. de Vargas, Ph. D. *Professor and Acting
Chairman.*
William Hung, M.A., S.T.B. *Professor and Chairman
(on leave)*
Chen Yüan *Professor*
Ku Chieh-kang *Professor*
Chang Hsing-lang, B.S. *Lecturer*
Chü Hsuan-ying *Lecturer*
Lu Mao-te *Lecturer*
Wang Shih-fu, Ph. D. *Lecturer*
Richard H. Ritter, B. A., B.D. *Instructor (on leave)*
Miss Monona L. Cheney, M.A. *Instructor.*
Chu Shih-chia, B.A. *Assistant.*

Mrs. Murray S. Frame, D. Litt. *Dean, College for Women,
and Professor.*
Jung Keng *Professor in the Depart-
ment of Chinese.*
Li Jung-fang, M.A., Th. D. *Professor in the Depart-
ment of Religion.*
Miss Myfanwy Wood *Instructor in the De-
partment of Religion.*

The aim of the Department of History is:

- A. For students majoring in History: To give them the knowledge of the subject matter and the training in method which will qualify them:
1. For scientific historical research, especially in the field, so rich in opportunities, of Chinese history.
 2. For teaching history in the middle schools and colleges.
- B. For other students: To give them the understanding of the historical point of view and of the historical method which should be part of the equipment of every modern scholar.

Department Regulations.

A. Regulations for the First Year.

1. College Requirements.

Chinese 7-8, 9-10	4-4
English 1-2	4-4
Contemporary Civilization	2-2

2. Departmental Recommendations.

- a. First year students intending to major in History are strongly recommended to elect a Natural Science with laboratory work.
- b. First year students intending to major in History are recommended to elect at least 2 credits each semester in the Department of History.

3. Rules about a Second Foreign Language.

A second foreign language is very useful to a history student, but only if the study of the language is continued long enough to include the reading of historical works and documents. In the case of French and German two years' preparatory study are necessary. The Department, therefore, expects a major student who wishes to take French or German to do the first two years' work in his Freshman and Sophomore years, so that he may use the language for historical reading in the Junior and Senior year. If he is unavoidably prevented from beginning this study in the Freshman year, then he should start in the Sophomore year, so as to have at least one year of historical reading in that language.

B. Regulations for the Upper Three Years

4. Number of Credits

History	Minimum 40—maximum 68 Credits
Correlated Subjects	Minimum 20 Credits

5. Department Requirements.

a. Sophomore year—English 5-6: Social Science English ...	4-4
History 161: Historical Method	2
b. Senior year —History 167: Advanced Historical Method	2
Thesis	2

6. Correlated Subjects.

Historical courses in any department of the University, and general courses in any social science and in Geography are accepted as correlated electives.

History majors are recommended to elect one course in Geography and one general course in each of the departments of Sociology, Economics and Political Science.

7. Rules about a Second Foreign Language

See No. 3.

Suggested Program.

To make clearer the possibilities of a course of study in the Department of History, the following general program is printed as a suggestion to students:

1. First Year.

a. College Requirements.

Chinese 7-8, 9-10	4 - 4
English 1-2	4 - 4
Contemporary Civilization	2 - 2

b. Recommendation of Department.

History Elective	2 - 2
Natural Science	4 - 4
Balance of Electives	2 - 2

18 - 18

2. Second Year.

a. Department Requirements.

History 161: Historical Method	2
English 6-5: Social Science English	4 - 4

b. Recommended.

History 162: Historical Exercises	- 2
Other History Electives	4-6 - 4-6
Correlated Electives	2-4 - 2-4
Balance of Electives	6-2 - 6-2

18 - 18

3. Third Year.

Recommendation of Department.

If a second foreign language has been taken, there should be a third-year course in this language in historical or social science readings

History Electives	0-2 - 0-2
Correlated Electives	6-8 - 6-8
Balance of Electives	3-4 - 3-4
	7-2 - 7-2

16 - 16

4. Fourth Year.

a. Departmental Requirements.

History 167: Advanced Historical Method . 2
Thesis 2

b. Recommended.

History Electives 8-10 - 8-10
Correlated Electives 6- 4 - 6- 4

16 - 16

Courses of Instruction, 1929-30.

CHINA AND THE FAR EAST

*History 1-2 Bird's eye-view of Chinese History Credits 4-4
Elective: 1, 2, 3, 4.

History 5-6 Important Problems in Chinese History Credits 2-2
Elective: 1, 2.
Lecture: W. F. 9:30. Mr. S. F. Wang

History 7-8 Selected Chinese Biographies Credits 2-2
Elective: 1, 2, 3.
Lecture: M. 8:00-10:20 Mr. Chü

History 11-12 Research in Ancient Chinese History Credits 3-3
Elective: 3, 4.
Lecture: M. 2:30-4:20, W. 3:30 Mr. Ku

History 13-14 China before the Tsin (to 255 B. C.) Credits 2-2
Elective: 1, 2.
Lecture: Th. 3:30-5:20 Mr. Lu

History 19-20 Sung, Liao, Kin and Yüan Credits 2-2
Elective: 3, 4.
Lecture: F. 3:30-5:20 Mr. Chang

*History 35-36 International Relations of Modern China Credits 2-2

Elective: 2, 3, 4. Mr. S. F. Wang

History 41-42 History and Geography of the North-West Credits 2-2

Elective: 2, 3, 4.
Lecture: S. 8:00-10:20 Mr. Chang

*History 43-44 History and Geography of the North-West Credits 3-3
Continuation of History 41-42

Elective: 3, 4. Mr. Chang

History 57-58 History of Chinese Social Life Credits 2-2
Elective: 2, 3, 4.
Lecture: M. 10:30-12:20 Mr. Chü

History 61-62 (Religion 55-56) Studies in the History of Christianity in China Credits 1-1

Elective: 3, 4.
Lecture: W. 4:30 Mr. Chen

History 65-66 The Chinese Renaissance Credits 2-2
A study of the modernization of China from the point of view of the comparative history of civilizations.

Elective: 3, 4.
Lecture: T. Th. 10:30 Mr. de Vargas

*History 71-72 General History of the Far East Credits 3-3

*History 75-76 History of Japan Credits 2-2

THE WORLD OUTSIDE EASTERN ASIA

*History 85-86 Makers of History Credits 2-2
Biographies.
Elective: 1, 2. Mr. Ritter

History 91-92 The Historical Foundations of
 Western Civilization. Credits 2-2

Up to and including the European Renaissance.
Elective: 1, 2.
Lecture: T. Th. 2:30

Miss Cheney

History 93-94 The Development of Modern Nations Credits 2-2

Elective: 1, 2.
Lecture: W. F. 1:30

Miss Cheney

**101-106 Complete Course of Western History by Periods
in Eight Semesters:**

History 101 Ancient West to 400 B. C. Credits 4

Elective: 2, 3, 4.
Lecture: Fall, T. W. Th. F. 2:30

Miss Wood

History 102 Later Greece and Rome Credits 4

Elective: 2, 3, 4.
Lecture: Spring, T. W. Th. F. 2:30

Miss Wood

*History 103-104 Medieval Europe, Renaissance,
 Autocracy, Revolution. Credits 4-4

Will be offered 1930-31.
Elective: 2, 3, 4.

Mr. Ritter

History 105-106 The West from 1815 to 1914 Credits 2-2

Elective: 2, 3, 4.
Lecture: T. Th. 11:30

Mr. S. F. Wang

History 107-108 Contemporary World
 History Credits 2-2

From 1914 to date.
With emphasis on international relations.
Elective: 3, 4.
Lecture: W. F. 11:30.

Mr. S. F. Wang

History 119-120 Diplomatic History of International
 Rivalries in the Near East. Credits 2-2

Elective: 2, 3, 4.
Lecture: T. Th. 9:30

Mr. S. F. Wang

*History 121 The Growth of Democracy in England Credits 3
 (Was given 1928-29)

*History 122 Development of the British Empire Credits 3
 (Was given 1928-29)

*History 123-124 History of France Credits 2-2
 Will be offered 1930-31.

*History 125-126 History of Germany Credits 2-2
 Will be offered 1931-1932.

*History 127-128 History of Russia Credits 2-2
 (Was given 1928-29)

History 129-130 History of the United States
 of America Credits 2-2

Elective: 2, 3, 4.
Lecture: T. Th. 8:00

Miss Cheney

History 137-138 (Religion 51-52) History of
 Cristianity Credits 3-3

Elective: 4.
Lecture: T. Th. F. 9:30

Mr. de Vargas

*History 145-146 Origin and Development of the
 League of Nations. Credits 2-2

Mr. de Vargas

HISTORICAL METHOD

History 161 Historical Method Credits 2

Historical criticism of sources. Technique of preparation of a scientific
paper: bibliographical and subject notes, the outline, charts.

Elective: 2, 3, 4. Required of History majors in their second year.
Lecture: Spring, W. F. 8:00

Mr. de Vargas

History 167 Advanced Historical Method Credits 2

Elective: 3, 4. Required of History majors in their fourth year.
Lecture: Fall, W. F. 8:00

Mr. de Vargas

History 168

Thesis

The thesis is begun in Course 167. For the work on the thesis in the second semester 1 or 2 credits will be given.

*History 173-174 Chinese Historical Bibliography Credits 1-1
(Was given 1928-29.) Mr. Chen

History 175-176 Critical Study of Important Chinese Historical Works. Credits 2-2

Elective: 3, 4.
Lecture: W. S. 10:30 Mr. Chen

History 178 Western Historians Credits 2
A study of a few Western historians, with emphasis on their method.
Elective: 3, 4. Mrs. Frame

History 186 (Chinese 222) Archaeological Materials Credits 3
for Chinese History.

Elective: 3, 4.
Lecture: Second semester, M. W. F., 10:30 Mr. Jung

History 187-188 Archaeological Exploration in Credits 2-2
Palestine

Elective: 2, 3, 4. Mr. Li

History 196 The Teaching of History. Credits 2
Elective: 3, 4. Miss Cheney

DEPARTMENT OF HISTORY, TIME TABLE, 1929-1930.

Hour	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00	7-8 Chin. Biographies of Chü	129-130 History of USA	F 167 Adv. Method de Vargas S 161 Method de Vargas	129-130 History of U. S. A. Cheney	F 167 Adv. Method de Vargas S 161 Method de Vargas	41-42 North-West Chang
9:30	7-8 Chin. Biographies of Chü	119-120 Near East Wang	119-120 Near East Wang	119-120 Near East Wang	119-120 Near East Wang	41-42 North-West Chang
10:30	57-58 Hist. of Soc. Life S 186 Arch. Material for Ch. Hist. Jung	65-66 Chinese Renaissance de Vargas	186 Arch. Material for Ch. Hist. Jung	65-66 Chinese Renaissance de Vargas	186 Arch. Material for Ch. Hist. Jung	175-176 Chinese Hist. Works
11:30	57-58 Hist. of Soc. Life	105-106 West 1815 to 1914 Wang	107-108 Contemporary Hist. Wang	105-106 West 1815 to 1914 Wang	107-108 Contemporary Hist. Wang	
1:30			33-34 Develop. of Nations Cheney		33-34 Develop. of Nations Cheney	Time to be arranged:
2:30	11-12 Research Ancient China Ku	91-92 Found. of West. Civilization Cheney	F 101 Ancient West to 400 B.C. Rome S 102 Greece, Rome Wood	91-92 Found. of West. Civilization Cheney	F 101 Ancient West to 400 B.C. Rome S 102 Greece, Rome Wood	178 Western Historians in Archaeol. in Palestine Teaching of History
3:30	11-12 Research Ancient China Ku		11-12 Research Ancient China Ku	13-14 China before the Tsin	19-20 Sung, Liao, Kin, Yuan Chang	
4:30			31-62 Christianity in China Chen	13-14 China before the Tsin	19-20 Sung, Liao, Kin, Yuan Chang	

DEPARTMENT OF PHILOSOPHY

L. T. Hwang, M.A., Ph. D.	Professor & Chairman
L. C. Porter, M.A., B.D., D.D., L.H.D. . . .	Professor
P. C. Hsü, M.A.	Professor
Y. L. Feng, Ph. D.	Lecturer
Y. L. Chin, Ph. D.	Lecturer
S. Y. Chu, Ph. D.	Lecturer
Y. C. Dun, Ph. D.	Lecturer

C. W. Luh, Ph. D. *Dean of the College of
Arts and Letters.*

T. C. Chao, M.A., B.D., D. Lit. *Dean of the School of Religion.*

T. T. Lew, M.A., B.D., Ph. D., D.D. *Professor, Department
of Psychology.*

T. M. Barker, M.A. *Professor, Department
of Religion.*

Y. P. Mei, Ph. D. Registrar.

Departmental Regulations.

I. Prerequisites.

A. For all students in the College of Arts and Letters.		
Chinese	Credits	8
English	Credits	8
Contemporary Civilization	Credits	4

B. For major students in Philosophy.
Philosophy 12 credits, including (a) Introduction to Philosophy (Phil 1-2), (b) Introductory Logic (Phil 21-22) and (c) Introduction to Ethics (Phil 61-62).

General Psychology (Psy. 1-2) 4 credits.

Second Year English (Eng. 5-6) or Chinese Literature (Shuo Wen).

Curriculum for First Year Students.

Chinese 7-8, 9-10	Credits 4-4
English 1-2	Credits 4-4
Contemporary Civilization	Credits 2-2
Philosophy 1-2	Credits 2-2
Philosophy 21-22	Credits 2-2
Psychology 1-2	Credits 2-2
Philosophy 61-62	Credits 2-2

18-18

II. Major Requirements.

Major students has free choice of one of ten types of study.

1. Pure Philosophy
2. Philosophy and Biology
3. Philosophy and Psychology
4. Philosophy and Physics
5. Philosophy and Religion
6. Philosophy and Literature
7. Philosophy and Political Science
8. Philosophy and Economics
9. Philosophy and Sociology
10. Philosophy and History.

The number of credits required for a major and for correlated subjects differs according to the type of study elected. For detailed information, consult separate departmental bulletin and the chairman of the Department.

Major students must present a graduating thesis equal in amount to four credits of work, which must be written under the supervision of the Department.

A student of good standing may, with special permission of the Chairman of the Department, be admitted as major student in philosophy in the third year. He may be exempted from some of the elementary courses in the first year, but he must take the following subjects:—

Third Year:

Phil. 23-24	Logic	2-2
Phil. 183-184	Philosophy of Plato	2-2
Phil. 191-192	Spinoza and Leibnitz	2-2
Phil. 1-2	Introduction to Philosophy (or Phil. 21-22)	2-2
Psy. 1-2	General Psychology (or Phil. 61-62) ...	2-2
Phil. 123-124	History of Western Philosophy	3-3
Phil. 121-122	History of Chinese Philosophy	2-2
	Electives	1-1
		16-16

Fourth Year:

Phil. 27-28	Epistemology and Metaphysics	2-2
Phil. 29-30	Logical Problems in Contemporary Phil.	2-2
Phil. 185-186	Philosophy of Aristotle	2-2
Phil. 193-194	Hobbes and Locke	2-2
Phil. 195-196	Philosophy of Hume	2-2
Phil. 197-198	Philosophy of Kant	2-2
Phil. 151	Contemporary Philosophy	2-0
Phil. 5-6	Problems of Philosophy	2-2
	Electives	0-2
		16-16

Classified List of Courses

I Philosophy in General.

Phil. 1-2	Introduction to Philosophy
Phil. 3-4	Philosophy and Science
Phil. 5-6	Problems of Philosophy

II Logic and Metaphysics.

Phil. 21-22	Introductory Logic
Phil. 23-24	Logic
Phil. 25-26	Symbolic Logic

- Phil. 27-28 Epistemology and Metaphysics
 Phil. 29-30 Logical Problems in Contemporary Philosophy

III **Psychology** (Important courses in psychology are given in the Department of Psychology and major students in philosophy may elect them.)

IV **Ethics.**

- Phil. 61-62 Introduction to Ethics
 Phil. 63-64 Ethics
 Phil. 65 Comparative Ethics

V **Aesthetics.**

- Phil. 81-82 Aesthetics

VI **Mathematical Philosophy.**

- Phil. 101-102 Mathematical Philosophy
 Phil. 103-104 Theory of Probability

VII **History of Philosophy.**

- Phil. 121-122 History of Chinese Philosophy
 Phil. 123-124 History of Western Philosophy
 Phil. 125-126 History of Mediaeval Philosophy
 Phil. 127-128 History of Logic
 Phil. 129-130 History of Ethics

VIII **Contemporary Philosophy.**

- Phil. 151 Contemporary Philosophy
 Phil. 153 Pragmatism

IX **Systems of Philosophy.**

- Phil. 171 Philosophy of the Ju School
 Phil. 173 Taoist Philosophy
 Phil. 175 Philosophy of Moh Ti and his Followers
 Phil. 181-182 Indian Philosophy
 Phil. 183-184 Philosophy of Plato
 Phil. 185-186 Philosophy of Aristotle
 Phil. 187 Stoics and Epicureans

- Phil. 189 Bacon and Descartes
 Phil. 191-192 Spinoza and Leibniz
 Phil. 193-194 Hobbes and Locke
 Phil. 195-196 Philosophy of Hume
 Phil. 197-198 Philosophy of Kant
 Phil. 199-200 Philosophy of Hegel
 Phil. 201-202 Philosophy of Schopenhauer

X **Philosophy of Religion**

- Phil. 221-222 Philosophy of Religion
 Phil. 223-224 Problems of Religion
 Phil. 225 Science and Religion
 Phil. 227-228 Religious Implications of Contemporary Philosophy

XI **Special Studies in Philosophy.**

- Phil. 251-252 Philosophy of History
 Phil. 253-254 Social Philosophy
 Phil. 255-256 Political Philosophy
 Phil. 257 Theory of Evolution
 Phil. 259 Theory of Value
 Phil. 261-262 Philosophy of Education

COURSES OF INSTRUCTION

I **Philosophy in General**

- Phil. 1-2 Introduction to Philosophy Credits 2-2

This is an introductory course to philosophy. All the important problems such as reality and appearance, matter and mind, truth and falsehood, will be discussed in a simple way.

Required: Major students in Philosophy

Elective: 1, 2, 3.

Lecture: T. Th. 8:00

L. T. Hwang

Phil. 3-4 **Philosophy and Science** Credits 2-2

The metaphysical problems involved in modern scientific discoveries will be thoroughly treated.

Elective: 2, 3, 4.

L. T. Hwang

Phil. 5-6 **Problems of Philosophy** Credits 2-2

To discuss the important problems in philosophy. Students are expected to form their own solutions and answers. This course is specially organized for third and fourth year students and graduates.

Elective: 3, 4.

Lecture: Time to be arranged

L. T. Hwang

II Logic and Metaphysics

Phil. 21-22 **Introductory Logic** Credits 2-2

An introductory study of syllogistic reasoning and the principle of induction. The art of thinking—the application of the logical principles—will also be dealt with.

Required: Major students in Philosophy

Elective: 1, 2, 3.

Lecture: T. Th. 3:30

L. T. Hwang

Phil. 23-24 **Logic** Credits 2-2

A thorough study of the fundamental problems in logic such as concept, judgment, causal connection, analogy, use of hypothesis, etc.

Prerequisites: Phil. 1-2

Required: Major students in Philosophy

Elective: 2, 3, 4.

Lecture: T. Th. 10:30

L. T. Hwang

Phil. 25-26 **Symbolic Logic** Credits 2-2

Not given this year.

Phil. 27-28 **Epistemology and Metaphysics** Credits 2-2

A critical examination of the fundamental concepts in Epistemology and Metaphysics such as mind and matters, space and time, appearance

and reality, the one and the many, with special reference to the answers given by philosophers past and present.

Elective: 2, 3, 4.

Lecture: T. Th. 1:30

L. T. Hwang

Phil. 29-30 **Logical Problems in Contemporary Philosophy** Credits 2-2

An advanced study of the logical problems in contemporary philosophy with the view to stimulating the students to find out their own solutions for certain philosophical problems of to-day.

Elective: 3, 4.

Lecture: T. Th. 11:30

L. T. Hwang

III Psychology

IV Ethics

Phil. 61-62 **Introduction to Ethics** Credits 2-2

To study the origin of ethical ideas as well as their growth. It also emphasizes the different types of ethical theories and their application.

Required: Major students in Philosophy

Elective: 1, 2, 3.

Lecture: T. Th. 9:30

P. C. Hsü

Phil. 63-64 **Ethics** Credits 2-2

A thorough study of the important concepts in Ethics such as good and evil, right and wrong, virtue and justice, duty, etc. This course not only attempts to help the students understand the subject clearly, but also emphasizes their independent thinking.

Elective: 2, 3, 4.

Lecture: T. Th. 10:30

Y. P. Mei

Phil. 65 **Comparative Ethics** Credits 2

Lectures will be given on the life ideals of the important Chinese and Western philosophers with the view to comparison. The lecturer will

also give suggestions to the solution of some of the current ethical problems.

Lecture: First semester, T. Th. 2:30

Y. L. Feng

V Aesthetics

Phil. 81-82 Aesthetics Credits 2-2

A study of the theories of aesthetics such as form, content, etc. Illustrations will be used for lecturing purpose.

Prerequisite: Phil. 1-2

Elective: 3, 4.

Lecture: M. W. 3:30

Y. C. Dun

VI Mathematical Philosophy

Phil. 101-102 Mathematical Philosophy Credits 2-2

Not given this year.

Phil. 103-104 Theory of Probability Credits 2-2

Not given this year.

VII History of Philosophy

Phil. 121-122 History of Chinese Philosophy Credits 2-2

A survey of Chinese thinking from the Chou dynasty to recent times. An attempt will be made to compare Western and Chinese thought.

Elective: 2, 3, 4.

Lecture: M. W. 1:30

Y. L. Feng

Phil. 123-124 History of Western Philosophy Credits 3-3

A survey of Western thinking from the early Greeks up to the middle of the Nineteenth century. The history of Western ideas will be related to the social and political background as well as to the personalities of the out-standing thinkers. The attempt will be made to face the development of thinking which has led to the thought forms and spirit that characterize tendencies of modern Western world-views.

Required: Major students in Philosophy

Elective: 2, 3, 4.

L. C. Porter

Phil. 125-126 History of Mediaeval Philosophy Credits 2-2

Transition from Graeco-Roman Philosophy. Study of Neo-Platonism, Scholasticism and Mysticism, Humanism, and Transition to Modern Philosophy. Special Study of Plotinus, Augustine, and Scotus Erigena.

Prerequisites: Phil. 1-2 or Phil. 21-22

Elective: 3, 4.

Lecture: T. Th. 10:30

T. M. Barker

Phil. 127-128 History of Logic Credits 2-2

Different schools of philosophy from the early Greek period up to the time of Hegel will be critically examined in connection with logical problems such as substance and attributes, etc.

Prerequisites: Phil. 1-2 or Phil. 21-22

Elective: 2, 3, 4.

Lecture: W. F. 11:30

L. T. Hwang

Phil. 129-130 History of Ethics Credits 2-2

A critical examination of the development of ethical ideas in connection with such problems as good, happiness, etc. This course will also bring out the strong points and the weaknesses of the different schools.

Elective: 2, 3, 4.

Lecture: W. F. 10:30

Y. P. Mei

VIII Contemporary Philosophy

Phil. 151 Contemporary Philosophy Credits 2

The lecturer will try to bring out the important problems in contemporary philosophy instead of giving lectures on individual philosophers.

Elective: 2, 3, 4.

Lecture: Fall semester F. 3:30-5:30

Shih Yin Chü

Phil. 153 Pragmatism Credits 2

A study of the Pragmatic philosophy with special reference to William James and John Dewey.

Elective: 3, 4.

Lecture: Second semester, T. Th. 11:30

Y. P. Mei

IX Systems of Philosophy

- Phil. 171 Philosophy of the Ju School Credits 2
 A study of Confucius, Mencius, Shuntze, and the Sung and Ming philosophers. The incorporation of incongruous ideas through the influence of Buddhism and Taoism.
 First semester.
 Not offered this year.
- Phil. 173 Taoist Philosophy Credits 0-2
 A critical study of the Taoist philosophers such as Lao-tze, Chuangtze, Koh Chiang, etc., and how they developed their ideas.
 Elective: 2, 3, 4.
 Lecture: Second semester, T. Th. 2:30
 Not offered this year Y. L. Feng
- Phil. 175 Philosophy of Moh Ti and his Followers Credits 2
 The philosophy of Moh Ti and the logical ideas of Neo-Mohism will be systematically presented.
 Elective: Second semester, 2, 3, 4. Y. P. Mei
- Phil. 181-182 Indian Philosophy Credits 2-2
 A study of the early philosophy of India.
 Prerequisites: Phil. 1-2 or Phil. 21-22
 Elective: 2, 3, 4.
 Lecture: M. W. 2:30 T. S. Hsü
- Phil. 183-184 Philosophy of Plato Credits 2-2
 The epistemological and metaphysical problems in the Platonic Dialogues will be discussed with special reference to "Parmenides", "Theaetetus", "The Sophist" and "The Republic".
 Required: Major students in Philosophy
 Elective: 2, 3, 4.
 Lecture: M. W. 10:30
 Not offered this year. L. T. Hwang

Phil. 185-186 Philosophy of Aristotle Credits 2-2

The problems of Metaphysics, logic, psychology, ethics, political philosophy, and aesthetics will be studied with special reference to the important works of Aristotle.

Required: Major students in Philosophy

Elective: 2, 3, 4.

Lecture: M. W. 10:30

Offered this year, and alternately with Phil. 183-184. L. T. Hwang

Phil. 187 Stoics and Epicureans Credits 2

A study of the fundamental concepts of the Greeks and how the Stoics and Epicureans applied them to life.

Prerequisites: Phil. 61-62.

Elective: 2, 3, 4.

Lecture: First semester, T. Th. 9:30

L. T. Hwang

Phil. 189 Bacon and Descartes Credits 2

To study how the foundations of modern philosophy were laid by Bacon and Descartes.

Elective: 2, 3, 4.

Second semester. Not given this year.

Phil. 191-192 Spinoza and Leibniz Credits 2-2

The problem of the one and the many will be studied in the light of Monism and Monadology.

Elective: 2, 3, 4.

Lecture: M. W. 1:30

L. T. Hwang

Phil. 193-194 Hobbes and Locke Credits 2-2

An intensive study of Hobbes and Locke. Emphasis will be put on the following works:—Leviathan. An Essay concerning Human Understanding.

Elective: 2, 3, 4.

Lecture: T. Th. 2:30

L. T. Hwang

Phil. 195-196 Philosophy of Hume Credits 2-2

To study Hume's contribution to Epistemology and Metaphysics which led to the critical philosophy of Kant. "A Treatise of Human Nature" will be used for the basis of discussion.

Elective: 2, 3, 4.

Lecture: M. W. 3:30

Y. Chin

Phil. 197-198 Philosophy of Kant Credits 2-2

A detailed study of the metaphysical, epistemological, ethical, and aesthetical solutions offered by Kant through his important works such as the three Critiques. In studying the Kantian philosophy, students are encouraged to form their own opinion about the philosophical problems of to-day. Lectures and discussions.

Required: Major students in Philosophy

Elective: 2, 3, 4.

Lecture: Time to be arranged

L. T. Hwang

Phil. 199-200 Philosophy of Hegel Credits 2-2

Not given this year.

Phil. 201-202 Philosophy of Schopenhauer Credits 2-2

L. C. Porter

X Philosophy of Religion

Phil. 221-222 (Religion 73-74) Philosophy of Religion Credits 2-2

A study of the nature and scope of religion and its problems in the light of evolutionary theory and of the knowledge of religious history and religious psychology.

Elective: 3, 4.

Lecture: W. F. 3:30

T. C. Chao

Phil. 223-224 (Religion 71-72) Problems of Religion Credits 2-2

This course is to discuss the origin and the development of religion and religious consciousness in connection with some of the philosophical

questions. It will also deal with the definition of religion and its relation to life.

Elective: 1, 2.

Lecture: T. Th. 8:00

P. C. Hsu

Phil. 225-226 (Religion 81-82) Science and Religion Credits 2-2

Elective: 3, 4.

Lecture: Time to be arranged

T. T. Lew

Phil. 227-228 Religious Implications of Contemporary Philosophy. Credits 2-2

A study of the attitude of our contemporary philosophers towards religion and their influence on religious thinking. Idealism, Pragmatism, Realism and Vitalism will be dealt with in connection with religion.

Elective: 3, 4.

Offered this year and in alternate years.

T. C. Chao

XI Special Studies of Philosophy

Phil. 251-252 Philosophy of History Credits 2-2

Not given this year.

Phil. 253-254 Social Philosophy Credits 2-2

Not given this year.

Phil. 255-256 Political Philosophy Credits 2-2

A critical study of the state, the individual, the group, the general will, in reference to the political and social conditions in China.

Elective: 2, 3, 4.

Lecture: M. W. 3:30

L. T. Hwang

Phil. 257 Theory of Evolution Credits 2-0

A study of the main problems raised by the theory of evolution and its influence on ethical and social theories.

Elective: 3, 4.

Lecture: First semester, time to be arranged.

L. C. Porter

Phil. 259 Theory of Value Credits 2

This course attempts to show the importance of evaluation in the field of ethics and religion. The goodness of the will and free causality will be dealt with.

Elective: 3, 4.

Lecture: Second semester, time to be arranged. L. T. Hwang

Phil. 261-262 (Ed. 143-144) Philosophy of Education Credits 2-2

See description under Ed. 143-144

Elective: 3, 4.

Lecture: T. Th. 9:30 H. S. Galt

DEPARTMENT OF PHILOSOPHY, TIME TABLE, 1929-1930.

HOOR	Monday	Tuesday	Wednesday	Thursday	Friday	Time to be arranged
8:00		1-2 Intro. Phil. Hwang 223-224 Prob. Reli. P. C. Hsu		1-2 Intro. Phil. Hwang 223-224 Prob. Reli. P. C. Hsu		3-4 Phil. and Cc. Hwang
9:30		61-62 Intro. Ethics P. C. Hsu F 187 Stoics. Epi- cureans. 261-262 Educ. Phil. Galt		61-62 Intro. Ethics P. C. Hsu F 187 Stoics. Epi- cureans. 261-262 Educ. Phil. Galt		5-6 Problems of Phil. Hwang 123-124 Hist. West. Phil. Porter S 175 Moh. Ti Mei 197-198 Kant Hwang 201-202 Schopenhauer Porter 225-226 Sc. and Reli. Lew 227-228 Reli. Implic. Chao F 257 Evolution Porter S 259 Theory of Value Hwang
10:30	185-186 Aristotle Hwang	23-24 Logic Hwang 63-64 Ethics Mei 125-126 Hist. Mdvl. Barker	129-130 Hist. Ethics Mei 185-186 Aristotle Hwang	23-24 Logic Hwang 63-64 Ethics Mei 125-126 Hist. Mdvl. Barker	129-130 Hist. Ethics Mei	
11:30		29-30 Logic in Cont. Hwang S 153 Pragmatism Mei	127-128 Hist. Logic Hwang	29-30 Logic in Cont. Hwang S 153 Pragmatism Mei	127-128 Hist. Logic Hwang	
1:30	121-122 Hist. Ch. Phil. Feng	27-28 Epist. and Meta. Hwang	121-122 Hist. Ch. Phil. Feng 191-192 Spinoza, Lei- bniz Hwang	27-28 Epist. and Meta. Hwang	191-192 Spinoza, Lei- bniz Hwang	
2:30	181-182 Indian Phil. T. S. Hsu	F 65 Comp. Ethics Feng 193-194 Hobbes, Locke Hwang	131-182 Indian Phil. T. S. Hsu	F 65 Comp. Ethics Feng 193-194 Hobbes, Locke Hwang		
3:30	81-82 Aesthetics Dun 195-196 Hume Chin 255-256 Polit. Phil. Hwang	21-22 Intro. Logic Hwang	31-82 Aesthetics Dun 195-196 Hume Chin 221-222 Phil. Reli. Chao 255-256 Polit. Phil. Hwang	21-22 Intro. Logic Hwang	F 151 Cont. Phil. Chü 221-222 Phil. Reli. Chao 255-256 Polit. Phil. Hwang	
4:30					F 151 Cont. Phil. Chü	

F. Fall only S Spring only

DEPARTMENT OF PSYCHOLOGY

C. W. Luh, Ph. D. *Professor & Chairman*

T. T. Lew, M.A., B.D., Ph. D., S.T.D., D.D. *Professor Assistant*

R. C. Sailer, M.A. Assistant Professor
(on furlough)

Mrs. Lennig Sweet, M.A. Honorary Lecturer
Assistant

Y. Hsia, B.A. Assistant

Miss Myfawny Wood *Instructor, Department
of Religion.*

The aim of the Department of Psychology is twofold:

1. To impart a scientific knowledge of theoretical and experimental psychology so as to prepare students to do independent research work or to teach psychology in colleges and Middle Schools, and
 2. To give special training in the various fields of applied psychology.
- The Department looks forward to the time when training in psychotechnique can be given on a more extensive basis.

Departmental Requirements.

For admission to the Department.

1. Besides fulfilling the general requirements of the College of Arts and Letters the candidate must have had 8 credits of Biology or Physics.
2. The candidate must demonstrate the ability to read psychological literature in Chinese and in English.
Deficiency in such ability must be made up in the second year by taking more required courses in Chinese or English or both.
3. The candidate must have had Psychology 1-2, or equivalent in the case of a transfer student.
4. Adjustment may be made for students who for special reasons have not fulfilled these requirements in the first year.

For graduation with the B. A. degree.

1. The major requirement is from 40-60 credits in which the following courses must be included: Psychology 1-2, 5, 6, 103-104, 105-106, 117, 118, 191 (4 semesters), and 193 (2-6 credits).
2. The candidate must have elected a sequence of 20 credits from a correlated department such as Education or Biology. These courses must be elected under the supervision of the chairman of the major department.

For graduation with the B. S. degree.

1. Same as requirement 1 for B. A.
2. Same as requirement 2 for B. A. except that the correlated department must be either Biology or Physics.
3. The graduating thesis, amounting to not less than four credits of work, must be written on an experimental topic. For this reason, Psychology 111 and 112 are strongly recommended as electives.

Proposed Curriculum

B.A., First year

Chinese, 7-8, 9-10 8 Credits
 English 1-2 8
 Cont. Civi. 4
 Biology 1-2 8
 Psychology 1-2 .. 4
 Elective 4

36 Credits

Second year

Psychology 103-4 4
 Psychology 5 & 6 6
 Other Psychology 6-8
 Correlative 8-6
 Elective 12

36 Credits

B.S., First year

Chinese 7-8, 9-10 8 Credits
 English 1-2 8
 Cont. Civi. 4
 Biology 1-2 or
 Physics 5-6 .. 8
 Psychology 1-2 .. 4
 Elective 4

36 Credits

Second year

Psychology 103-4 4
 Psychology 5 & 6 6
 Other Psychology 6-8
 Physics 5-6 or
 Biology 1-2 ... 8
 Elective 12-10

36 Credits

Third year

Psychology, at least 12
 Correlative 8
 Elective, at most ... 12

32

Third year

Psychology, at least 12
 Biology 4 52
 Physics 7 4
 Elective, at most ... 12

32

Fourth year

Psychology, at least 12
 Correlative 8
 Elective, at most ... 12

36

Fourth year

Psychology, at least 12
 Biology or Physics .. 8
 Elective, at most ... 12

36

Courses of Instruction

- Psychology 1-2 General Psychology Credits 2-2
 This course deals with the fundamentals of human nature and behavior, with special emphasis on the objective standpoint.
 Elective: 1, 2, 3. Section A, W. F. 8:00
 Section B, T. Th. 9:30 Mr. Luh
- Psychology 3 Human Relationships Credits 2
 A study of the problems of human relationships with special reference to China to-day in the light of modern Psychology.
 Elective: 1, 2. Fall, T. Th. 9:30 Miss Wood
- Psychology 5 Experimental Psychology Credits 3
 Introduction to the data of experimental psychology and the application of experimental methods to the study of psychological problems. (Sensation, perception and related topics).
 Elective: 2, 3, 4. Lecture, T. Th. 8:00, Lab., M. 1:30-4:30
 Prerequisite: Psychology 1-2 or equivalent. Mr. Luh
- Psychology 6 Experimental Psychology Credits 3
 (Learning, Memory and related topics).

Elective: 2, 3, 4. Lecture, T. Th. 8:00; Lab., M. 1:30-4:30.

Prerequisite: Psychology 1-2 or equivalent.

Mr. Luh

Psychology 7 Personality Development Credits 2

A course in the development of personality from the viewpoint of mental hygiene with special emphasis on the contributions of psychiatry and psycho-analysis. Steps in personality development from birth to maturity will be traced with a consideration of the various factors which tend to produce an integrated, adjusted individual. The main causes of maladjustment will be presented also with suggestions for treatment.

Modern problems of education, religion, sex, marriage relationships, child training and social work will be discussed in the light of mental hygiene.

Elective: 1, 2, 3, Fall, F. 2:30-4:30

Mrs. Sweet

Psychology 8 Personality Development Credits 2

Continuation of Psychology 7. Emphasis on case studies where the students would write up cases of personality disorders and analyse them in the light of the last semester's study.

Elective: 1, 2, 3. Spring, F. 2:30-4:30

Prerequisite: Psychology 7 or 131.

Mrs. Sweet

Psychology 103-4 Introduction to the Fields and Credits 2-2
School of Psychology

A general survey of comparative psychology in its broadest sense and a brief presentation of the modern schools.

Elective: 2, 3, 4. (Students who have had ten or more credits in psychology can elect this course only with permission).
W. F. 8:00.

Prerequisite: Psychology 1-2.

Mr. Lew

Psychology 105-106 Systematic Psychology Credits 2-2

Systematic study of the theoretical basis of some representative schools.

Elective: 3, 4. S. 8:10.

Prerequisite: 10 credits of Psychology For students of Philosophy, Psychology 1-2.

(Given in 1929-1930 and every other year).

Mr. Luh

Psychology 111 Advanced Experimental Psychology Credits 3

Continuation of Psychology 5. Special emphasis on the reading of original literature. Discussion and experiment to center around a few main topics.

Elective: 3, 4.

Lecture: M. W. F. 9:30

Laboratory: Hours to be arranged.

Prerequisite: Psychology 5-6

Mr. Luh

Psychology 112 Advanced Experimental Psychology Credits 3

Continuation of Psychology 6. Special Emphasis on the reading of original literature. Discussion and experiment to center around a few main topics.

Elective: 3, 4.

Lecture: M. W. F. 9:30

Laboratory: Hours to be arranged.

Prerequisite: Psychology 5 and 6

Mr. Luh

Psychology 117 Statistical Methods Applied to Credits 3
Psychology

The practice and theory of elementary statistical methods. This course will meet together with Economics 117, but readings and laboratory work will be adapted to the needs of students of Psychology and Education. One lecture and two two-hour laboratory periods.

Elective: 2, 3, 4.

Lecture: M. 11:30

Laboratory: T. Th. 2:30-4:30

Prerequisite: Psychology 1-2

(Not given 1929-1930)

Mr. Sailer

Psychology 118 (Ed. 128) The Measurement of Intelligence Credits 3

This course deals with the theories of intelligence, the technique of measurement, the interpretation of data, and a survey of existing forms.

Elective: 2, 3, 4.

Lecture: M. W. F. 11:30

Prerequisite: Psychology 117

(Not given 1929-1930)

Mr. Sailer

Psychology 119 Advanced Course in Intelligence Credits 3

More detailed treatment of the theories of intelligence and of construction and correlation technique.

Elective: 3, 4.

Prerequisite: Psychology 118 and evidence of adequate mathematical ability.

(Given 1930-1931 and every other year).

Mr. Sailer

Psychology 120 Personality Credits 3

A comprehensive study of the theories of and the experiments on personality. Emphasis on its will-temperament side.

Elective: 3, 4.

Prerequisite: Psychology 118

(Given 1930-1931 and every other year).

Mr. Sailer

Psychology 131 Abnormal Psychology Credits 2

The abnormal in relation to the normal. Emphasis on description of phenomena of hysteria, psychasthenia and neurasthenia. Special attention to theory and methods of Freud, Jung, Janet, etc.

Elective: 2, 3, 4.

T. Th. 9:30

Prerequisite: Psychology 1-2 or special permission of instructor.

(Not given 1929-1930)

Mr. Sailer

Psychology 132 Abnormal Psychology Credits 2

Continuation of Psychology 131. Special attention to theory and methods of Freud, Jung, Janet, etc.

Elective: 2, 3, 4. T. Th. 9:30

Prerequisite: Psychology 131.

(Not given 1929-1930)

Mr. Sailer

Psychology 141 Introduction to Social Psychology Credits 2

This course is organized for Social Science students who do not intend to make an exhaustive study of psychology but at the same time find the knowledge of social psychology important to their own lines of work. Introduction to Psychology 142, no credits given unless taken together with that course.

Elective: 2, 3, 4. Fall, T. Th. 10:30

(Not open to students who have already taken

Psychology 1-2).

Mr. Luh

Psychology 142 Social Psychology Credits 2

A psychological study of the means of social stimulation and of the development of social habits and attitudes.

Elective: 2, 3, 4. Spring, T. Th. 10:30

Prerequisite: Psychology 1-2 or 141.

Mr. Luh

Psychology 151-152 (Ed. 123-124) Psychology of Childhood and Adolescence Credits 2-2

This is an introductory course presenting the main facts concerning the psychology of children and adolescents. Emphasis will be placed upon the methods of studying these problems and an acquaintance with the literature concerned.

Elective: 2, 3, 4. W. F. 10:30

Prerequisite: Psychology 1-2, or Education 15-16 or special permission of instructor.

Mr. Lew

Psychology 155-156 (El. 117-118) Advanced Educational Psychology Credits 1-1

This course will deal in fact with the theories of learning, laws of learning, and conditions of effective study, and problems of instinct,

emotion, individual difference, and certain educational problems from the point of view of educational psychology. Other problems will be introduced from year to year according to the preparation and the need of the students.

Elective: 3, 4. W. 11:30

Prerequisite: Psychology 1-2 or Education 15-16. Mr. Lew

Psychology 158 Learning and Memory Credits 3

A survey of the experimental literature on learning and memory. Some crucial experiments may be performed.

Elective: 3, 4.

Prerequisite: Psychology 5-6, 103 and 117. Mr. Lew and Mr. Luh
(Not given 1929-1930)

Psychology 161 Animal Psychology Credits 3 or 4

A comparative study of the behavior of the vertebrates, especially in its relation to human behavior.

Elective: 3, 4.

Prerequisite: Psychology 5-6 and Biology 52
(Not given 1929-1930)

Psychology 171 The Neurological Basis of Psychology Credits 3 or 4

Elementary study of the anatomy and physiology of the vertebrate nervous system, emphasizing its bearing on human and animal psychology.

Elective: 3, 4. W. F. 1:30-4:30

Prerequisite: Psychology 5-6 and Biology 52.
(Given 1930-1931 and every other year).

Psychology 181-2 (Religion 61-62) Psychology of Religion Credits 1-1

Discussion will center around the nature of religion and of religious processes from the psychological standpoint.

Elective: 2, 3, 4. F. 11:30

Prerequisite: Psychology 1-2 or equivalent Mr. Lew

Psychology 191

Journal Club

1 Credit for each semester.

The staff and students will give reports on current literature.

Elective: 3, 4. M. 7:30 P.M.

Prerequisite: Major students or at least 10 credits or

Psychology

Psychology Staff

Psychology 193

Psychology Problems

Credits 1 to 3 for each semester.

Every major student is required to take up an individual problem on which he writes his graduating thesis. Such work may be started in the second semester of the Junior year.

Hours to be arranged.

Psychology Staff

DEPARTMENT OF PSYCHOLOGY, TIME TABLE, 1929-1930.

HOUR	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00		5,6 Exp Psy. Lnh 1-2 General Psy. (A) Lnh 103-104 Fields of Psy. Lew	1-2 General Psy. (A) Lnh 103-104 Fields of Psy. Lew	5,6 Exp. Psy. (lab.) Lnh 1-2 General Psy. (B) Lnh F 3 Human Rela. Miss Wood	1-2 General Psy. (A) Lnh 103-104 Fields of Psy. Lew	105-106 System. Psy. Lnh
9:30	111,112 Adv. Exp. Psy. Lnh	1-2 General Psy. (B) Lnh F 3 Human Rela. Miss Wood	111,112 Adv. Exp. Psy. Lnh	1-2 General Psy. (B) Lnh F 3 Human Rela. Miss Wood	111,112 Adv. Exp. Psy. Lnh	105-106 System. Psy. Lnh
10:30		F 141 Intro. Soc. Psy. Lnh S 142 Soc. Psy. Lnh	151-2 Psy. of Child. hood, etc. Lew	F 141 Intro. Soc. Psy. Lnh S 142 Soc. Psy. Lnh	151-2 Psy. of Child. hood, etc. Lew	
11:30			155-156 Adv. Educ. Psy. Lew		181-182 Psy. of Relig. Lew	
1:30	5,6 Exp. Psy. (lab.) Lnh					
2:30	5,6 Exp. Psy. (lab.) Lnh				7,8 Person. Devel. Mrs. Sweet	
3:30	5,6 Exp. Psy. Lnh				7-8 Person. Devel. Mrs. Sweet	
4:30						
7:00	191 Jour. Club					

“F” Fall only “S” Spring only

DEPARTMENT OF EDUCATION

Howard S. Galt, Ed. D. *Professor & Chairman*
 Henry H.C. Chou, M.A., Ph. D. *Professor*
 Miss Sui Wang, M.A., Ph. D. *Assistant Professor*
 Paul C. Fugh, Ph. D. *Assistant Professor*
 Miss Hsiu-hsiang Tseng, M.A. *Instructor*
 Miss Helen Pei, M.A. *Instructor*

T.T. Lew, M.A., Ph. D. Spae. *Professor of Psychology*
 *R. C. Sailer, M.A. *Assistant Professor of Psychology*

Kiam Ma, M.A. *Professor of Chinese*
 Ethel M. Hancock, B.S. *Professor of Mathematics*

Laurence W. Faucett, M.A., Ph. D. *Professor of English*

The primary purpose of the Department of Education is the professional preparation of university students for educational work.

General observation and statistical studies both show that a large number of Yenching graduates—40 o/o or more—enter some form of educational work. Most of them become teachers in middle schools. Accordingly the Department provides as its main field of endeavor those courses which should prove of greatest value for middle school educators.

The Department offers diplomas in two forms, "A" and "B". Students who wish to major in the Department, and, besides preparing themselves to teach, are interested in the broader aspects of education and wish to prepare for administrative responsibilities, may become candidates for form "A" diplomas.

Students whose primary interest is in other subjects of university study and who expect to teach such subjects in middle schools, are encouraged to choose such courses in the Department of Education as will prepare them for

effective teaching, and for a teacher's intelligent participation in the broader tasks of education. Such students take their major studies in other departments and choose education as a correlated subject they may become candidates for form "B" diplomas.

In addition to these more distinctly professional interests the Department maintains that education as a study is one of the most important of the social sciences and possesses a broad educational value. Accordingly it welcomes into its courses students who do not plan for educational careers but wish to acquaint themselves with the principles and practices of education as one of society's most important enterprises.

THE UNIVERSITY DIPLOMA IN EDUCATION

Students specializing in Education, whose choice of courses conforms to the regulations of the Department, may become candidates for the University Diploma in Education.

In addition to the general regulations of the University and of the College of Arts and Letters affecting the bachelor degrees the following requirements must be met by candidates in order to receive the Diploma in Education:

Form A. For students whose primary interest is education, and who expect to become teachers, principals, supervisors, or enter other forms of educational work.

The major subject must be Education, with a minimum of 32 units, in the three upper years of the course.

The correlated subject must be one of the subjects of the school curriculum selected by the student as one which he desires to teach, with a minimum of 20 units. Among these 20 units, there must be chosen a Special Methods course in the subject, if available.

Form B. For the student whose chief interest is one of the subjects in arts and sciences which he is preparing to teach, and who chooses courses in Education in order to prepare for effective teaching.

The major subject must be the primary subject the candidate expects to teach, with a minimum of 32 units, in the three upper years of the course.

The first correlated subject must be a secondary subject the candidate chooses to teach, with a minimum of 20 units.

The second correlated subject must be Education, with a minimum of 20 units, which must include a Special Methods Course in the major subject, if available.

All candidates for Diplomas, whether in Form "A" or Form "B", will be required to include the following courses among their credits in Education. The first two, as being prerequisite to most of the courses in the Department, should be taken before the junior year, if possible.

Introduction to Education, (Education 3-4)

Educational Psychology, (Education 15-16)

General Methods of Teaching (Education 17-18; or 125-126).

In addition to the regulations of the College of Arts and Letters, students whose major study is Education are required to take a second year of English, eight credits.

Ed. 3-4 Introduction to Education Credits 2-2

The course aims, in a very brief and general way, to deal with different aspects in the field of education. It acquaints the student with such topics as the aim of education, the teacher, the child, the curriculum, the method of teaching, involving also the general principles of educational psychology, philosophy of education, etc. The Chinese and one of the foreign educational systems will also be briefly considered.

Required: of all whose major is Education

Elective: 1, 2, 3, 4.

Lecture: W. F. 1:30.

Mr. Chou

Ed. 15-16 Educational Psychology Credits 2-2

This course is intended primarily for students who wish to study the psychology of the learning process as a preparation for teaching. The learning process is analyzed and its elements are subjected to a careful scientific study. Use is made of experiments and demonstrations as well as assigned readings, discussions, quizzes, and lectures.

Elective: 2, 3, 4.

Lecture: T. Th. 8:00 S-206.

Miss Wang

Ed. 17 The Junior Middle School Curriculum Credits 2

The main purpose of this course is to show the recent movement for the improvement of the Junior Middle School curriculum. The subject matter will deal with the general problem of curriculum making, the present curriculum, needs of change, regrouping the subjects and the reconstruction of courses showing how scientific method is applied.

Elective: 2, 3, 4.

Lecture: Fall, T. Th. 11:30.

Miss Wang

Ed. 18 Junior Middle School Teaching Credits 2

The psychology of teaching different subjects in the Junior Middle School; class organization; supervised study; project teaching; and socialized recitation. Observation will be made in the Junior Middle Schools in Peking.

Elective: 2, 3, 4.

Lecture: Spring, T. Th. 11:30.

Miss Wang

Ed. 101-102 Rural Life and Rural Education in China Credits 2-2

In this course are discussed the problems of rural life and rural education in China at the present time, considering economic, social and agricultural aspects, as well as the more central topics dealing with education. As a background for the discussion, rural life and rural education in other countries will be considered.

Elective: 3, 4.

Ed. 103-104 Principles of Educational Administration Credits 2-2

This is an introductory course to educational administration, and discusses the theories and principles of the subject, with concrete examples taken from the educational systems of the principal countries.

Elective: 2, 3, 4.

Lecture: M. W. 9:30.

Mr. Fugh

Ed. 105-106 The Mass Education Movement Credits 2-2

In this course, a study will be made of the principles, systems, and organization of Mass Education. Other subjects will be the editing and publication of printed material, the use of intelligence tests, and the need for organization of social education for the masses.

Elective: 2, 3, 4.

Lecture: T. Th. 8:00.

Mr. Fugh

Ed. 108 Educational Administration under the Nationalist Government Credits 3

This course, basing the discussion on the principles of educational administration, will study the educational institutions and policies of the present government in China.

Elective: 3, 4.

Lecture: Spring, M. W. 11:30.

Mr. Fugh

Ed. 109 Problems in the Education of Women and Girls in China Credits 2

This course will consider the needs and conditions of the women of China in connection with education, and trace the history of the movement for the vocational education of women and girls. The methods of vocational guidance will also be considered, and the investigation of actual conditions will be emphasized.

Elective: 2, 3, 4.

Lecture: Fall, T. Th. 9:30.

Miss Pei

Ed. 112 Problems of the Middle School Curriculum Credits 2

In educational reconstruction, the curriculum of the secondary school

is an important problem. The present course will study the curricula of secondary school, both in China and in western countries, and endeavor to outline middle school curricula adapted to Chinese conditions.

Elective: 3, 4.

Lecture: Spring, T. Th. 10:30.

Miss Pei

Ed. 117-118 (Psy. 155-156) Advanced Educational Psychology Credits 1-1

This course will deal in fact with the theories of learning, laws of learning, and conditions of effective study, and problems of instinct, emotion, individual difference, and certain educational problems from the point of view of educational psychology. Other problems will be introduced from year to year according to the preparation and the need of the students.

Prerequisite: Psychology 1-2 or Education 15-16

Elective: 3, 4.

Lecture: W. 11:30.

Mr. Lew

Ed. 123-124 (Psy. 151-152) Psychology of Childhood and Adolescence Credits 2-2

This is an introductory course presenting the main facts concerning the psychology of children and adolescents. Emphasis will be placed upon the methods of studying these problems and an acquaintance with the literature concerned.

Prerequisite: Education 15-16 or Psychology 1-2 or special permission of instructor.

Elective: 2, 3, 4.

Lecture: W. F. 10:30.

Mr. Lew

Ed. 125 Introduction to Secondary Education Credits 2

This is one of the required courses for students who are candidates for the University Diploma in Education. As an introduction to the subject, the general organization of secondary schools, the general charac-

teristics of the secondary school population, and the problems of administration in secondary schools will be considered.

Required: for students who are candidates for University Diploma in Education.

Elective: 3, 4.

Lecture: Fall, T. Th. 2:30.

Miss Pei

Ed. 126 Methods of Teaching in Middle Schools. Credits 2

This is a course in general methods. The psychological and social principles of method will be discussed, and the various new methods which have been advocated or experimented with in recent years will be considered.

Elective: 3, 4.

Lecture: Spring, T. Th. 2:30.

Miss Pei

Ed. 128 (Psy. 118) The Measurement of Intelligence Credits 3

This course deals with the theories of intelligence, the technique of measurement, the interpretation of data, and a survey of existing forms (Psychology 118).

Prerequisite: Psychology 117

Elective: 2, 3, 4.

(Not offered during 1929-30.)

Mr. Sailer

Ed. 129-130 Administration and Supervision of Elementary Credits 3-3

This course is primarily for students who are preparing to serve as principals or supervisors of elementary schools.

The problems covered in the course are the following: the principal as an organizer; classification, promotion, discipline, health of pupils, program making, assembly, library, and other activities; the principal as an administrator; the principal as a leader in the community; the principal as a supervisor; standards of judging instruction, diagnosis of teaching, methods of improvement, assistance for teachers, curriculum making as related to supervision, study of habits, supervision of study, the use of

tests, the measurement of progress and the efficiency of teachers and supervisors. The **Fu Shu Hsiao Hsueh** will furnish opportunity for observation.

(Sophomores desiring to take this course must first secure the permission of the instructor).

Elective: 2, 3, 4.

Lecture: M. W. F. 10:30.

Miss Wang

Ed. 138 Hisory of Education in China Credits 2

This course will study the educational theories and institutions of ancient China, and then trace the development of these institutions through the succeeding dynasties. An effort will be made to show how the history of education in China should lay the foundations for the study of the educational policies and institutions of the present day.

Elective: 2, 3, 4.

Lecture: Spring, W. M. 9:30.

Miss Pei

Ed. 139 Outlines of Educational Sociology Credits 2

This course is a brief introduction to the subject of educational sociology as it is now developing. The social element in the theory of education, the contributions of sociology to educational procedure, and the introduction of socialized methods into the school will be considered. The chief elements in the method will be readings, discussions, and lectures.

Elective: 3, 4.

Lecture: Fall, W. F. 3:30.

Mr. Galt

Ed. 140 Problems of Educational Sociology in China Credits 2

This course presupposes the preceding course or its equivalent. The social foundations of education in China, the contributions of social thought from abroad, and the resulting issues and problems will be considered.

Elective: 3, 4.

Lecture: Spring, W. F. 3:30.

Mr. Galt

Ed. 141-142 Statistical Methods Applied to Education Credits 2

This course helps the student to study statistical methods and their uses in the field of education, so that he can utilize them as instruments

for the study of different problems and to organize educational materials for research.

Elective: 3, 4.

Lecture: M. 2:30-4:30, W. 2:30-3:30

Mr. Chou

Ed. 143-144 (Phil. 261-262) Philosophy of Education Credits 2-2

This is an advanced course which considers the significance of education in present-day civilization with special reference to the political, social, and cultural tendencies of the times. The truths and principles will be applied to present-day problems of education in China.

Elective: 3, 4.

Lecture: T. Th. 9:30.

Mr. Galt

Ed. 145-146 Educational Tests and Measurements Credits 2-2

This course aims to study the theory of educational tests and scales. Their construction and use will also be considered.

Prerequisite: Education 141

Elective: 3, 4.

Lecture: T. Th. 3:30.

Mr. Chou

Ed. 149-150 Comparative Education Credits 3-3

This course aims to acquaint the student with the educational systems of the United States, Germany, England and France. Discussions will lead to the fundamental principles underlying such systems and also to some of their results. Consideration will also be given to the present tendency of the world's educational ideals and practices.

Elective: 3, 4.

Lecture: M. W. F. 11:30.

Mr. Chou

Ed. 151 Vocational Education Credits 3

This course will first consider the fundamental principles and methods of vocational education, to be followed by the study of such subjects as pre-vocational education, vocational guidance, investigations of different

types and systems of vocational education, and the institutions, and organizations responsible for the same.

Elective: 3, 4.

Lecture: Fall, M. W. F. 2:30.

Mr. Fugh

Ed. 153-154 History of Education in the Occident Credits 3-3

This is a general course in the history of education. Although the subject is primarily concerned with the rise and development of educational theories and institutions in the Occident, the consideration of those as a background for the study of modern education in China will also be emphasized.

Elective: 2, 3, 4.

Lecture: W. T. Th. 1:30.

Miss Pei

Ed. 161-162 (Eng. 161-162) Methods of Teaching English Credits 4-4

A course for students who plan to teach English, consisting of lectures, demonstration teaching and practice teaching. (Also listed in the Department of English).

Elective: 3, 4.

Lecture: M. Th. 3:30.

Mr. Faucett

Ed. 164 Special Methods in Natural Science Credits 2

A study of special methods in the teaching of General Science, Geography, Biology, Chemistry, and Physics. It consists of lectures, demonstrations and practical work in laboratories. This course is recommended for all students who are preparing to be science teachers and for teachers in service. In order to accommodate the latter the class meets on Saturday.

Elective: 3, 4.

Lecture: Spring, S. 9:30-11:30.

Miss Wang,

Messrs. W. W. Davis,

C. F. Wu,

S. D. Wilson,

Y. M. Hsieh.

Ed. 165-166 Methods of Teaching Mathematics Credits 2-2

This course gives special attention to the teaching of mathematics in secondary schools. (Mathematics 113-114).

Elective: 3, 4.

Lecture: T. Th. 2:30.

Miss Hancock

Ed. 167. (Chinese 167) Methods of Teaching Chinese in Middle Schools Credits 2

This course considers the methods of teaching Chinese with special reference to the Junior and Senior Middle School.

Elective: 3, 4.

Lecture: Fall, M. 2:30-4:30.

Mr. Ma.

DEPARTMENT OF EDUCATION, TIME TABLE, 1919-1930.

HOOR	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00	101-102 Rural Educ. Fugh China	15-16 Educ. Psy. Wang Fugh 105-106 Mass Educ Mvmt.	101-102 Rural Educ. Fugh China	15-16 Educ. Psy. Wang Fugh 105-106 Mass Educ Mvmt.		
9:30	103-104 Educ. Ad. Fugh minis. S 138 Hist. Educ. in China	109 Educ. of Wo. men, etc. in 143-144 Phil. Educ. Pei Galt	103-104 Educ. Ad. Fugh minis. S 138 Hist. Educ. in China	109 Educ. of Wo. men, etc. in 143-144 Phil. Educ. Pei Galt		S 164 Methods, Nat Sc. Wang
10:30	129-130 Adm. & Supv. Elem. Sch. Wang	S 112 MS Curriculum Pei	123-124 Psy. of Child. hood, etc. Pei 129-130 Adm. & Supv. Elem. Sch. Wang	112 MS Curriculum Pei	123-124 Psy. of Child. hood, etc. Pei 129-130 Adm. & Supv. Elem. Sch. Wang	S 164 Methods, Nat Sc. Wang
11:30	S 108 Educ. under Nat. Fugh 149-150 Comp. Educ. Chou	Adm. F 17 Junior MS Curr. Wang S 18 Junior MS Tea- ching Wang	108 Educ. Adm. under Nat. Gov. Fugh 117-118 Adv. Educ. Psy. Lew 149-150 Comp. Educ. Chou	F 17 Junior MS Curr. Wang S 18 Junior MS Tea- ching Wang	149-150 Comp. Educ. Chou	
1:30	153-154 Hist. Educ. in Occi. Pei	153-154 Hist. Educ. in Occi. Pei	14-4 Intro. Educ. Chou	153-154 Hist. Educ. in Occi. Pei	3-4 Intro. Educ. Chou	
2:30	F 151 Vocat. Educ. Fugh F 167 Methods, Tea- ching Chinese Ma 141-142 Statistical Methods (Lab'tory) Chou	F 125 Intro. Socdary. Pei F 126 Teaching in MS. Pei 105-166 Methods, Tea- ching Math. Hancock	141-142 Statistical Me- thods Chou F 151 Vocat. Educ. Fugh	F 125 Intro. Socdary. Pei S 126 Teaching in MS. Pei	F 151 Vocat. Educ. Fugh 165-166 Methods, Tea- ching Math. Hancock	
3:30	141-14 Statistical Me- thods Lab'tory Chou 161-162 Methods, Tea- ching English Faucett	145-146 Tests & Msmt Chou 161-162 Methods, Tea- ching English Faucett	F 139 Educ. Sociology Galt S 140 Educ. Socley in China Galt 161-162 Methods, Tea- ching English Faucett	145-146 Tests and Msmt Chou 161-162 Methods, Tea- ching English Faucett	F 139 Educ. Sociology Galt S 140 Educ. Socley in China Galt	
4:30	F 167 Methods, Tea- ching Chinese Ma					

F. Fall only

S. Spring only

DEPARTMENT OF JOURNALISM, 1929-1930.

(Note: The courses designed to prepare students for the profession of journalism will be organized during the first year at least as a department in the College of Arts and Letters. It is the purpose of the University as soon as may prove feasible to develop a "School" of Journalism, organized into a separate division of the University and offering a professional degree. For the present, students may obtain the B. A. degree and a professional certificate by meeting the requirements of the College of Arts and Letters and of the Department. The School of Journalism of the University of Missouri has associated itself with Yenching for the task of developing a class-A School of Journalism in China.)

Staff

Vevnon Nash, B.A., B.J., M.A., *Assistant Professor and Acting Chairman.*

Huang Hsin-chao (Hin Wong) B.J. *Asistant Professor.*

Samuel D. Groff, B.J., *Instructor (First Missouri-Yenching Fellow)*

..... *Assistant.*

The aim of the department of journalism is to provide thorough and comprehensive professional preparation for prospective journalists, and to help such students, by supervision and advice, to obtain the further educational training which may seem best suited to the particular purposes of each individual.

Departmental Regulations.

The demands of the profession of journalism are so varied, and the opportunities so diversified, that the requirements made of each student (in addition to the general courses required by the College of Arts and Letters) will be determined by the staff after consultations with the students. In general, however, it is desirable that strictly professional courses shall not be taken until the junior year and that each student shall, if possible, elect foundational

courses in Chinese, natural science and the applied social sciences during the Freshman and Sophomore years.

Every student majoring in journalism will be required to have a concentration of not less than twenty hours in some other department, preferably, as a rule, in one of the social sciences. A minimum of thirty-two hours is required for a major in journalism, and a minimum of forty-four hours with a grade ratio of not less than 1.25 will be required for the awarding of the professional certificate. At the discretion of the staff, certain courses may be limited to journalism majors only.

Curriculum.

Freshman:		Junior:	
Chinese	8	News Gathering, Writing	
English	8	and Editing	6
Contemporary Civiliza-		Comparative Journalism	6
tion	4	Principles of Advertising	6
(See Departmental Regula-		(See Departmental Regula-	
tions.)		tions.)	
Sophomore:		Senior:	
Introduction to Journ-		Special Feature Articles	4
alism	4	Problems of the Publisher	4
Journalistic Writing	6	Correspondence	4
(See Departmental Regula-		Reference Library	2
tions.)		(See Departmental Regula-	
		tions.)	

Courses of Instruction.

(Note: This list of courses is entirely tentative and illustrative. Students at the beginning of the session in September, 1929, should obtain a complete and final list of courses to be offered in journalism. This list will be found during registration week in the offices of the registrar and in the offices of the department of journalism in Bashford Memorial Administration Building. A tentative schedule of hours for courses will be issued at that time, but after

registration is completed an effort will be made by the staff to arrange hours open to those desiring each course, especially journalism majors.)

Journalism 1-2 Introduction to Journalism Credits 2-2

This course is designed not only as a preliminary study of the field for those planning to enter the profession of journalism but also as an appraisal of the importance and significance of periodical publications in the modern social order.

Elective: 2, 3, 4.

Nash, Huang, Groff

Journalism 3-4 Journalistic Writing Credits 3-3

The study and practice work in this course will be predominantly in the Chinese language. It will be essentially a Chinese composition course with journalistic styles emphasized. No study will be made of the technique of gathering and editing news.

Elective: 2, 3, 4.

Huang

Journalism 101-2 News Gathering, Writing and Editing Credits 3-3

Study and practical laboratory experience in the work of the reporter, copy-reader, news editor, etc.

Elective: 3, 4.

Huang

Journalism 103-4 Comparative Journalism Credits 3-3

A study of the history and principles of journalism in China, Japan and Western countries with a wide use of reference books and by means of analytical comparisons of the publications in the various countries of the world.

Elective: 3, 4.

Nash

Journalism 105-6 Special Feature Articles Credits 2-2

Study and practice in the non-news and non-editorial phases of newspapers. Writing for magazines and for trade and technical publications.

Elective: 3, 4.

Huang

Journalism 107-8 The Editorial Page Credits 2-2

The writing of editorials, the direction of the editorial page, and the overt expression of the conscious and avowed policies of a publication.

Elective: 3, 4. Nash

Journalism 109-10 Problems of the Publisher Credits 2-2

A study with wide reading assignments of all the problems, ethical, technical, and commercial, which confront the responsible chief executive of a publication.

Elective: 3, 4. Nash

Journalism 111-12 Correspondence Credits 2-2

The work of the special correspondent, press associations, publicity. The distinction between propoganda and news.

Elective: 3, 4. Huang

Journalism 113 The Reference Library Credits 2

The clipping of material and filing for future reference. Books of reference. How and where to find authoritative information in various fields.

Elective: 3, 4. Nash

Journalism 114 News Illustration Credits 2

A study of the increasing use of illustrative matter in the modern periodical. Limited practice in the securing and preparation of acceptable material.

Elective: 3, 4. Nash

Journalism 115-16 Principles of Advertising Credits 3-3

The importance of advertising in modern systems of distribution. An introductory survey to the entire advertising field with limited practice in the preparation of advertising copy.

Elective: 2, 3, 4. Groff

Journalism 117-18 The Writing of Advertisements Credits 2-2

The preparation of advertising copy.

Groff

Elective: 3, 4.

Journalism 119-20 Adv. Selling and Campaigns Credits 2-2

Study of the means of securing advertising. Special emphasis on the problems of the advertiser.

Groff

Elective: 3, 4.

DEPARTMENT OF MUSIC

Miss Ruth L. Stahl, B. M. *Assistant Professor
and Chairman.*

Bliss M. Wiant, B. A. *Assistant Professor*

Miss Adeline H. Veghte, *Instructor*

Mrs. E. O. Wilson, B. A. *Part Time Instructor*

Mrs. Bliss M. Wiant, B. A. *Part Time Instructor*

Regulations for students majoring in Music.

1. Besides the general requirements of the College of Arts and Letters, students majoring in Music must take as prerequisite to major Ear Training (Music 11-12), First Year Harmony (21-22), and a natural science, (8 credits).

2. English 5-6 is required.

3. Major requirements consist of the following:

Music 1,2,3,4,5,6,	12 Credits
Music 23-24	4
Music 25-26	4
Music 27-28	4
Music 51-52	4
Music 101-102	4

Total 32

A public piano recital to be given during Senior year.

4. Students are required to take correlated subjects amounting to 16-24 credits.

Proposed Curriculum.

First Year.

Chinese 7-8, 9-10	4	4 Credits
English 1-2	4	4
Contemporary Civilization	2	2
Music 11-12	2	2
Music 21-22	2	2

Natural Science	4	4
Hygiene for Women		1

18 19

Second Year.

English 5-6	8
Correlated Subjects	8
Music 23-24	4
Music 1, 2	4
Music 51-52	4
Electives	8

36

Third Year.

Correlated Subjects	8 Credits
Music 3, 4	4
Music 25-26	4
Music 27-28	4
Electives	12

32

Fourth Year.

Music 5,6	4
Music 1010-102	4
Correlated Subjects and/or Elective	24

32

Courses of Instruction

Music 1,2,3,4,5,6, Piano Credits 2,2,2,2,2,2

Students able to play satisfactorily a two-part Invention by Bach, a Sonatina by Clementi or Kuhlau, a Song Without Words by Mendelssohn or works of equal difficulty may be admitted to piano courses with credit, if the course is accompanied or preceded by Music 21-22.

The maximum credit given for piano courses toward a degree is twelve hours (12) for students who major in the department of music and eight hours (8) for students who major in other departments.

Required: Major Students in Music.

Elective: 1, 2, 3, 4.

Music 11-12 Ear Training Credits 2-2

A course for music students which includes melody dictation and sight singing.

Required: Major Students in Music.

Elective: 1, 2, 3, 4.

Lecture: W. S. 8:00.

Music 21-22 First Year Harmony Credits 2-2

This course includes a study of scales, intervals and chords; the harmonization of melodies and figured basses; keyboard harmony.

Required: Major Students in Music.

Elective: 1, 2, 3, 4.

Lecture: T. Th. 9:30.

Music 23-24 Second Year Harmony Credits 2-2

Continuation of Music 21-22. The further study of chord material and modulations, with emphasis upon original work.

Prerequisites: Music 21-22

Required: Major Students in Music.

Elective: 2, 3, 4.

Lecture: M. W. 10:30.

Music 25-26 Analysis and Form Credits 2-2

A study of harmonic analysis and of the analysis of the forms of composition.

Prerequisite: Music 23-24

Required: Major Students in Music.

Elective: 3, 4.

Lecture: M. W. 9:30.

Music 27-28 Counterpoint Credits 2-2

A study of counterpoint in two, three and four voices.

Prerequisite: Music 23-24.

Required: Major Students in Music.

Elective: 3, 4.

Lecture: T. Th. 8:00.

Music 51-52 History and Appreciation Credits 2-2
 A survey of the development of music. Lectures on some of the fundamental principles of music with study of a few typical works.
 Required: Major Students in Music.
 Elective: 1, 2, 3, 4.
 Lecture: M. W. 1:30.

Music 101-102 Piano Teaching Methods Credits 2-2
 Prerequisite: Music 1, 2, 3, 4.
 Required: Major Students in Music.

Music 105-106 Methods of Teaching Music in Elementary Schools. Credits 2-2
 Planned for students who major in education with music as minor subject.
 Prerequisite: Music 11-12: Music 21-22.

Music 107-108 Methods of Teaching Music in Junior and Senior Middle Schools. Credits 2-2
 Planned for students who major in education with music as minor subject.
 Prerequisite: Music 23-24: Music 51-52.
 Lecture: T. Th. 1:30.

Music 131-132 Men's Glee Club Credit 1
 Students may be admitted to this course after consultation with the director.
 This is a year course.
 No credit given for one semester.
 Lecture: Th. 5:00. Wiant

Music 133-134 Women's Glee Club Credit 1
 Students may be admitted to this course after consultation with the director.
 This is a year course. No credit given for one semester.
 Lecture: Th. 5:00.

DEPARTMENT OF MUSIC, TIME TABLE, 1929-1930.

HOUR	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00		27-28 Counterpoint	11-12 Ear Training	27-28 Counterpoint		11-12 Ear Training
9:30	25-26 Analysis and Form	21-22 1st yr. Harmony	25-26 Analysis and Form	21-22 1st yr. Harmony		
10:30	23-24 2nd yr. Harmony		23-24 2nd yr. Harmony			
11:30						
1:30	51-52 History and Appreciation	107-108 Teaching Music in MS.	51-52 History and Appreciation	107-108 Teaching Music in MS.		Time to be arranged 1.2.3.4.5.6 Piano 101-102 Piano Teaching Methods. 105-106 Teaching in Music in Elem. Sch.
2:30						
3:30						
5:00				131-132 Men's Glee Club 133-134 Women's Glee Club		

Elective: 1, 2, 3, 4.	Mr. T.S. Hsu
Religion 12 Comparative Religions	Credits 2
Elective: 1, 2, 3, 4.	Mr. T.S. Hsu
Religion 15-16 Mohammedanism	Credits 1-1
(To be given 1930-21)	Mr. Chen
Religions 19-20 Confucianism and Taoism	Credits 2-2
Elective: 1, 2.	Mr. T.S. Hsu
Religion 31-32 The History of the Hebrew People	Credits 2-2
Elective: 1, 2.	Miss Wood
Religion 35-36 The History of the Jews after the Captivity.	Credits 2-2
Elective: 1, 2. (1930-31).	Miss Wood
Religion 39-40 The Historical Background of the New Testament.	Credits 2-2
Elective: 3, 4. (1931-1932).	Miss Wood
Religion 51-52 (History 137-138) History of Christianity	Credits 3-3
Elective: 4.	
Lecture: T. W. F. 9:30.	Mr. de Vargas
Religion 53 The Romantic Period in Christian History.	Credits 2
(To be given in 1930-31).	Mr. Retter
Religion 54 The Revolutionary Period in Christian History.	Credits 2
(To be given in 1930-31).	Mr. Retter
Religion 55-56 (History 61-62) History of Christianity in China	Credits 1-1
Elective: 3, 4.	
Lecture: S. 10:30.	Mr. Chen

Psychology of Religion.

Religion 61-62 (Psychology 181-182) Psychology of Religion Credits 1-1

Elective: 2, 3, 4.

Lecture: F. 11:30.

Mr. Lew

Philosophy of Religion.

Religion 71-72 (Phil. 223-224) Problems of Religion Credits 2-2

Elective: 1, 2.

Lecture: T. Th. 8:00.

Mr. P.C. Hsu

Religion 73-74 (Phil. 221-222) Philosophy of Religion Credits 2-2

Elective: 3, 4.

Lecture: W. F. 3:30.

Mr. Chao

Religion 81-82 (Phil. 225-226) Science and Religion Credits 2-2
(Phil. 225-226)

Elective: 3, 4.

Mr. Lew

Religion 86 Religion and Life Credits 2

Elective: 1, 2.

Miss Wood

Religion 91-92 Plato and Neo-Platonism Credits 2-2

Elective: 3, 4.

Mr. Barker

Religions Literature.

Religion 101 Buddhist Literature Credits 2

Elective: 3, 4.

Mr. T. S. Hsu

Religion 111-112 Elementary Greek Credits 3-3

Elective: 1, 2, 3, 4.

Mr. Ch'eng

Religion 121-122 (Eng. 101-102) Literature of the Old Testament Credits 3-3

Elective: 3, 4.

Lecture: M. W. F. 3:30.

Mr. Barker

Religion 123-124 (Eng. 103-104) Literature of the New Testament Credits 3-3

Elective: 3, 4.

Lecture: M. W. F. 11:30.

Mr. Barker

Religion 131-132 The Poetry of Religion Credits 2-2

Elective: 1, 2, 3, 4.

Mr. Barker

Mr. T.S. Hsu,

Mr. Chao

Religion 135-136 Poetic and Wisdom Literature of the Hebrews. Credits 2-2

Elective: 3, 4.

Mr. Li

Religious Art.

Religion 141-142 Religious Music of the World Credits 2-2

Miss Stahl

Religion 145-146 Religious Music: Singing Credits 0-0

Mr. Wiant

Religion 147-148 Religious Music: Harmony Credits 2-2

Mr. Wiant

Religion 161-162 History of Religious art in the West Credits 2-2

To be given in 1930-1931.

Mrs. Greene





0963

0963

CHINA UNION UNIVERSITIES
CENTRAL OFFICE

file copy

私立燕京大學
YENCHING UNIVERSITY

文 學
課 程 覽

The College of Arts and Letters
Announcement of Courses



民國十八年
1929-1930

College of Arts & Letters
Announcement of Courses

3
1
4
.
4
8
0
7

0964

CHINA UNION UNIVERSITIES
CENTRAL OFFICE

file copy

私立燕京大學
YENCHING UNIVERSITY

文 學
課 程 一 覽

The College of Arts and Letters

Announcement of Courses



民國十八年

1929-1930

College of Arts and Letters
Announcement of Courses

0964

3
1
4
-
4
8
0
7

燕京大學佈告種類

本校各項佈告，每年按時出版，分贈國內外各學校，以備參考。其餘欲得此項佈告者，請函本大學註冊部，並附入應納價額，當即奉寄。

燕京大學一覽

編印中

燕京大學畢業研究院一覽

一角五分

宗教學院一覽

編印中

燕京大學本科簡章

不索費

燕京大學本科課程一覽

一角五分

燕京大學本科附設專修科簡章

不索費

燕京大學本科暑期學校課程一覽

不索費

教職員學生名錄

一角五分

0965

31415807

校 曆

(十八年至十九年)

民 國 十 八 年 秋 季

日(星期二)	宿舍開放
廿日(星期四)至九月六日(星期五)	教職員全體大會
九月九日(星期一)至九月十四日(星期六)	一年級指導週
九月九日(星期一)至九月十日(星期二)	新生報到
九月十一日(星期三)至九月十三日(星期五)	秋季始業註冊補考報名
九月十四日(星期六)	開學式
九月十七日(星期二)	上課
九月十七日(星期二)至九月三十日(星期一)	遲註冊收費
九月十七日(星期二)至九月二十三日(星期一)	改課免費
九月二十一日(星期六)	補考重考最遲期限
九月二十四日(星期二)至九月三十日(星期一)	改課收費
九月二十七日(星期五)至十月一日(星期二)	開幕典禮
十月十五日(星期二)	學士論文題目交主修學系
十一月十八日(星期一)至十一月二十三日(星期六)	新生季中考試
十一月三十日(星期六)	學士論文綱目交主修學系
一月二十日(星期一)至一月二十五日(星期六)	秋季季考
一月二十六日(星期日)至二月九日(星期日)	寒假

民 國 十 九 年 春 季

二月十日(星期一)至二月十一日(星期二)	春季始業註冊
二月十三日(星期四)	上課
二月十三日(星期四)至二月二十六日(星期三)	遲註冊收費
二月十三日(星期四)至二月十九日(星期三)	改課免費
二月十九日(星期三)	補考重考最遲期限
二月二十日(星期四)至二月二十六日(星期三)	改課收費
四月一日(星期二)	碩士論文交主修學系

四月七日(星期一)至四月十三日(星期日)

五月一日(星期四)

五月一日(星期四)

五月十五日(星期四)

六月十六日(星期一)至六月二十一日(星期六)

六月二十二日(星期日)

六月二十三日(星期一)

六月二十四日(星期二)

春假

碩士論文交研究院委員會

學士論文交主修學系

學士論文交本科

春季季考

訓言典禮

畢業班日

畢業典禮

本校休假日，除已載明本簡章外，其餘凡為政府法令所規定之學校休假日，本校皆一律遵守。

私立燕京大學 文學院現任職員

吳雷川

司徒雷登

陸志韋

費賓閨臣夫人

校長

校務長

院長

女部主任

通訊請寄註冊部主任梅貽寶博士

各學系主任

馬鑑

布多馬

吳路義

王克私

黃子通

陸志韋

高厚德

聶士芬

蘇路德

趙紫宸

國文學系

英文學系

歐洲文學系

歷史學系(代理)

哲學系

心理學系

教育學系

新聞學系(代理)

音樂學系

宗教學系

執行委員會

陸志韋

高厚德

費賓閨臣

慶美鑫

黃子通

主席

書記

本學院概略

本學院現設之學系爲國文學系，英文學系，歐洲文學系，歷史學系，哲學系，心理學系，教育學系，新聞學系，音樂學系，及宗教學系。除宗教學系外，其他各學系皆設主修學科，學生修畢各該學科後，得稱學士。至國文，歷史，哲學，心理，及教育諸學系，又特爲大學畢業生設立研究科目，畢業後得稱碩士。各系研究生工作之細則，可參閱研究院課程一覽。

入學資格，報名手續，各項費用，以及其他一切手續，均詳載本科簡章，可向註冊部索閱。大概學生在校一學年（兩學期），學費膳費宿舍費等項約需洋一百八十元。其他書籍費實驗費捐款以及雜項費用，約需洋一百六十元。統計每年費用不必超過三百四十元。

免費學額 本大學設有少數免費學額，並規定貸金及自助辦法，其詳細手續，亦詳載本科簡章。

文學院學則

- 一 入學 本學院入學資格須在高級中學或同等學校畢業經入學試驗及格者
- 二 學系 本學院正式生得任選下列各學系之一爲主修學系
 (一)國文學系(二)英文學系(三)歐洲文學系(四)歷史學系(五)哲學系(六)心理學系(七)教育學系(八)新聞學系(九)音樂學系
 本學院另設宗教學系但該學系不設主修科目
- 三 畢業 本學院正式生修畢一主修學系所規定之課程經試驗及格者給與學士證書
- 四 必修科目 本學院必修科目分二種(一)共同必修科目(二)主修學系必修科目
 (一)共同必修科目 下列之共同必修科目須在第一學年畢業

國文	八學分
英文	八學分
近代文化	四學分

第一年級女生須於第二學期加修衛生學一學分

 (二)主修學系必修科目 (甲)除共同必修科目外各主修學系得自行規定主修之必修科目
 本學院正式生應於第二年級開始時選定主修學系如有特殊理由不能選定者須得院長許可
 (乙)本學院正式生除第一年級不計外至少須選修主修科目三十二至六十八學分與主修科目有關係之科目十六至二十四學分
- 五 學分與績點 (一)本學院正式生至少須修畢一百三十六學分總績點在一·〇〇以上始能畢業
 (二)第一二年級生每學期得修十八學分但女生加修衛生學時得修十九學分第三四年級生每學期得修十六學分
 (三)每學期所修科目不得少於十二學分
 (四)第一年級生升入第二年級時如尙缺少八以下之學分得按下列規定之一辦理
 (甲)經主修學系及院長之許可每學期所修科目可增至二十二學分

(乙)每學期限修十二學分如該學年之成績平均達1.00 績點得於第三學年修完其第二年級之功課

(五)凡學生任何學年之平均績點不及.80 者本學院即令其休學

凡學生連續兩年每年平均績點不及1.00 者本學院即令其休學

六 專修科 本學院得附設各種專修科凡修業完畢經試驗及格後給與各該專修科證書但專修科科目不給大學學分

國 文 學 系

馬 鑑	教授兼主任
吳雷川	教授
容 庚	教授
郭紹虞	教授
祝廉先	專任講師
顧 隨	專任講師
薛瀛伯	專任講師
周作人	講師
徐祖正	講師
熊佛西	講師
黎劭西	講師
錢玄同	講師
馬裕藻	講師
俞平伯	講師
沈 揚	助理
黃子通	哲學系教授
許地山	宗教學系教授
楊振聲	名譽講師
謝婉瑩	名譽講師

本學系以研究高深國學，養成專門人才為宗旨。其研究之門類如下：

- 甲 純粹文學
- 乙 文字語言
- 丙 學術思想

本 學 系 學 則

- (一) 凡在文學院修業一年，其國文成績之績點在一・〇〇以上者，得入本學系為主修生。
- (二) 主修生得就以上所分門類，認定一門，專心研究。其認定某門者，即為某類主修生。
- (三) 主修生除選修本學系所設課目外，須修足本學系必修課目三十六學分。(文學院一年級生共同必修之國文七—八，九—十不在此列)
- (四) 本學系所設研究生課目，四年級生得選修之。(參看研究院課程一覽)

必修科目

本學系必修科目，共分二種：

- (1) 本學系主修生第二學年共同必修課目：

國文31—32	文字學
國文39—40	修辭學
國文41—42	文學史
國文43—44	文學概論
國文51—52	應用文

共二十四學分

- (2) 各類主修生必修課目：

甲類

國文53—54	詩名著選	二三年
國文125—126	文學批評史	三年

共十二學分

乙類

國文53—54	詩名著選	二年
國文141—142	音韻學	三年

共十二學分

丙類

國文81—82	周秦諸子	二年
國文151—152	經學史	三年
國文153—154	經學通論	三年

共十二學分

以上必修課目，除一年級外，如有特別原因不能在規定年級內修畢者，得與本學系主任商酌補修。

課 程 一 覽

國文7—8

名 著 選 讀

學分2—2

選授自先秦至近代之名著，並討論其體例，尤注重練習，每兩星期作文一次。

一年級選修

講授：	甲組：一，三	10:30	薛瀛伯
	乙組：二，四	10:30	薛瀛伯
	丙組：一，三	11:30	祝廉先
	丁組：二，四	11:30	薛瀛伯
	戊組(女生)：一，三	10:30	謝婉瑩
	己組(女生)：一，三	11:30	薛瀛伯

國文9—10

國 故 概 要

學分2—2

選集關於自先秦至清代諸家諸派思想學術之材料，講授其系統之原委及變遷之概要，並注重討論批評，以為讀者將來獨立研究之基礎。每一學期由教員選定關於國學之書若干種，由學生選讀二三種，自行研究，寫成札記，每兩星期交教員批閱一次。

文學院及社會科學院一年級必修

講授： 甲組：二，四 10:30

祝廉先

乙組：一，三 11:30

馬 鑑

丙組：一，三 10:30

祝廉先

丁組(女生)： 二，四 11:30

馬 鑑

國文31—32

文 字 學

學分3—3

說明文字上形音義三者之作用與變遷，注重討論，使了然於文字上之意義。

本學系主修生必修

一，二年級選修

講授： 一，三，五 9:30

容 庚

國文 39—40

修 辭 學

學分2—2

此課研究辭格之分析，文章的體裁，批評的義例，並注重練習以求實用。

本學系主修生必修

一，二年級選修

講授： 本年不授

國文41—42

文 學 史

學分3—3

敘述文學之源流及變遷，旁及其當時政治思想，與文學有因果之關係者，再批評文學演進上之得失。

本學系主修生必修

一，二年級選修

講授： 一，三，四 8:00

郭紹虞

國文43—44

文 學 概 論

學分2—2

從文學的本質起以及內容形式之起原蛻變等，依據歷來的學說理論，作一條理的敘述，使修習者對於純文學有一正確的概念，在研究國文學上，得到啟發的暗示。

本學系主修生必修

二，三年級選修

講授： 五 9:30—11:30

徐祖正

國文51—52

應 用 文 習 作

學分2—2

本課選授各種應用之文，注意其結構與技術，並指導習作，其內容分三組。

甲組： 傳誌，序記，典志，雜記等類之文屬焉。

乙組： 論著，序跋等類之文屬焉。

丙組： 教令，條議，書牘等類之文屬焉。

必修： 本學系主修生任習一組，或於一學年中兼習兩組，每組各習一學期。

選修： 二，三年級

講授： 甲組 二，四 9:30

祝廉先

乙組 一，三 9:30

薛瀛伯

丙組 二，四 10:30

吳雷川

國文53—54

詩 名 著 選

學分3—3

選授各時代之名著。

本學系甲乙兩類主修生必修

二，三年級選修

講授： 一，三，五 1:30

顧 隨

國文55—56

近代文學

學分2—2

選讀近代文章，闡明現代文學的散文之源流轉變，俾於現今新文學各問題得有相當的了解。

二，三年級選修

講授：二，四 10:30

周作人

國文57—58

詞

學分3—3

(一)詞選及作詞法(選詞家名著并研究其作法)

(二)曲選及作曲法(選曲家名著并研究其作法)

預習：古詩，漢魏詩歌，唐詩。

二年級選修

講授：一，三，五 2:30

顧隨

國文81—82

周秦諸子

學分2—2

本課注重讀書與討論，每學期由教員指定諸子之一家或數家，指導學生諷讀其專著，抽繹其宗旨，并搜集古今異說，以為討論之材料。

預習：國文 9—10

本學系丙類主修生必修

二，三，年級選修

講授：一，三 9:30

馬鑑

國文115—116

小說

學分2—2

(一)述小說史

(二)使學生泛覽並作札記而評定商榷之。

三年級選修

講授：四 2:30—4:30

俞平伯

國文117—118

戲劇

學分2—2

選讀中外著名劇本，比較其歷史結構與格律。

三年級選修

講授：五 2:30—5:30

熊佛西

國文123—124

新文學之背景

學分2—2

選錄文章，說明中國文學革命以前的文藝狀態，并略述世界潮流，使學生明了「新文學」發生之原因，考察「新文學」上傳統之因革，與外來影響之調和。

二，三年級選修

本年不授

周作人

國文125—126

文學批評史

學分2—2

本課以自上古至宋元為文學批評萌芽期，自明至近代為文學批評發達期，注重在歷史的敘述，說明其因果變遷之關係。

預習：中國文學史

本學系甲類主修生必修

三，四年級選修

講授：二，四 9:30

郭紹虞

國文129—130

日本文學史

學分2—2

講述日本文學變遷之迹，自上古至德川時代為古文學時期，明治大政時代為新文學時期，俾治本國文學者得資比較；於日本故學中獲得國學之資料，於新文學史亦可印證中國現代文學之演進，並考見其當來之趨勢。

三，四年級選修

講授：二四 9:30

周作人

國文141—142 音 韻 學 學分3—3

說明古字母韻部之由來及其功用，以養成讀古書證方言之能力。

本學系乙類主修生必修

三年級選修

講授： 二 2:30—5:30

錢玄同

國文143—144 形 義 學 學分2—2

本講分形體訓詁二部，形體重於說明造字之原則，字體之變遷，與昔人對於字形研究之歷史，訓詁於字書之訓詁外，更兼及傳注之訓詁，重在闡明昔人訓詁類例，及其與形體，音韻章句之關係。

三，四年級選修

本年不授

郭紹虞

國文151—152 經 學 史 學分2—2

孔經雖與晚周諸子等列，然對於國人之思想關係較深，故歷世遞傳，研究日衆。惟是傳者紛歧，遂令經文失直，經旨轉日晦。茲編先述孔子作經之起源，次詳歷代傳經之真相，以冀稍得孔子作經之時之經旨，庶不爲後世傳經家之說所溷淆。至孔子，之學說批評，則非茲編所及。

預習： 國文 9—10

三年級選修

講授： 一 1:30—2:30

馬裕藻

國文153—154 經 學 通 論 學分2—2

預習： 國文 9—10， 12—13

本學系丙類主修生必修

三年級選修

本年不授

國文163—164 筆 記 分 類 研 究 學分2—2

筆記爲文人學者自由抒寫之文，內容至爲豐富。本課選擇各時代之筆記小說討論其文學上之價值，並分類搜集材料，以供研究分種學術之資料。

四年級及研究生選修

講授： 春季 一 2:30—4:30

馬 鑑

國文 167 (教育167) 中 學 國 文 教 學 法 學分 2

本課由教育學系與國文學系合辦，其內容

(一)研究並討論教材之選擇及支配。

(二)研究並實習教授方法。

三，四年級選修

講授： 秋季 一 2:30—3:30

馬 鑑

國文171—172 騷 賦 研 究 學分2—2

本課選授騷賦代表作品，使學者得賞味並審識古人神思形貌之所在，藉以明散文與韻文之關係。

四年級及研究生選修

講授： 二，四 10:30

顧 隨

國文 173 詩 的 比 較 研 究 學分 2

唐詩與西洋詩的比較研究。

四年級選修

講授： 秋季 一，三 11:30

黃子通

國文 174 詩 的 比 較 研 究 學分 2

宋詩與西洋詩的比較研究。

四年級選修

講授： 春季 一，三 11:30

黃子通

國文175—176

近代文學之比較研究

學分2—2

此課純粹係研究班性質，就各種文辭中，如戲劇，小說，詩歌，散文等，擇取歐洲各國之名著與中國之作品作比較之研究。其目的在參考外國文學作品，以求中國新文學之創造。凡能讀英文較易及有志新文學之研究者，可入此班。

四年級及研究生選修

講授： 三 2:30—4:30

楊振聲

國文181—182

翻譯文之研究

學分2—2

研究翻譯文方法上之異同，文詞之變化，並注意其文學上之影響。自漢晉至現代分為前後二期，講後期翻譯時，並隨時試譯，以資印證。

四年級及研究生選修

講授： 本年不授

周作人

國文 201

文 史 研 究

學分 2

本課程專研究中國文學批評之書籍，以昔時目錄家所著錄於文史類或詩文評類者為範圍，而復益以詞話，曲話之屬，從事於考訂校勘，輯佚疏解等項之研究。

四年級及研究生選修

講授： 本年不授

郭紹虞

國文 204

陶 集 研 究

學分 2

本課分論陶淵明之個性，環境，思想，文辭，與其淵源影響，以及後人擬陶，和陶，集陶諸作。至陶集各種版本及註解本與各家所訂年譜亦均重加考證校勘，以為研究專集專家之示例。

四年級及研究生選修

講授： 本年不授

郭紹虞

國文 205

語 錄 文 研 究

學分 2

選讀宋元明語錄文，與近日白話體作比較的研究。

四年級，研究生選修

本年不授

黃子通

國文207—208

佛 教 文 學

學分2—2

選授中國歷代佛教關於文學之作品。

四年級，研究生選修

講授： 二，四 1:30

許地山

國文 221

說 文 研 究

學分 3

說文為解說形義音三者之字書，本課注重練習，為考讀古書之門途。

預習： 文字學

四年級及研究生選修

講授： 秋季 一，三，五 10:30

容 庚

國文 222(歷史186)

甲骨鐘鼎文字之研究

學分 3

上古文字之見存者，以甲骨文，金文為最要，其文字與記載，多有關於文字學及史學，此課在指導認識及應用此種材料，以為研究之資，而並及於古代文字之比較。

四年級及研究生選修

講授： 春季 一，三，五 10:30

容 庚

國文227—228

近 代 語 研 究

學分3—3

用歸納的方法，就宋元以來九百年間之語體的文學作品，及其他著述記載等，考訂其語言上之特徵及變遷，以完成本國文字語言學上「近代語」之系統。其應用上之目的：

(一)知現代國語之如何形成及統一之趨勢。

(二)知現代方言分佈之理。

(三)知言語轉變與文學革新之關係。

(四)於古曲的字書及詞曲之外，期成「近代語辭書」，以便研究近代文學近代文化者之稽檢。

四年級及研究生選修

講授： 四 1:30—4:30

黎劭西

國文231—232

校 勘 學

學分2—2

四年級及研究生選修

本年不授

日文1—2

初 級 日 文

學分4—4

從字母起教授現代日本語及其文法，使學者有了解普通時文及淺近會話之能力。

一年級選修

講授： 四，五 1:30—3:30

徐祖正

日文3—4

高 級 日 文

學分4—4

為已學過日文者(一學年程度)再從文法說本會話等，由淺入深，授以日本現代語文之修習與應用，使能直接聽講閱書，並親接學術文藝等之論著。

預習：日文1—2

二，三年級選修

講授： 二，四 1:30—3:30

周作人

梵文1—2

梵 文 初 步

學分2—2

認識單字，造句，略解聲明，本課為習中古文學所必修，為習佛教文學之預備。

一，二年級選修

講授： 一，三 8:00

許地山

梵文3—4

梵 文 選 讀

學分2—2

選讀原文佛經，及印度聖典，並習聲明學大意。

二，三年級選修

講授： 二，四 11:30

許地山

國文學系時間表(一九二九至一九三〇)

日期 時間	星期一	星期二	星期三
8:00	41-42文學史 梵文1-2梵文初步 郭許		41-42文學史 梵文1-2梵文初步 郭許
9:30	31-32文字學 51-52應用文習作(丙) 81-82周秦諸子 容薛	51-52應用文習作(丙) 125-126文學批評史 129-130日本文學史 吳郭周	31-32文字學 81-82周秦諸子 容馬
10:30	7-8名著選讀(甲) (女生)(戊) 9-10國故概要(丙) 上221說文研究 下222甲骨鐘鼎文字研究 薛謝容	7-8名著選讀(乙) 9-10國故概要(甲) 51-52應用文習作(丙) 55-56近代文學 171-172騷賦研究 薛祝吳周顧	7-8名著選讀(甲) (女生)(戊) 9-10國故概要(丙) 上221說文研究 下222甲骨鐘鼎文字研究 薛謝容
11:30	7-8名著選讀(丙) (女生)(己) 9-10國故概要(乙) 173-174詩的比較研究 祝薛馬黃	7-8名著選讀(丁) 9-10國故概要(丁)(女生) 上205語錄文研究 梵文3-4梵文選讀 薛祝馬黃許	7-8名著選讀(丙) (女生)(己) 9-10國故概要(乙) 173-174詩的比較研究 181-182翻譯文研究 祝薛馬黃周
1:30	53-54詩名著選 151-152經學史 163-164筆記分類研究 顧藻馬	207-208佛教文學 日文3-4高級日文 許周	53-54詩名著選 顧
2:30	57-58詞 151-152經學史 上167中學國文教學法 163-164筆記分類研究 顧藻馬	141-142音韻學 日文3-4高級日文 錢周	57-58詞 175-176近代文學比較 研研 顧楊
3:30	上167中學國文教學法 163-164筆記分類研究 馬	141-142音韻學 錢	175-176近代文學比較 研究 楊
4:30		141-142音韻學 錢	

星期四	星期五	星期六
41-42文學史 郭		
51-52應用文習作(甲) 125-126文學批評史 129-130日本文學史 祝郭周	31-32文字學 43-44文學概要 容徐	
7-8名著選讀(乙) 9-10國故概要(甲) 51-52應用文習作(丙) 55-56近代文學 171-172騷賦研究 薛祝吳周顧	43-44文學概論 上221說文研究 下222甲骨鐘鼎文字研究 徐容容	
7-8名著選讀(丁) 9-10國故概要(丁)(女生) 55-56近代文 上205語錄文研究 梵文3-4梵文選讀 薛周黃許		
207-208佛教文學 227-228近代語研究 日文1-2初級日文 日文3-4高級日文 許黎徐周	53-54詩名著選 日文1-2初級日文 117-118戲劇 顧徐熊	
115-116小說 227-228近代語研究 日文1-2初級日文 日文3-4高級日文 俞黎徐周	57-58詞 日文1-2初級日文 117-118戲劇 顧徐熊	
115-116小說 227-228近代語研究 俞黎	117-118戲劇 熊	

(上)指上學期,(下)指下學期。

英 文 學 系

布多馬	(Thomas E. Breece).....	教授兼主任
包貴思	(Miss Grace M. Boynton).....	教授
傅希德	(Lawrence W. Faucett).....	教授
施美士	(E. K. Smitn).....	教授
桑美德	(Miss Margaret B. Speer).....	助教
劉兆慧	(George R. Loehr).....	助教
米 德	(Lawrence M. Mead).....	助教
柯宓喜	(Miss Anne Cochran).....	助教
謝迪克	(Hargld E. Shadick).....	助教
林美揚	(Miss Gertrude Wood).....	助教

學生對於英文之需求，一為實用的，二為文學的。故本學系之首要宗旨不外三端。

(一)使學生能應用英文以進求高深學問，而發揮個人思想，語言寫作並皆勝任。

(二)預備學生，為優良之英文教員。

(三)設立各種文學課程，除英文原文外，兼重各大陸國文學之英譯。

學 系 規 則

本學系之主修生凡二種：

(甲)注重文學。

(乙)預備師資。凡志在教授英文者，除選修八學分之英文教授法（英文161—162）外，再於教育學系課程中選修十二學分，畢業時得受教育學乙種證書。

甲種乙種主修生共同必修科目

國文7—8，9—10	8學分
現代文化	4學分
英文1—2	8學分
英文5—6	8學分
自然科學	8學分
共	36學分

第一年級英文(1—2)與第二年級英文(5—6)為主修英文之預修科目，但不能計算主修學分。

甲種主修生之必修科目

英文科目四十八學分如下：

	學分
英文11—12	3—3
十九世紀英文文學	4
十八世紀英文文學	4
十六世紀與十七世紀英文文學	4
英文27—28	3—3
莎士比亞	2—2
英文31—32	2—2
高級作文	2—2
英文35—36	4—4
語音學	6—6
英文99—100	24—24
畢業論文與四年級討論班	
*其他英文任選	
共	

*此項任選課目，至少須從有‘井’記號之科目內，選修六學分。

有關係科目十六學分如下：

歷史121	英國民權發達史	3學分
歷史122	大英帝國之發展	3學分
從下列各科目中任選		10學分

國文
教育
歷史
高級法文
高級德文
社會123—124，社會思想史
經濟195—196，經濟思想史
政治155—156，政治思想史
哲學123—124，哲學史，或
哲學129—130，倫理學史

乙種主修生之必修科目

英文科目四十六學分如下：

	學分
英文11—12 十九世紀英文學	3—3
十八世紀英文文學	4
十六世紀與十七世紀英文文學	4
英文35—36 語音學	2—2
英文37—38 語音學教授法	1—1
英文31—32 高級作文	2—2
英文33—34 作文評改法	1—1
英文161—162 英文教授法	4—4
英文 99—100 畢業論文與四年級討論班	4—4
其他英文任選	2—2
共	23—23

有關係科目十八學分如下：

歷史121 英國民權發達史	3—1
歷史122 大英帝國之發展	3—1

教育3—4 教育概論	2—2	待受教育 證書科目。
教育15—16 教育心理	2—2	
教育17 初級中學課程	2	
18 初級中學教授法	2	
或		
教育125 中等教育概論2		
126 中學教授法2		
共	9—9	

修 學 程 序

甲 種 乙 種

第一年

英文1—2	4—4	英文1—2	4—4
國文7—8，9—10	4—4	國文7—8，9—10	4—4
自然科學	4—4	自然科學	4—4
現代文化	2—2	現代文化	2—2
任選(最宜選法 文1—2或 德文1—2)	4—4	教育3—4 任選	2—2
共	18—18	共	18—18

第二年

英文5—6	4—4	英文5—6	4—4
英文11—12	3—3	英文11—12	3—3
英文35—36	2—2	英文35—36	2—2
歷史121，122	3—3	英文37—38	1—1
任選(最宜選法 文，德文 或國文)	6—6	歷史121，122	3—3
		教育15—16	2—2
		任選(最宜選國 文)	3—3

共	18—18	共	18—18
第三年			
十六世紀至十八世紀		十六世紀至十八世紀	
英文文學	4—4	英文文學	4—4
英文31—32	2—2	英文31—32	2—2
英文任選	3—3	英文33—34	1—1
有關係科目	5—5	教育17與18或125 與126	2—2
其他任選	2—2	英文任選	2—2
		其他任選	5—5
共	16—16	共	16—16
第四年			
英文27—28	3—3	英文161—162	4—4
英文99—100	4—4	英文 99—100	4—4
英文任選	3—3	任選	8—8
其他任選	6—6		
共	16—16	共	16—16
總 計			
必修科目	36學分	必修科目	36學分
主修科目	48	主修科目	46
有關係科目	16	有關係科目	18
任選	36	任選	36
共	136	共	136

英 文 任 選 科 目

(附則：凡甲種學生，須選修十二學分，但其中至少須從有‘井’記號之科目內，選修六學分。乙種學生須選修四學分。)

戲劇史	3學分
近代戲劇	3

英文43—44	美國文學	2—2
英文47—48	近代詩	2—2
	音韻學	2
	十九世紀思潮	2—2
英文57—58	英文小說	3—3
	英文文學中之社會理想。	3—3
井英文101—102	舊約文學	3—3
井英文103—104	新約文學	3—3
井英文77—78	古典文學	3—3
井	德國文學概論	3
井英文85—86	法意西文學概論	3—3
井	俄國文學	2

課 程 一 覽

1929—1930

英文 1—2 一 年 級 英 文 學分4—4

一年級生必修

講授：	甲組(女)一至五	10:30
	乙組 一至五	10:30
	丙組 一至五	10:30
	丁組 一至五	10:30
	戊組 一至五	10:30
	己組 一至五	10:30
	庚組(女)一至五	11:30
	辛組 一至五	11:30
	壬組 一至五	11:30

包貴思女士
林美楊女士
柯必喜女士
米 德
謝迪克
施美士
林美楊女士
米 德
劉兆慧

英文5—6

二 年 級 英 文

學分4—4

續英文1—2，凡選修此科目者按照其主修學系之性質分為四組。(1)文學，(2)自然科學，(3)社會科學，(4)教育學。

講授：甲組 一至五 11:30
乙組 一至五 11:30
丙組 一至五 11:30
丁組 一至五 11:30
戊組 一至五 11:30
己組 一至五 11:30

包貴思女士
謝迪克
桑美德女士
施美士
柯宓喜女士
布多馬

(除英文11—12及35—36能與英文5—6同時並修外，其他一切英文科目皆以英文5—6為預修科目)。

英文11—12

十 九 世 紀 英 文 文 學

學分3—3

主修生必修
二，三，四年級選修
講授：一，三，五 9:30

謝迪克

英文27—28

莎 士 比 亞

學分3—3

甲種主修生必修
三，四年級選修
講授：一，三，五 10:30

布多馬

英文31—34

高 級 作 文

學分2—2

主修生必修
三，四年級選修
講授：二，四 1:30

桑美德女士

英文33—34

作 文 評 改 法

學分1—1

乙種主修生必修
三，四年級選修
講授：五 1:30

桑美德女士

英文35—36

語 音 學

學分2—2

主修生必修
二，三，四年級選修
講授：一，三 8:00

米 德

英文37—38

語 音 學 教 授 法

學分1—1

乙種主修生必修
二，三，四年級選修
講授：五 8:00

米 德

英文43—44

美 國 文 學

學分2—2

三，四年級選修
講授：時間另定

布多馬

英文47—48

近 代 詩

學分2—2

三，四年級選修
講授：二，四 10:30

桑美德女士

英文57—58

英 文 小 說

學分3—3

三，四年級選修
講授：二，四，六 9:30

包貴思女士

英文77—78 古 典 文 學 學分3—3

(希臘羅馬文學之英譯)

三，四年級選修

講授： 二，四，六 8:00

施美士

英文85—86 法 意 西 文 學 概 論 學分3—3

此科專為不能閱讀法意西諸國原文著作者而設。用英文講授。

三，四年級選修

講授： 一，三，五 8:00

劉兆慧

英文99—100 畢業論文與四年級討論班 學分4—4

主修生四年級必修

講授： 一至四 2:30

傅希德

英文101—102 舊 約 文 學 學分3—3
(宗教121—122)

三，四年級選修

講授： 一，三，五 3:30

栢基根

英文103—104 新 約 文 學 學分3—3
(宗教123—124)

三，四年級選修

講授： 一，三，五 11:30

栢基根

英文161—162 英 文 教 授 法 學分4—4
(教育161—162)

乙種主修生必修

講授： 一至四 3:30

傅希德

拉丁1—2 拉 丁 文 導 言 學分3—3

二，三，四年級選修

講授： 一，三，五 9:30

施美士

英文學系時間表(二九二九—一九三〇)

日期 時間	星 期 一	星 期 二	星 期 三
8:00	35—36語音學 米 85—86法意西文學概論 劉	77—78古典文學 施	35—36語音學 米 85—86法意西文學概論 劉
9:30	11—12十九世紀英文 謝 拉丁1—2拉丁文導言 施	57—58英文小說 包	11—12十九世紀英文 謝 拉丁1—2拉丁文導言 施
10:30	1—2一年級英文(甲)(女)包 (乙)林 (丙)柯 (丁)米 (戊)謝 (己)施 27—28莎士比亞 布	1—2一年級英文(甲)(女)包 (乙)林 (丙)柯 (丁)米 (戊)謝 (己)施 47—48近代詩 桑	1—2一年級英文(甲)(女)包 (乙)林 (丙)柯 (丁)米 (戊)謝 (己)施 27—28莎士比亞 布
11:30	1—2一年級英文(庚)(女)林 (辛)米 (壬)劉 5—6二年級英文(甲)包(丁)施 (乙)謝(戊)柯 (丙)桑(己)布 103—104新約文學 柏	1—2一年級英文(庚)(女)林 (辛)米 (壬)劉 5—6二年級英文(甲)包(丁)施 (乙)謝(戊)柯 (丙)桑(己)布 31—32高級作文 桑	1—2一年級英文(庚)(女)林 (辛)米 (壬)劉 5—6二年級英文(甲)包(丁)施 (乙)謝(戊)柯 (丙)桑(己)布 103—104新約文學 柏
1:30			
2:30	99—100畢業論文與討論班 傅	99—100畢業論文與討論班 傅	99—100畢業論文與討論班 傅
3:30	161—162英文教授法 傅 101—102舊約文學 柏	161—162英文教授法 傅	161—162英文教授法 傅 101—102舊約文學 柏
4:30			

星 期 四	星 期 五	星 期 六
77—78古典文學 施	37—38語音學教授法 米 85—86法意西文學概論 劉	77—78語音學教授法 米
57—58英文小說 包	11—12十九世紀英文 謝 拉丁1—2拉丁文導言 施	57—58英文小說 包
1—2一年級英文(甲)(女)包 (乙)林 (丙)柯 (丁)米 (戊)謝 (己)施 47—48近代詩 桑	1—2一年級英文(甲)(女)包 (乙)林 (丙)柯 (丁)米 (戊)謝 (己)施 27—28莎士比亞 布	
1—2一年級英文(庚)(女)林 (辛)米 (壬)劉 5—6三年級英文(甲)包(丁)施 (乙)謝(戊)柯 (丙)桑(己)布 31—32高級作文 桑	1—2一年級英文(庚)(女)林 (辛)米 (壬)劉 5—6二年級英文(甲)包(丁)施 (乙)謝(戊)柯 (丙)桑(己)布 103—104新約文學 柏 33—34作文評改法 桑	時間未定之科目： 43—44美國文學 布
99—100畢業論文與討論班 傅		
161—162英文教授法 傅	101—102舊約文學 柏	

歐洲文學系

吳路義 (L. E. Wolferz) 教授兼主任
 王克私夫人 (Mrs. Ph. d Vargas) 名譽副教授
 (Bergen Stelle) 文學碩士 助教

劉兆慧 (George R. Loehr) 英文學系助教

本學系之首要宗旨，在使學生對於法文或德文之應用，具有諳熟之技能。本學系並希望將來學生由中學升學時，即已具有法文德文之初等程度，能與本學系之高等課程相銜接，可直接從事於高深之研究，以及教授法之實習科目。此外本學系尤希望他系學生，能得到充分的閱讀法文或德文書籍之學識，以為研究之預備。

主修法文或德文之細則

凡學生欲選本學系為主修學系者，通常須在第一學年終了時選定。其在第一年級所已選修之法文或德文課程，須有“M”以上之成績。尤須在國文與英文課程上證明其確有研究語文之資格。

已入本學系為主修生者須適用下列各項規程：

(一) 加修英文一學年，計八學分。

(二) 下列各學程中須選修一種。

物理3—4，化學3—4，生物1—2。

(已具有同等資格者得免修)

(三) 選修下列之有關係學程：

英文131—2，英文151—2，歷史43—44或45—46，歷史11—12。

(四) 在本學系選修德文或法文四十學分，內包含法文或德文文學史。

(五) 須呈繳畢業論文一篇，約長二千字，經本學系所指定之顧問輔導審定之。

(六) 畢業時須經特別畢業考試，其內容為文法規範，文學史大綱，法國

或德國文化史，以及該國文學史上之大作品至少十種。

修學程序

第一學年

	學分
法文1—2或德文1—2	4—4
現代文化	2—2
英文1—2	4—4
國文7—8，9—10	4—4
任選	4—4
共	18—18

第二學年

	學分
法文3—4或德文3—4	4—4
英文5—6	4—4
自然科學	4—4
歷史11—12	2—2
任選(宜選英文35—36)	4—4
共	18—18

第三學年法文部

	學分
法文107—8	4—4
法文113—4	2—2
法文111—2	2—2
英文	4—4
歷史45—46	2—2
任選	2—2
共	16—16

第四學年法文部

	學分
法文119—20	4—4
法文121—2	2—2
法文117—8	2—2
英文	4—4
畢業論文	1—1
任選	3—3
共	16—16

第三學年德文部

	學分
德文107—8	4—4
德文117—8	2—2
德文111—2	2—2
歷史43—44	2—2
英文	4—4
任選	2—2
共	16—16

第四學年德文部

	學分
德文105—6	4—4
德文121—2	2—2
德文113—4	2—2
英文	4—4
畢業論文	1—1
任選	3—3
共	16—16

課程一覽

法文1—2	初 級 法 文	學分4—4
	一，二年級選修	
	講授：二，三，四，五 8:00	吳路義
法文3—4	中 級 法 文	學分4—4
	預習：法文1—2	
	二，三年級選修	
	講授：二，三，四，五 9:30	王克私夫人
法文105—6	法 國 十 九 世 紀 戲 劇	學分4—4
	預習：法文1—2，3—4	
	三，四年級選修	
	講授：二，三，四，五 2:30	劉兆慧
法文107—8	法 國 十 九 世 紀 短 篇 小 說	學分2—2
	(1929—1930不授)	
法文109—110	現 代 問 題 討 論 組	學分1—1
	(1929—1930不授)	
法文111—2	法 國 十 七 世 紀 散 文	學分2—2
	(1929—1930不授)	
法文113—14	露 俄 與 浪 漫 運 動	學分2—2
	預習：法文 1—2，3—4	
	三，四年級選修	

- 講授：二，四 10:30 王克私夫人
- 法文117—18 法國現代散文 學分2—2
(1929—1930不授)
- 法文119—20 法國名劇 學分4—4
預習：法文 1—2, 3—4
三，四年級選修
(1929—1930不授)
- 法文121—22 法國文學史 學分2—2
預習：法文 1—2, 3—4
本學系法文主修生必修
三，四年級選修
講授：二，四 11:30 吳路義
- 法文123—24 社會科學法文閱讀 學分2—2
預習：法文 1—2, 3—4
三，四年級選修
講授：三，五 10:30 劉兆慧
- 法文125—26 自然科學法文閱讀 學分2—2
預習：1—2, 3—4
三，四年級選修
本年不開班
- 德文1—2 初級德文 學分4—4
一，二年級選修
講授：二，三，四，五 8:00 Mr. Stelle

- 德文3—4 中級德文 學分4—4
預習：德文 1—2
二，三年級選修
講授：二，三，四，五 9:30 吳路義
- 德文5—6 德國名劇 學分4—4
(1929—1930不授)
- 德文107—8 德國十九世紀戲劇 學分4—4
預習：德文 1—2, 3—4
三，四年級選修
講授：二，三，四，五 2:30 Mr. Stelle
- 德文111—12 德國十八世紀後期文學 學分2—2
(1929—1930不授)
- 德文113—14 勒星散文 學分2—2
(1929—1930不授)
- 德文117—18 德國現代散文 學分2—2
預習：德文 1—2, 3—4
三，四年級選修
講授：二，四 10:30 吳路義
- 德文121—22 德國文學史 學分2—2
(1929—1930不授)

德文123—24

社會科學德文閱讀

學分2—2

(1929—1930不授)

德文125—26

自然科學德文閱讀

學分2—2

預習：德文 1—2, 3—4

三，四年級選修

講授：三，五 10:30

吳路義

德文131—32

醫預科德文

學分5—5

醫預科學生選修

講授：一，二，三，四，五 11:30

Mr. Stelle

歐洲文學系時間表（一九二九—一九三〇）

日期 時間	星 期 一	星 期 二	星 期 三
8:00		法1—2初級法文 德1—2初級德文 吳斯	法1—2初級法文 德1—2初級德文 吳斯
9:30		法3—4中級法文 德3—4中級德文 王吳	法3—4中級法文 德3—4中級德文 王吳
10:30		法113—114驚俄 德117—118德現代散文 王吳	法123—124社會科學法 文閱讀 劉吳 德125—126自然科學德 文閱讀
11:30	德131—132醫預科德文 斯	法121—122法國文學史 德131—132醫預科德文 吳斯	德131—132醫預科德文 斯
1:30			
2:30		法105—106法十九世紀 戲劇 劉斯 德107—108德十九世紀 戲劇	法105—106法十九世紀戲 劇 劉斯 德107—108德十九世紀戲 劇
3:30			
4:30			

星 期 四	星 期 五	星 期 六
法1—2初級法文 德1—2初級德文	吳斯 法1—2初級法文 德1—2初級德文	吳斯
法3—4中級法文 德3—4中級德文	王吳 法3—4中級法文 德3—4中級德文	王吳
法113—114驚俄 德117—118德現代散文	王吳 法123—124社會科學法 文閱讀 德125—126自然科學德 文閱讀	劉吳
法121—122法國文學史 德131—132醫預科德文	吳斯 德131—132醫預科德文	斯
法105—106法十九世紀戲 劇 德107—108德十九世紀戲 劇	劉斯 法105—106法十九世紀戲 劇 德107—108德十九世紀戲 劇	劉斯

歷史學系

王克私	教授兼代理主任
洪煥蓮	教授兼主任(在假)
陳 垣	教授
顧頤剛	教授
張星烺	講師
瞿兌之	講師
王世富	講師
——	講師
李瑞德	助教(在假)
慶美鑫	助教
朱士嘉	助理

費賓閨臣夫人	女部主任兼教授
容 庚	國文學系教授
李榮芳	宗教學系教授
伍榮貞女士	宗教學系助教

歷史學系之宗旨在：

- 甲 使主修歷史之學生明瞭已往之大勢，精通史學之方法，俾能
1，應用科學的方法以研究歷史，(尤注重中國史)，
2，在中學大學教授歷史。
- 乙 使普通學生明瞭何為史觀，並略曉史學之方法，蓋史學方法乃近代任何學者所必不可少之工具也。

本學系規則

甲 本科一年規則

(一)文學院必修科目

國文	4—4
英文	4—4
現代文化	2—2

(二)本學系以爲宜選之科目

- 1, 主修歷史之一年生, 最好選修一門自然科學, 並須試驗實習。
- 2, 主修歷史之一年生, 最好每學期至少選修二學分之歷史科目。

(三)選修第二外國語之規則

第二外國語對於研究歷史, 裨益甚大, 但其修習之期限宜長, 且求能於本科修業期間內選讀該外國語之史書與史料。就法德兩國而言, 須有二年之預備始能選讀其史書。因此本系希望其主修生之擬修法文或德文者, 能於第一二學年修畢該文最初二年之功課, 以便於第三四學年選讀該文之史書。如不得已, 未能於一年級開始選修, 則須於二年級起開始, 俾能於四年級選讀該文之史書一年。

乙 本科二三四四年規則

(四)學分之數目

歷史	至少40—至多68學分
關係科目	至少20

(五)本學系之必修科目

- 甲 二年級——英文5—6: 社會科學英文4—4
史學方法2
- 乙 四年級——高級史學方法2
論文2

(六)關係學科

本科各系之歷史科目或任何社會科學以及地理學之各種普通科目, 皆得認爲本學系之關係學科。

主修生最好選修地理學一門; 社會, 經濟, 政治通論各一門。

(七)選修第二外國語之規則,

參看本則第三條

修業程序

下列課程爲本學系對於主修生之提示, 庶幾學生於選課時, 有所指歸。

(一)一年級

甲 文學院必修科目

國文7—8, 9—10	4—4
英文1—2	4—4
現代文化	2—2

乙 本學系以爲宜選之科目

歷史	2—2
自然科學	4—4
其他選修	2—2
共	18—18

(二)二年級

甲 本學系必修科目

歷史161: 史學方法	2
英文5—6: 社會科學英文	4—4

乙 本學系以爲宜選之科目

歷史162: 史學練習	2
歷史選修	4至6—4至6
關係科目選修	2至4—2至4
其他選修	6至2—6至2

共	18—18
(三)三年級	
本學系以爲宜選之科目	
已經選修第二外國語者須於此年選修一門用該文教授之史書選讀	
，或其他社會科學書籍之選讀	0或2—0或2
歷史選修	6至8—6至8
關係科目選修	3或4—3或4
其他選修	7至2—7至2
共	16—16
(四)四年級	
甲 本學系必修	
高級史學方法與論文	2—2
乙 宜選	
歷史選修	8至10—8至10
關係科目選修	6至4—6至4
共	16—16

課程一覽

第一類：中國與遠東

歷史 1—2	國史鳥瞰	學分4—4
1. 中國史之時代與分期		
2. 歷代各民族之盛衰興亡		
3. 歷代政治之沿革與史域之伸縮		
4. 歷代學術思想變遷之大勢		
5. 歷代學術與政治之交互影響		
6. 歷代社會狀況一瞥		
一，二，三，四年級選修		

歷史7—8	中國名人傳記	學分2—2
研究中國歷史上重要人物之事實與其生活		
一，二，三年級選修		
講授： 8:00—10:30		瞿兌之
歷史11—12	中國上古史	學分3—3
三，四年級選修		
顧頡剛		
歷史19—20	宋遼金元史	學分2—2
討論此數朝之民族，興亡，政府組織，當時國際交涉特別文化。		
三，四年級選修		
講授： 二，四 11:30		張星烺
歷史35—36	中國近代之國際關係	學分3—3
二，三，四年級選修		
講授： 一，三，五 9:30		王世富
歷史41—42	西北史地	學分3—3
中國史書上關於西北諸國各種記載之解釋；西方各國關於中國各種記載之解釋；西北各國與中國之交通，文化之交換；古代中國與西北各國通商之狀況；西北各國內部之變遷。		
二，三，四年級選修		
講授： 二，四 9:30 三 3:30		張星烺
* 歷史43—44	西北史地	學分3—3
續歷史41—42		
三，四年級選修		
		張星烺

歷史57—58 中國歷史上之社會生活之研究 學分2—2

研究歷代衣冠建築飲食器用及其他一切關係於平民日常生活之變遷。

二，三，四年級選修

講授：一 10:30—12:30

瞿兌之

歷史61—62 中國基督教史研究 學分1—1
(宗教55—56)

三，四年級選修

講授：六 10:30

陳垣

歷史65—66 中國之『文藝復興』 學分2—2

從比較文化之眼光研究中國之革新。

三，四年級選修

講授：二，四 10:30

五克私

* 歷史71—72 東亞通史 學分3—3

* 歷史75—76 日本史 學分2—2

第二類 遠東以外之世界

* 歷史85—86 世界名人傳記 學分2—2

一，二年級選修

李瑞德

歷史91—92 西洋文化之歷史基礎 學分2—2

歐洲古世至文藝復興簡史，特別注意文化之發達方面。

一，二年級選修

講授：二，四 2:30

慶美鑫女士

歷史93—94 歐洲近世各國發展史 學分2—2

一，二年級選修

講授：三，五 1:30

慶美鑫女士

歷史101—106 西洋分期史(六學期)

歷史101 上古至紀元前第四世紀 學分4

二，三，四年級選修

講授：上學期 二，三，四，五 2:30

伍英貞女士

歷史102 後期希臘至羅馬 學分4

二，三，四，年級選修

講授：下學期 二，三，四，五 2:30

伍英貞女士

* 歷史103—104 歐洲中世史，文藝復興，獨裁政治，歐洲革命 學分4—4

(1930—1931開班)

二，三，四年級選修

李瑞德

歷史105—106 1815以來之西洋史 學分3—3

二，三，四年級選修

講授：一，三，五 11:30

王世富

歷史119—120 近東國際競爭之外交史 學分2—2

三，四年級選修

講授：二，四 3:30

王世富

* 歷史121 英國民權發達史 學分3

(1928—1929講授)

* 歷史 122 大英帝國之發展 學分 3

(1928—1929講授)

* 歷史123—124 法 國 史 學分2—2

(1930—1931開班)

* 歷史125—126 德 國 史 學分2—2

(1931—1932開班)

* 歷史127—128 俄 國 史 學分2—2

(1928—1929講授)

歷史129—130 美 國 史 學分2—2

美國之建立，發展，特別注意統一主義與分邦主義之衝突及外交政策。

二，三，四年級選修

講授：二，四 8:30

慶美鑫女士

歷史137—138 基 督 教 史 學分3—3
(宗教51—52)

研究基督教內部之發展及其與社會相互之影響。

四年級選修

講授：二，三，五 9:30

王克私

* 歷史145—146 國際聯盟之起源與發展 學分2—2

王克私

第三類：歷史方法

歷史 161 歷 史 方 法 學分 2

史科之批評，報告法，札記法，圖表法

二，三，四年級選修

主修生二年級必修

講授：上學期 三，五 10:30

王克私

歷史 167 高 級 歷 史 方 法 學分 2

此科目特別適宜於撰寫歷史畢業論文之學生，選者各自為其專題預備，而共同研究，批評，修正之。

三，四年級選修

主修生四年級必修

講授：上學期 三，五 10:30

王克私

歷史 168 歷 史 論 文

續歷史167 此第二學期之工作給與一或二學分

* 歷史173—174 中 國 史 學 目 錄 學分1—1

分理論與實用二部：說明中國學術之流別史科之來源，及如何利用圖書以研究中國各種學問之方法。

(1928—1929講授)

陳 垣

歷史175—176 中 國 史 學 名 著 評 論 學分2—2

三，四年級選修

講授：六 8:30—10:30

陳 垣

歷史 178 西 洋 史 學 家 學分 2

西洋史學方法舉例

三，四年級選修

費賓閨臣夫人

歷史 186 (國文222) 古 器 物 學

學分 3

本科乃講述中國器物之種類，形制及應用並其研究之方法

三，四年級選修

講授： 下學期 一，三，五 10:30

容 庚

歷史187—188 巴 里 斯 登 考 古 紀 況

學分2—2

二，三，四年級選修

講授： 二，四 10:30

李榮芳

歷史 196 歷 史 教 授 法

學分 2

專論中小學歷史課程及其教授之方法

三，四年級選修

注意： 凡有志學習歷史者務須於選課前留意丙樓歷史系告白欄之佈告以知詳情

歷史學系時間表(一九二九—一九三〇)

日期 時 間	星 期 一	星 期 二	星 期 三
8:00	7—8中國名人傳記 瞿	129—130美國史 慶	
9:30	7—8中國名人傳記 瞿 35—36中國近代之國際關係 王世	41—42西北史地 張王 137—138基督教史 王	35—36中國近代之國際關係 王世王 137—138基督教史 王
10:30	57—58中國歷史上社會生活之研究 瞿 下186古器物學 容	65—66中國之“文藝復興”王 187—188巴里斯登考古紀況 李	上161歷史方法 王 上167高級歷史方法 王 下186古器物學 容
11:30	57—58中國歷史上社會生活之研究 瞿 105—106 1815以來之西洋史 王世	19—20宋遼金元史 張	105—106 1815以來之西洋史 王世
1:30			93—94歐洲近世各國發展史 慶
2:30		91—92西洋文化之歷史基礎 慶 上101上古至紀元前第四世紀 伍 下102後期希臘至羅馬 伍	上101上古至紀元前第四世紀 伍 下102後期希臘至羅馬 伍
3:30		119—120近東國際競爭之外交史 王世	41—42西北史地 張
4:30			

星 期 四	星 期 五	星 期 六
129—130美國史 慶		175—176中國史學名著 評論 陳
41—42西北史地 張	35—36中國近代之國際 關係 王世 137—138基督教史 王	175—176中國史學名著 評論 陳
65—66中國之“文藝復興”王 187—188巴里斯登考古 紀況 李	上161歷史方法 王 上167高級歷史方法 王 下186古器物學 容	
19—20宋遼金元史 張	105—106 1815以來之 西洋史 王世	
	93—94歐洲近世各國發 展史 慶	時間未定之科目
91—92西洋文化之歷史 基礎 慶 上101上古至紀元前第 四世紀 伍 下102後期希臘至羅馬 伍	上101上古至紀元前第四 世紀 伍 下102後期希臘至羅馬 伍	1—2國史鳥瞰 顧 11—12中國上古史 費 168歷史論文 178西洋史學家 196歷史教授法
119—120近東國際競爭 之外交史 王世		

(上)指上學期(下)指下學期

哲 學 系

黃子通教授兼主任
 博晨光教授
 徐寶謙教授
 馮友蘭講師
 金岳霖講師
 瞿世英講師
 鄧以蜚講師

陸志韋文學院院長
 趙紫宸宗教學院院長
 劉廷芳心理學系教授
 柏基根宗教學系教授
 梅貽寶註冊部主任

本 系 學 則

一，主修資格

(一)照文學院學則各系共同必修科目如下。

國文八學分
 英文八學分
 現代文化四學分

(二)哲學系主修生須預修

(甲)哲學十六學分，內必須包含哲學概論(哲學1—2)，邏輯導
 論(哲學21—22)，及倫理學初步(哲學61—62)。
 (乙)心理學四學分(心理1—2)。

(丙) 第二年英文(英文5—6)或國文。

附一年級生課程表

國文7—8, 9—10	4—4學分
英文1—2	4—4
現代文化	2—2
哲學1—2	2—2
哲學21—22	2—2
心理1—2	2—2
哲學61—62	2—2
共	18—18

二、主修程序

本學系課程之組織凡分十組。

- (一) 純粹哲學
- (二) 哲學與生物學
- (三) 哲學與心理學
- (四) 哲學與物理學
- (五) 哲學與宗教
- (六) 哲學與文學
- (七) 哲學與政治學
- (八) 哲學與經濟學
- (九) 哲學與社會學
- (十) 哲學與歷史

主修生於第二學年開始時選定一組修習。主修科目以及有關係科目之性質，多少，次序，各組不同。選修者須參考本學系簡章並就詢本學系主任。

主修生須在本學系指導之下，撰成畢業論文一篇，其工作相當於本學系課程四學分。

如有特別事故，學生得本學系許可後，可於第三年始轉習哲學。此種學生得免修第一年哲學科目四學分，但須習下列各項主要科目：

第三年

哲23—24	邏輯	2—2
哲183—184	柏拉圖哲學	2—2
哲191—192	斯賓諾沙與萊布尼茲	2—2
哲1—2	哲學概論或邏輯導論(哲21—22)	2—2
心1—2	普通心理學或倫理初步(哲61—62)	2—2
哲123—124	西洋哲學史	3—3
哲121—122	中國哲學史	2—2
	任選	1—1
	共	16—16

第四年

哲27—28	認識論與形上學	2—2
哲29—30	現代哲學中之邏輯問題	2—2
哲185—186	亞里斯多德哲學	2—2
哲193—194	浩白與洛克	2—2
哲195—196	休姆哲學	2—2
哲197—198	康德哲學	2—2
哲151	現代哲學	2—0
哲5—6	哲學問題	2—2
	任選	0—2
	共	16—16

課 程 分 類

I 普通哲學

哲1—2	哲學概論
哲3—4	哲學與科學
哲5—6	哲學問題

II 邏輯及形上學

- 哲21—22 邏輯導論
 哲23—24 邏輯
 哲25—26 符號式邏輯
 哲27—28 認識論與形上學
 哲29—30 現代哲學中之邏輯問題

III 心理學

(主要心理科目均歸心理學系教授，但本系主修得選修之)。

IV 倫理學

- 哲61—62 倫理學初步
 哲63—64 倫理學
 哲65 比較倫理學

V 美學

- 哲81—82 美學

VI 數理哲學

- 哲101—102 數理哲學
 哲103—104 蓋然律

VII 哲學史

- 哲121—122 中國哲學史
 哲123—124 西洋哲學史
 哲125—129 歐洲中古哲學史
 哲127—128 邏輯史
 哲129—130 倫理學史

VIII 現代哲學

- 哲151 現代哲學
 哲153 實驗主義

IX 各派哲學

- 哲171 儒家哲學
 哲173 道家哲學
 哲175 墨家哲學
 哲181—182 印度哲學
 哲183—184 柏拉圖哲學
 哲185—186 亞里斯多德哲學
 哲187 斯多噶派與伊壁鳩魯派哲學
 哲189 倣根與笛卡兒哲學
 哲191—192 斯賓諾沙與萊布尼茲哲學
 哲193—194 浩白與洛克哲學
 哲195—196 休姆哲學
 哲197—198 康德哲學
 哲199—200 黑智兒哲學
 哲201—202 叔本華哲學

X 宗教哲學

- 哲221—222 宗教哲學
 哲223—224 宗教問題
 哲225 科學與宗教
 哲227—228 現代西洋哲學家之宗教觀

XI 各科學中之哲學問題

- 哲251—252 歷史哲學

- 哲253—254 社會哲學
 哲255—256 政治哲學
 哲257— 進化論
 哲259 價值論
 哲261—262 教育哲學

課 程 一 覽

I 普通哲學

哲學1—2 哲 學 概 論 學分2—2

本課程為哲學之初步，凡本體，現象，物質，心靈，與知識之真偽均以淺顯之法討論之，並及於現代哲學家之主張，如實用論，實在論，唯心論之類。

本系主修生必修

一，二，三年級選修

講授：二，四 8:00

黃子通

哲學3—4 哲 學 與 科 學 學分2—2

近代科學中之玄學問題均詳細討論之。

二，三，四年級選修

黃子通

哲學5—6 哲 學 問 題 學分2—2

本課程專為三四年級與研究生而設，討論歷來未經解決之哲學問題，務使學生能就其心得，創為答案。

三，四年級選修

講授：時間臨時商定

黃子通

II 邏輯及形上學

哲學21—22 邏 輯 導 論 學分2—2

邏輯學大意：凡三段論法，演繹，歸納之原理均循序討論之，務使學習者能運用邏輯方法，納思想於軌範之中。

主修生必修

一，二，三年級選修

講授：二，四 3:30—4:30

黃子通

哲學23—24 邏 輯 學 分2—2

凡邏輯中諸重要問題，如概念，判斷，因果律，類推，假設等等均詳細討論之。

預習：哲1—2

主修生必修

二，三，四年級選修

講授：二，四 10:30

黃子通

哲學25—26 符 號 式 邏 輯 學分2—2

本年暫不開班

哲學27—28 認 識 論 及 形 上 學 學分2—2

凡認識論與形上學中各問題如心，物，時，空，現象與本體，一與多等均依歷來哲學家所給之答案詳細討論之。

預習：哲1—2 或哲3—4

二，三，四年級選修

講授：二，四 1:30

黃子通

哲學29—30

現代哲學中之邏輯問題

學分2—2

本課程專為三四年級及研究生而設，較為高深，就現代哲學中各種邏輯問題研究之，尤期養成獨立研究之能力，務使習者對於今日之哲學問題，各有相當的見解。

三，四年級選修

講授：二，四 11:30

黃子通

III 心理學

IV 倫理學

哲學61—62

倫 理 學 初 步

學分2—2

本課程研究倫理思想之起源及變遷，並注意倫理學中各種學理及實際上基本問題。

哲學主修生必修

一，二，三年級選修

講授：二，四 9:30

徐寶謙

哲學63—64

倫 理 學

學分2—2

本課程研究倫理各概念如善，惡，是，非，德，義，責任等均及之，並不專在講演明白，尤注意於學生之獨立研究。

二，三，四年級選修

講授：二，四 10:30

梅貽寶

哲學65

比 較 倫 理 學

學分2

本課程講授中國及西洋諸重要哲學家，對於人生之見解，分析而批評之；並根據現代思想對於人生諸問題試作相當解決。

二，三，四年級選修

講授：上學期 二，四 2:30

馮友蘭

V 美學

哲學81—82

美

學

學分2—2

本課程專討論學理，如方式，內容等均及之。

預習：哲1—2

三，四年級選修

講授：一，三 3:30

鄧以整

VI 數理哲學

哲學101—102

數

理

哲

學

學分2—2

本年不開班

哲學103—104

蓋

然

律

學分2—2

本年不開班

VII 哲學史

哲學121—122

中

國

哲

學

學分2—2

本課程講授自周秦迄近代中國哲學家之哲學並隨時與西洋哲學作比較的研究。

二，三，四年級選修

講授：一，三 1:30

馮友蘭

哲學123—124

西

洋

哲

學

學分3—3

自希臘起至十九世紀止。注重各時代社會及政治之背景，及各哲學家對

於思想演進史上之貢獻。

主修生必修

二，三，四年級選修

博晨光

哲學125—126

歐洲中古哲學史

學分2—2

上古至中古哲學之變遷，（新柏拉圖派，書院派，神秘主義，人本主義及近代哲學之萌芽），本課程尤注意於Plotinus, Augustine, 及 Scotus Erigena.

預習：哲1—2 或哲21—22

三，四年級選修

講授：二，四 10:30

柏基根

哲學127—128

邏 輯 史

學分2—2

凡自希臘至現代各哲學宗派，均依邏輯方法，循序討論之，主講者尤注意於認識論中各種問題如〔本體〕，〔屬性〕之類。

預習：哲1—2 或哲21—22

二，三，四年級選修

講授：三，五 11:30

黃子通

哲學129—130

倫 理 學 史

學分2—2

先討論倫理觀念之演進，佐以中西社會歷史事實，以為說明，後提出倫理學史上有相當地位之中西倫理學系，詳為解釋，分析，比較，以了解其價值，認出其弱點為目的。

二，三，四年級選修

講授：三，五 10:30

梅貽寶

VIII 現代哲學

哲學151

現 代 哲 學

學分2

本課以問題為主，分類討論之，不專事敘述各哲學家之大概。

二，三，四年級選修

講授：上學期 五 3:30, 4:30

瞿菊農

哲學 153

實 驗 主 義

學分 2

本課以詹姆士與杜威為根據，研究實驗主義之著作，思想，及其影響。

三，四年級選修

講授：下學期 二，四 11:30

梅貽寶

IX 各派哲學

哲學 171

儒 家 哲 學

學分 2

自孔子，孟子，荀子，迄宋元明諸儒之學說均詳細講明之，並研究其思想之變遷與進步。

上學期講授

本年不開班

哲學 173

道 家 哲 學

學分 2

以評判的態度，研究道家諸哲學家如老子，莊子，郭象之類，並考察其思想如何遷變。

二，三，四年級選修

講授：下學期 二，四 2:30

馮友蘭

本年不開班

哲學 175

墨 家 哲 學

學分 2

墨翟之哲學及別墨中種種名學問題，均以科學方法，整理而講明之。

二，三，四年級選修

講授：下學期 時間另定

梅貽寶

哲學181—182 印 度 哲 學 學分2—2

本課專授印度初期之哲學。

二，三，四年級選修

講授：一，三 2:30

許地山

哲學183—184 柏 拉 圖 哲 學 學分2—2

凡柏氏對話中關於知識論形上學各問題均討論之，尤注意於 Parmenides, Theaetetus, The Sophist, The Republic 四種。

主修生必修

二，三，四年級選修

本課與哲185—186間年交換開班，本年不授

黃子通

哲學185—186 亞 里 斯 多 德 哲 學 學分2—2

以亞里斯多德之重要著作為根據，凡關於玄學，邏輯，心理，倫理，政治哲學，美學各種問題，均詳細研究之。

主修生必修

二，三，四年級選修

講授：一，三 10:30

黃子通

與哲183—184間年交換開班，

本年有此課程

哲學 187 斯多噶派與伊壁鳩魯派哲學 學分 2

研究斯伊兩派如何將柏拉圖與亞里斯多德哲學原理應用於人生哲學。

預習：哲61—62

二，三，四年級選修

講授：上學期 二，四 9:30

黃子通

哲學 189 倍 根 與 笛 卡 兒 哲 學 學分 2

本課專研究歐洲近代哲學之本原與倍笛兩氏之貢獻。

二，三，四年級選修

講授：上學期

本年不開班

哲學191—192 斯賓挪沙與萊白尼茲哲學 學分2—2

研究斯氏之一元論與萊氏之玄元論，一則講明兩人思想之異同，二則討論一與多之關係。

二，三，四年級選修

講授：三，五 1:30

黃子通

哲學193—194 浩 白 與 洛 克 哲 學 學分2—2

詳細研究浩白與洛克之著作，尤重以下兩書：Leviathan, An Essay Concerning Human Understanding.

二，三，四年級選修

講授：二，四 2:30

黃子通

哲學195—196 休 姆 哲 學 學分2—2

研究休姆對於認識論及玄學之意見及其如何促成康德之批評哲學。本課尤注意於休氏之〔人性論〕。

二，三，四年級選修

講授：一，三 3:30

金岳霖

哲學197—198 康 德 哲 學 學分2—2

三種批導中之重要問題如玄學，認識論，倫理學，美學等答案均詳細研究之。本課尤注重於學生之獨立研究。講授與討論。

主修生必修

二，三，四年級選修
時間臨時酌定

哲學199—200 黑 智 兒 哲 學

黃子通

學分2—2

本年不開班

哲學201—202 叔 本 華 哲 學

學分2—2

博晨光

X 宗教哲學

哲學221—222 宗 教 哲 學
(宗教73—74)

學分2—2

以進化論的眼光，根據宗教史及宗教心理學之知識，研究宗教之性質，範圍，及其中各種問題。

三，四年級選修

講授：三，五 3:30

趙紫宸

哲學223—224 宗 教 問 題
(宗教71—72)

學分2—2

本課為初學宗教哲學者而設。用設計教授法，討論宗教之歷史的起源及演進，心理的現象，及哲學的問題。並注重宗教之定義及宗教與人生之關係。

一，二年級選修

講授：二，四 8:00

徐寶謙

哲學225—226 科 學 與 宗 教
(宗教81—82)

學分2—2

三，四年級選修

講授：臨時規定

劉廷芳

哲學227—228 現代西洋哲學家之宗教觀

學分2—2

研究現代西洋哲學家(如唯心論，實用論，新實在論及生機主義)對於宗

教之意見，及其對於宗教思想所發生之影響。

三，四年級選修

與哲251—252間年輪授，

本年開班

趙紫宸

XI 各科學中之哲學問題

哲學251—252 歷 史 哲 學

學分2—2

本年不開班

哲學253—254 社 會 哲 學

學分2—2

本年不開班

黃子通

哲學255—256 政 治 哲 學

學分2—2

本課研究個人，團體，公眾之意志等問題。尤注意於中國目前之政治與社會狀況。

二，三，四年級選修

講授：一，三 3:30

黃子通

哲學 257 進 化 論

學分 2

研究進化論與倫理學，社會哲學之關係並其他重要問題。

三，四年級選修

講授：上學期 時間另定

博晨光

哲學 259 價 值 論

學分 2

本課專為講明價值論與人生哲學之關係。現代之倫理學與宗教學，尤注重此說。‘良善之意志’，‘超然之因果’，均詳細討論之。

三，四年級選修

講授：下學期 時間另定

黃子通

哲學261—262
(教育143—144)

教 育 哲 學

學分2—2

參看教育143—144說明

三，四年級選修

講授：二，四 9:30

高厚德

哲學系時間表(一九二九—一九三〇)

日期 時間	星 期 一	星 期 二	星 期 三
8:00		1—2哲學概論 223—224宗教問題 黃徐	
9:30		61—62倫理初步 1187斯伊哲學 261—262教育哲學 徐黃高	
10:30	185—186亞理斯多德 黃	23—24邏輯 63—64倫理學 125—126歐中古哲史 黃梅柏	129—130倫理史 185—186亞理斯多德 梅黃
11:30		29—30邏輯問題 下153實驗主義 黃梅	127—128邏輯史 黃
1:30	121—122中哲史 馮	27—28認識論 黃	121—122中哲史 191—192斯賓諾沙 馮黃
2:30	181—182印哲 許	165比較倫理 193—194浩白洛克 馮黃	181—182印哲 許
3:30	81—82美學 195—196休姆 255—256政治哲學 鄧金黃	21—22邏輯導論 黃	81—82美學 195—196休姆 221—222宗教哲學 255—256政治哲學 鄧金趙黃
4:30			

星 期 四	星 期 五	時間未定之科目
1—2哲學概論 223—224宗教問題	黃徐	3—4哲學與科學 5—6哲學問題 123—124西洋哲學史 下175墨家哲學 197—198康德哲學 201—202叔本華 225—226科學與宗教 227—228現代西哲家 之宗教觀
61—62倫理初步 1.187斯伊哲學 261—262教育哲學	徐黃高	上257進化論 下259價值論
23—24邏輯 63—64倫理學 125—126歐中古哲史	黃梅柏	129—130倫理史
29—30邏輯問題 下153實驗主義	黃梅	127—128邏輯史
27—28認識論	黃	191—192斯賓諾沙
上65比較倫理 193—194培白洛克	馮黃	
21—22邏輯導論	黃	上151現代哲學 221—222宗教哲學 255—256政治哲學
		上151現代哲學

黃黃博梅黃博劉 趙博黃

(上)上指學期 (下)指下學期

心 理 學 系

陸志章教授兼主任
 劉廷芳教授
 夏仁德副教授(十八年度在假)
 甘霖格夫人名譽講師
 夏 雲助理

伍英貞女士宗教學系助教

本學系之宗旨凡二

- 一 授與科學的心理學，理論與實驗並重，務使學生具有獨立研究之才能。畢業後如担任中學或大學初年級心理學教師，亦綽有餘力。
- 二 求在應用心理學之各方面努力發展。

學 系 規 程

- 一 凡欲選本學系為主修學系者須有下列之資格。
 - 甲 除文學院所訂各種共合必修科目外，預修八學分之生物學，或物理學。
 - 乙 須能閱讀國文的與英文的心理學書報。其不能者，須於第二學年加修國文或英文或二者兼修。
 - 丙 預修心理一一二。(如係轉學生，須證明有相等程度)。
- 二 畢業時願受文學士證書者須有下列之資格。
 - 甲 修滿主修科目40至60學分。其中包含心理1—2，5—6，103—104，105—106，117，118，191(四學期)，193(2—6學分)。
 - 乙 在一與本系有切近關係之學系(如教育學或生物學)修滿二〇學分。選修時須經本系主任之指導。
- 三 畢業時願受理學士證書者須有下列之資格。

- 甲 同第二項甲。
 乙 同第二項乙，但所選科目限於生物學或物理學。
 丙 畢業論文之內容限於實驗性質之工作，至少相當於四學分。為此準備者宜選修心理一一一與一一二。

修業程序

文學士	學分	理學士	學分
第一學年			
國文7—8, 9—10	8	國文7—8, 9—10	8
英文1—2	8	英文1—2	8
現代文化	4	現代文化	4
生物1—2	8	生物1—2或物理5—6	8
心理1—2	8	心理1—2	4
任選	4	任選	4
共	36	共	36
第二學年			
心理103—104	4	心理103—104	4
心理5—6	6	心理5—6	6
其他心理學程	6—8	其他心理學程	6—8
關係科目	8—6	物理5—6或生物1—2	8
任選	12	任選	12—10
共	36	共	36
第三學年			
心理至少	12	心理至少	12
關係科目	8	生物4	4
任選至多	12	物理7	4
		任選至多	12
共	32	共	32
第四學年			

心理至少	12	心理至少	12
關係科目	8	生物或物理	8
任選至多	12	任選至多	12
共	32	共	32

課程一覽

心理1—2	普通心理學	學分2—2
本學程說明人類行為之基本事實。注重客觀的見解。		
一，二，三年級選修		
講授： 甲組三，五 8:00		
乙組二，四 9:30		
	陸志章	
心理3	人類的關係	學分2
本學程利用心理學的方法以研究人類的關係。尤注重今日中國的現象。		
一，二年級選修		
講授： 上學期二，四 9:30		
	伍英貞	
心理5	試驗心理學	學分3
試驗心理學成績述畧。如何應用試驗的方法以解決心理問題。〔感覺知覺以及其他相關的問題〕		
預習： 心理學1—2或同等學程		
二，三，四年級選修		
講授： 二，四 8:00		
實驗： 一 1:30—4:30		
	陸志章	
心理6	試驗心理學	學分3
全心理5。〔學習記憶以及其他相關的問題〕。		

預習：心理學1—2或同等學程

二，三，四年級選修

講授：二，四 8:00

實驗：一 1:30—4:30

陸志章

心理 7

人格之養成

學分 2

從精神衛生方面研究人格之養成。注重精神病學與精神分析論之貢獻。並討論精神衛生與現代問題(教育，宗教，婚姻等)之關係。

一，二，三年級選修

講授：上學期 五 2:30—4:30

甘夫人

心理 8

人格之養成

學分 2

續心理7。應用前一學期之知識進而為具體的研究。實行分析具體的人格變態。

預習：心理7或131

一，二，三年級選修

講授：下學期 五 2:30—4:30

甘夫人

心理103—4

心理學的分野

學分2—2

比較心理學大綱之申說。並討論各學派的基本論旨。

預習：心理學1—2

二，三，四年級選修

講授：三，五 8:00

劉廷芳

心理105—106

系統心理學

學分2—2

詳細研究各學派的理論的基本。

預習：心理學十學分。哲學系學生可祇預修心理學1—2

三，四年級選修

講授：六 8:00—10:30

陸志章

心理 111

高等試驗心理學

學分 3

續心理學5。注重試驗心理學報告之閱讀。試驗工夫集中於少數重要問題。

預習：心理學5與6

三，四年級選修

講授：一，三，五 9:30

實驗：時間另定

陸志章

心理 112

高等試驗心理學

學分 3

續心理學6。注重試驗心理學報告之閱讀。試驗工夫集中於少數重要問題。

預習：心理學5與6

三，四年級選修

講授：一，三，五 9:30

實驗：時間另定

陸志章

心理 117

心理學應用統計法

學分 3

簡易統計法之理論與應用。與經濟117 同時開班，但功課之支配務求合符教育系與心理系之需要。

預習：心理學1—2

二，三，四年級選修

講授：一 11:30 (1929—1930不授)

實驗：二，四 2:30—4:30

夏仁德

心理 118
(教育128)

智慧測驗

學分 3

何謂智慧，如何測量，成績如何整理，並討論現行各種表式。

預習：心理學117

二，三，四年級選修

- 心理 119 智慧論 學分 3
 講授：一，三，五 11:30 (1929—1930不授) 夏仁德
 評論關於智慧的理論以及測驗編造法。
 預習：心理學118 (並能了解普通數學)
 三，四年級選修
 每間一年開班 (1929—1930不授) 夏仁德
- 心理 120 人格論 學分 3
 泛論關於人格之理論與試驗，並注重情緒意志方面。
 預習：心理學118
 三，四年級選修
 每間一年開班 (1929—1930不授) 夏仁德
- 心理 131 變態心理學 學分 2
 常態與變態之關係，注重歇斯德亞與其他各種精神病的敘述。
 預習：心理學1—2 或教員特許
 二，三，四年級選修
 講授：二，四 9:30 (1929—1930不授) 夏仁德
- 心理 132 變態心理學 學分 2
 續心理132。關於變態現象之學理與治療法 (如Freud, Jung, Janet等)。
 預習：心理學131
 二，三，四年級選修
 講授：二，四 9:30 (1929—1930不授) 夏仁德
- 心理 141 社會心理學導言 學分 2
 本學程專為研究社會科學之學生而設。畧述人類行為之基本以為進修心理學142之用。(非繼續選修心理學142不給與學分)。

- 二，三，四年級 (已選心理學1—2者不能選修)
 講授：上學期 二，四 10:30 陸志韋
- 心理 142 社會心理學 學分 2
 討論刺戟如何得到社會性，社會的習慣與態度如何養成，以及同類問題。
 預習：心理學1—2或141
 二，三，四年級選修
 講授：下學期 二，四 10:30 陸志韋
- 心理151—2 兒童與青年心理學 學分2—2
 本學程多兒童心理與青年心理之初步工作。除介紹事實外特別注重研究的方法以及讀書的門徑。
 預習：心理學1—2，或教育15—16，或教員特許。
 二，三，四年級選修
 講授：三，五 10:30 劉廷芳
- 心理155—156 高等教育心理學 學分1—1
 (教育117—118)
 本學程討論凡關於學習之理論與公律，修學效率，本能情緒個性分別等問題。並按照學生之程度與需要選用他種教材。
 預習：心理學1—2或教育15—16
 三，四年級選修
 講授：三 11:30 劉廷芳
- 心理 158 學習與記憶 學分 3
 研究學習與記憶之試驗的歷史。遇必要處學生個人試驗。
 預習：心理學5與6，103—104，117
 三，四年級選修
 講授：(1929—1930不授) 劉廷芳 陸志韋

心理 161

動物心理學

學分3或4

脊椎動物之行爲之比較的研究，注重與人類的關係。

預習：心理學5與6又生物4

三，四年級選修

講授：(1929—1930不授)

心理 171

心理學之神經的基本

學分3或4

略述脊椎動物之神經系統之解剖與生理，尤注重其與人類或動物心理學之關係，

預習：心理學5與6又生物4

三，四年級選修

講授：三，五 1:30—4:30

每間一年開班(1929—1930不授)

實驗：同上

陸志韋

心理181—2

(宗教61—62)

宗教心理學

學分1—1

宗教以及各宗教作用的心理的研究。

預習：心理學1—2或相等程度

二，三，四年級選修

講授：五 11:30

劉廷芳

心理 191

心理學書報閱讀

每學期 學分 1

閱讀最近出版之書報。教員與學生輪流報告。

預習：主系學生或至少曾選修十學分心理學者

三，四年級選修

講授：時間星期一晚7:30

心理學系各教員

心理 193

心理學問題

學分1—3

每主系學生須選定一個人研究的問題。其研究成績的報告即作為畢業論文。

預習：主系四年級生(如得教員許可，可於三年級第二學期開始研究)

講授：時間另定

心理系各教員

心理學系時間表(一九二九—一九三〇)

日期 時間	星 期 一	星 期 二	星 期 三
8:00		5, 6試驗心理學 陸	1—2普通心理學(甲) 103—104心理學的分野 陸劉
9:30	111, 112高等試驗心理學 陸	1—2普通心理學(乙) 上3人類的關係 陸伍	111, 112高等試驗心理學 陸
10:30		上141社會心理學導言 下142社會心理學 陸陸	151—2兒童與青年心理學 劉
11:30			155—156高等教育心理學 劉
1:30	5, 6試驗心理學(實驗) 陸		
2:30	5, 6試驗心理學(實驗) 陸		
3:30	5, 6試驗心理學(實驗) 陸		
4:30			
7:00	191心理學書報閱讀		

星 期 四	星 期 五	星 期 六
5, 6試驗心理學 陸	1—2普通心理學(甲) 103—104心理學的分野 陸劉	105—106系統心理學 陸
1—2普通心理學(乙) 上3人類的關係 陸伍	111, 112高等試驗心理學 陸	105—106系統心理學 陸
上141社會心理學導言 下142社會心理學 陸陸	151—2兒童與青年心理學 劉	
	181—182宗教心理學 劉	
	7, 8人格之養成 甘	時間未定之課目 193心理學問題
	7, 8人格之養成 甘	

(上)指上學期 (下)指下學期

教 育 學 系

高厚德	教授兼主任
周學章	教授
傅葆琛	副教授
王素意女士	副教授
曾繡香女士	助教
貝馥如女士	助教

劉廷芳	心理學系教授
夏仁德	心理學系副教授(在假)
馬 鑑	國文學系教授
韓懿德	數學系教授
傅希德	英文學系教授

本學系之首要宗旨，在預備大學生為將來從事教育工作之人才。

據確實調查，燕大畢業生至少有百分之四十服務於教育界，其中尤以中學教員為大多數。故本學系之工作，最注重與中等教育有關係之科目。

本學系課程之組織，分甲乙兩種。

甲種專重教育行政。凡選修此種課程者，非特為某科教員之準備，且對教育上之普通問題，加以研究，以期將來擔任教育行政職務。畢業時，得受甲種畢業證書。

他若學生之興趣，在預備某種科目，為日後在中學任教者，此等學生，不必入教育學系為主修生，可選教育學科為與主修學科有關係之學科，俾能增進其教學之效率，並能參與教育上之普通作業。此為本學系乙種課程。畢業時，得受乙種畢業證書。

除以上兩種設備外，本學系同人並以為教育學乃當今主要社會科學之一，即不預計將來投身教育界者，亦宜選修若干教育學科，俾明瞭教育之原理與方法。

教育系之大學畢業證書

凡專門研究教育之學生，遵照本學系章程，選修教育課程者，皆可得本大學之教育畢業證書。

凡欲得此項證書者，其所修課程除依據本大學及文學院所定各種關於學士證書之條例外，並須遵照下列各條辦理之。

甲種證書——凡學生之興趣近於教育，且願將來服務於教育界，充任教師，校長，視學等職者，皆可為此種證書之待位人。凡待受此種證書者，必須在第二三四學年課程內，以教育為主修學科，並至少須修足三十二學分。與主修學科有關係之學科，必須為普通學校課程科目之一，亦即學生將來所欲教授之科目，至少須修足二十學分。在此二十學分內，如屬可能，必須選修此學科之特別教學法。

乙種證書——凡學生之志趣，在預備將來教授某種專門學科，而選修教育科目，以備將來應用者，皆可為此種證書之待位人。凡待受此種證書者，在第二三四學年課程內，其主修學科，必須為其準備教授之科目，並至少須修足三十二學分。

與主修學科有關係之學科須有二種。第一種亦須為其準備教學之科目，並至少須修足二十學分。

第二種必須為教育學科，並至少須修足二十學分。如屬可能，特別教學法一科須包括在內。

凡欲得教育畢業證書者，無論甲種乙種，皆必須選修下列各教育科目。其前兩科目，為本學系各課程之預習

科目，最好在第二學年選修之。

教學概論(教育3—4)

教育心理(教育15—16)

普通教學法(教育17—18；或125—126)

除文學院所定之必修科目外，凡以教育為主修學科者，在第二學年須加修英文八學分。

課 程 一 覽

教育3—4

教 育 概 論

學分2—2

本學程以與學者教育上之各種普通知識為目的。教育原理教員，兒童，教學法，教育心理與教育哲學上之普通原則，以及教育上之他項科目，如中國與西洋教育制度等，均列本學程範圍之內。為主習教育者必修學程。

以教育為主修科者必修

一，二，三，四年級選修

講授：三，五 1:30

周煥文

教育15—16

教 育 心 理

學分2—2

本學程為欲研究「學習心理」以為將來之教學預備者而設，故學習程序之分析及其內容之研究均為此科主要目標，課室工作除講授，攷試，討論外，時加試驗，以易學者之了解。

二，三，四年級選修

講授：二，四 8:00

王素意女士

教育 17

初 級 中 學 課 程

學分 2

此學程之主要宗旨乃欲顯明近日關於初級中學之新運動，講程之編制及如何採用科學方法重分改組。

二，三，四年級選修

講授：上學期二，四 11:30

王素意女士

教育 18

初 級 中 學 教 授 法

學分 2

研究如何以心理學原理教授初級中學各課，如分級制度，作業指導，設計教學，及社會化的課室作業等，北平初級中學可供實地參觀。

二，三，四年級選修

講授：下學期 二，四 11:30

王素意女士

教育101—102 鄉村教育原理及中國鄉村教育問題

學分2—2

本學程討論鄉村教育基本原理注重鄉村小學的各項問題其他鄉村學校式及社會式教育亦略及之並將中國鄉村教育的情狀及需要詳細討論。

三，四年級選修

講授：一，三 8:00

傅葆琛

教育103—104

教 育 行 政 原 理

學分2—2

本學程討論教育行政組織系統，各教育行政單位及各單位內部的組織與相互之關係，研究教育行政之基本原則並略舉歐美各大國教育行政制之變遷而比較其不同及特異之點。

二，三，四年級選修

講授：一，三 9:30

傅葆琛

教育105—106

民 衆 教 育 概 論

學分2—2

本學程研究民衆教育原理民衆學校系統及組織方法民衆文學及讀物編輯民衆智力測驗民衆社會教育及實施方法。

三，四年級選修

講授：二，四 8:00

傅葆琛

教育 108

中國新教育行政組織

學分 3

本學程係根據教育行政原理討論中國現今教育行政制度

三，四年級選修

講授：下學期 一，三 11:30

傅葆琛

教育 109

中國婦女職業教育問題

學分 2

本學程討論中國婦女的情形和需要及與教育有關係的問題並注重研究中國婦女職業教育運動的歷史及婦女職業指導與婦女職業實際概況等問題。

二，三，四年級選修

講授：上學期 二，四 9:30

貝馥如女士

教育 112

中學課程問題

學分 2

中學課程在今日教育改革各問題中為一重要問題。此學科研究中西各國中學的課程，並對於中國中學課程特別注意討論以適應需要為原則

三，四年級選修

講授：下學期 二，四 10:30

貝馥如女士

教育117—118

(心理155—156)

高等教育心理學

學分1—1

本學程討論凡關於學習之理論與公律，修學效率，本能情緒個性分別等問題。並按照學生之程度與需要選用他種教材。

預習：教育15—16或心理1—2

三，四年級選修

講授：三 11:30

劉廷芳

教育123—124

(心理151—152)

兒童與青年心理學

學分2—2

本學程多兒童心理與青年心理之初步工作。除介紹事實外，特別注重研究的方法以及讀書的門徑。

預習：教育15—16或心理1—2或教員特許。

二，三，四年級選修

講授：三，五 10:30

劉廷芳

教育 125

中等教育概論

學分 2

本學程為研究中等教育之門徑。所討論之各種問題皆從中學教員方面着眼。中學學生，中學在學校系統上之位置，中學校之組織，以及行政及管理上之各種主要問題，均為本學程所設及之項目。教學法包有討論報告與講演等事。

凡欲得教育系甲乙種證書者必修

三，四年級任選

講授：上學期 二，四 2:30

貝馥如女士

教育 126

中學教授法

學分 2

研究中學校教室所發生之各種問題。如教學法之原理與應用，及其在心理與社會上之各種關係均在討論之列。教學程序包有中等教育書籍之參考，與在講室之報告及批評等事。

二，三，四年級任選

講授：下學期 二，四 2:30

貝馥如女士

教育 128

(心理118)

智慧測驗

學分 3

此學科的內容係關於智慧的論理，測驗的方法，成績的統計與解釋，現行各種量表的概述。

預習：心理117

二，三，四年級選修

(1929—1930此科暫不開班)

夏仁德

教育129—130

小學視導及管理

學分3—3

本學程為將來欲在小學充校長或視導者而設；所討論之問題為(一)小學校之組織如分級，升級，訓練，體育，朝會，圖書館，以及其他相同之工作

。(二) 小學行政，(三) 社會指導，(四) 小學各方面之視察如規定教學優劣之標準，進步之方法，教員之輔導與測驗工作，進步之程度等均在討論之列，本系小學可供選此科實地參觀。(如二年生欲入此課者須經該教授許可)

二，三，四年級畢業生選修

講授：一，三，五 10:30

王素意女士

教育 138

中 國 教 育 史

學分 2

此學科研究中國古代教育思想學說及施教機關並歷代教育機關組織的沿革。關於中國現今教育政策與制度與古代教育有關係者亦注意討論之。

二，三，四年級選修

講授：下學期 一，三 9:30

貝馥如

教育 139

社 會 教 育 學 概 論

學分 2

本學程為初學社會教育學者而設。內容包有教育原理之社會觀，社會學在教育上之貢獻，與社會化的教學法之應用等。討論參考，與演講，為本科教學法之主要項目。

三，四年級任選

講授：上學期 三，五 3:30

高厚德

教育 140

社 會 教 育 學 在 中 國 之 問 題

學分 2

研究中國教育之社會上的基礎西洋社會思想之貢獻，二者混合後所發生之各種問題。凡選修本學程者，須預習教育139，或其他相等學程。

三，四年級任選

講授：下學期 三，五 3:30

高厚德

教育141—142

教 育 統 計

學分 2

研究應用於教育上之各種統計方法，以備學者將來研究及解決教育上之各種問題及組織教育上之各種材料。

三，四年級選修

講授：三 2:30—3:30

實驗：一 2:30—4:30

周煥文

教育143—144
(哲261—262)

教 育 哲 學

學分2—2

此課注重教育與近代政治，社會，文化趨勢之關係，並舉原理，應用於今日之中國教育問題。

三，四年級任選

講授：二，四 9:30

高厚德

教育145—146

教 育 測 驗

學分2—2

研究教育測驗之原理，編制法，與其在教育上之用途。

預習：教育141

三，四年級選修

講授：二，四 3:30

周煥文

教育149—150

比 較 教 育

學分3—3

美德英法之教育制度及其背景。國家教育思想之變遷，教育理想及實施之新趨勢均為此學程討論之主要項目。

三，四年級選修

講授：一，三，五 11:30

周煥文

教育 151

職 業 教 育 概 論

學分 3

本學程係討論職業教育全體各大問題如職業教育原理職業心理分析，職業種類與概況，職業智能測驗，職業準備，職業指導，等等

三，四年級選修

講授：上學期 一，三，五 2:30

傅葆琛

教育153—154

西 洋 教 育 史

學分3—3

本學程係一種普通的性質。關於西洋教育理論學說及教育機關組織，固為本學程的主要部分，但其與中國教育的關係及背景亦討論及之。

二，三，四年級選修

講授：一，二，四 1:30

貝馥如女士

教育161—162

(英文161—162)

英 語 教 學 法

學分4—4

此科系為預備教授英語者而設，包含講演示範教學與實習教學。（參考英文學系科目）

三，四年級選修

講授：一至四 3:30

傅希德

教育 164

自 然 科 學 教 學 法

學分 2

研究各種科學教學法如地理學，動物學，化學，及物理學等均括此學程範圍之內；內容為講授，實證及實驗室之工作，欲為科學教師或已為科學教師者均得選修此學程。

三，四年級選修

講授：下學期 六 9:30—11:30

王素意女士

教育165—166

算 學 教 學 法

學分2—2

此課注重中學算術教學法

三，四年級選修

講授：二，五 2:30

韓懿德女士

教育167(國文167)

中 學 國 文 教 學 法

學分 2

本課由教育學系與國文學系合辦，其內容

(1)研究討論教材之選擇及支配。

(2)研究並實習教學方法。

三，四年級任選

講授：上學期一 2:30—4:30

馬季明

教育學系時間表(一九二九—一九三〇)

日期 時間	星 期 一	星 期 二	星 期 三
8:00	101—102鄉村教育原理 及中國鄉村教 育問題 傅	15—16教育心理 105—106民衆教育概論 王 傅	101—102鄉村教育原理 及中國鄉村教 育問題 傅
9:30	103—104教育行政原理 下138中國教育史 傅 貝	上109中國婦女職業教 育問題 貝 143—144教育哲學 高	103—104教育行政原理 下138中國教育史 傅 貝
10:30	129—130小學視導及管 理 王	下112中學課程問題 貝	123—124兒童與青年心 理學 劉 129—130小學視導及管 理 王
11:30	下108中國新教育行政 組織 傅 149—150比較教育 周	上17初級中學課程 下18初級中學教授法 王 王	下108中國新教育行政 組織 傅 117—118高等教育心理 學 劉 149—150比較教育 周
1:30	153—154西洋教育史 貝	153—154西洋教育史 貝	3—4教育概論 周
2:30	上151職業教育概論 傅 上167中學國文教學法 馬 141—142教育統計(實 驗) 周	上125中等教育概論 貝 下126中學教授法 貝 165—166算學教學法 韓	141—142教育統計 周 傅 上151職業教育概論 周 傅
3:30	141—142教育統計(實 驗) 周 161—162英語教學法 傅 上167中學國文教學法 馬	145—146教育測驗 周 161—162英語教學法 傅 希	上139社會教育學概論 高 下140社會教育學在中 國之問題 高 161—162英語教學法 傅 希
4:30			

星 期 四	星 期 五	星 期 六
15—16教育心理 王 105—106民衆教育概論 傅		
上109中國婦女職業教 育問題 貝 143—144教育哲學 高		下164自然科學教學法 王
下112中學課程問題 貝	123—124兒童與青年心 理學 劉 129—130小學視導及管 理 王	下164自然科學教學法 王
上17初級中學課程 王 下18初級中學教授法 王	149—150比較教育 周	
153—154西洋教育史 貝	3—4教育概論 周	
上125中等教育概論 貝 下126中學教授法 貝	上151職業教育概論 傅 165—166算學教學法 韓	
145—146教育測驗 周 161—162英語教學法 傅 希	上139社會教育學概論 高 下140社會教育學在中 國之問題 高	

(上)指上學期 (下)指下學期

新聞學系

(本大學新聞學課程組織伊始，現期於最近數年內完成一獨立新聞學院，以與其他各學院並立。在未獨立以前，暫屬於文學院，稱新聞學系。學生修畢本學系功課，成績及格，合符本院一切通用規程者，得稱文學士，並得受職業證書)。

教 職 員

聶士芬	副教授兼代理主任
黃憲昭	副教授
葛魯甫	助教
	助理

本學系之目的在培養報界人才，授與廣博之專門知能。其他與新聞事業有切近關係之學識亦莫不因時施教，俾學生得分途發展，各盡所長。

本 學 系 細 則

新聞事業綦繁，故學生除修習文學院所定各種必修科目外，其他課程之支配隨人而異，由教員隨時指導選修。大概而言，學生於第一二學年最好不選修純粹的職業科目，而於國文，自然科學，應用社會科學等學科多加注意，以樹基礎。

本學系主修生須在本大學各學系中選定一系為有關係之學系，(最宜選社會科學)。其選修之學分數至少在二十以上。主修必修科目至少須有三十二學分。如學生在本學系修足四十四學分，其總績點在1.25以上者，得於畢業時受職業證書。本學系所設科目，有專為主修生設備者，教員得限制他系學生之選修。

各學年必修或宜修科目，(參看本學系細則)。

一年級		三年級	
國文	8學分	新聞之採訪與編輯	6與分
英文	8	比較新聞學	6
現代文化	4	廣告原理	6
二年級		四年級	
新聞學導言	4學分	特載文字	4學分
報章文字	6	發行須知	4
		通訊	4
		材料儲藏法	2

課 程 一 覽

(下列各種科目純係暫定的。確定課程表當於開學時在註冊部及本學系辦公室兩處公佈之。至於講授時間之支配可酌量選課生之需要，臨時規定，尤必顧及主修生之便利)。

新聞1—2	新聞學導言	學分2—2
	二，三，四年級選修	
		聶士芬 黃憲昭 葛魯甫
新聞3—4	報章文字	學分3—3
	二，三，四年級選修	
		黃憲昭
新聞101—102	新聞之採訪與編輯	學分3—3
	三，四年級選修	
		黃憲昭

新聞103—4	比較新聞學	學分3—3
	三，四年級選修	聶士芬
新聞105—6	特載文字	學分2—2
	三，四年級選修	黃憲昭
新聞107—8	社論	學分2—2
	三，四年級選修	聶士芬
新聞109—10	發行須知	學分2—2
	三，四年級選修	聶士芬
新聞111—12	通訊	學分2—2
	三，四年級選修	黃憲昭
新聞 113	材料儲藏法	學分 2
	三，四年級選修	聶士芬
新聞 114	插圖	學分 2
	三，四年級選修	聶士芬

新聞115—16	廣告原理	學分3—3
	二，三，四年級選修	葛魯甫
新聞117—18	廣告繕寫法	學分2—2
	三，四年級選修	葛魯甫
新聞119—120	廣告推銷法	學分2—2
	三，四年級選修	葛魯甫

音樂學系

蘇路德	(Miss Ruth L. Stahl).....	副教授兼主任
范天祥	(Bliss M. Wiant).....	副教授
	(Miss Adeline H. Veghte).....	助教
衛爾遜夫人	(Mrs. E. O. Wilson).....	助教
范天祥夫人	(Mrs. Bliss M. Wiant).....	助教

本學系主修生通用學則：

(一)除文學院學則規定外，凡學生欲入本學系為主修生者，須預修下列各項課目：

聆音(音樂11—12)，一年級和聲學(音樂21—22)一種自然科學，(八學分)。

(二)英文5—6係必修課目。

(三)主修之必修課目如下：

音樂1, 2, 3, 4, 5, 6 鋼琴

12學分

音樂23—24	二年級和聲學	4
音樂25—26	和聲之分析與音樂之格式	4
音樂27—28	對立學	4
音樂51—52	音樂史與鑑賞	4
音樂101—102	鋼琴教學法	4
共		32學分

學鋼琴者須於第四年級公開演奏一次。

(四)有關係之課目規定為16—24學分。

修 業 程 序

第一學年		學	分
國文7—8, 9—10		4	4
英文1—2		4	4
現代文化		2	2
音樂11—12		2	2
音樂21—22		2	2
自然科學		4	4
衛生學(女生)			1
共		18	19
第二學年			
英文5—6			8
有關係科目			8
音樂23—24			4
音樂1, 2			4
音樂51—52			4
選修			8
共			36
第三學年			
有關係科目			8

音樂3, 4	4
音樂25—26	4
音樂27—28	4
選修	12
共	32

第四學年

音樂5, 6	4
音樂101—102	4
有關係課目及選修	24
共	32

課 程 一 覽

音樂1,2,3,4,5,6 鋼 琴 學分2,2,2,2,2,2

凡經本學系主任承認有相當程度者，即可選修鋼琴學程，但須預修或同時選修音樂11—12。此項學程上所得學分總數，主修生至多十二分，其他各系學生選修音樂者至多八分。

主修生必修

一，二，三，四年級選修

音樂11—12 聆 音 學分2—2

此學程兼有樂調，默寫，習唱

主修生必修

一，二，三，四年級選修

講授：三，六 8:00

音樂21—22 一 年 級 和 聲 學 學分2—2

主修生必修

一，二，三，四年級選修

講授：二，四 9:30

音樂23—24

二 年 級 和 聲 學

學分2—2

預習：音樂21—22

主修生必修

二，三，四年級選修

講授：一，三 10:30

音樂25—26

和聲之分析與音樂之格式

學分2—2

預習：音樂23—24

主修生必修

三，四年級選修

講授：一，三 9:30

音樂27—28

對 立 學

學分2—2

預習：音樂23—24

主修生必修

三，四年級選修

講授：二，四 8:00

音樂51—52

音 樂 史 與 鑑 賞

學分2—2

此課授與音樂史大綱以增進音樂上之知識與欣賞

主修生必修

二，三，四年級選修

講授：一，三 1:30

音樂101—102

鋼 琴 教 學 法

學分2—2

預習：音樂1，2，3，4，

主修生必修

音樂105—106

小 學 音 樂 教 學 法

學分2—2

預習：音樂11—12音樂21—22

音樂107—108

高初級中學音樂教學法

學分2—2

預習：音樂23—24音樂51—52

講授：二，四 1:30

音樂131—132

男 生 歌 詠 部

學分 1

學生得教師許可即可選修，此係一學年課程，祇選修一學期者不給學分。

講授：四 5:00

范天祥

音樂133—134

女 生 歌 詠 部

學分 1

學生得教師許可即可選修，此係一學年課程，祇選修一學期者不給學分。

講授：四 5:00

音樂系時間表(一九二九—一九三〇)

日期 時間	星 期 一	星 期 二	星 期 三
8:00		27—28對立學	11—12聆音
9:30	25—26分析與格式	21—22一年級和聲學	25—26分析與格式
10:30	23—24二年級和聲學		23—24二年級和聲學
11:30			
1:30	51—52樂史與鑑賞	107—108中學音樂教學法	51—52樂史與鑑賞
2:30			
3:30			
5:00			

星 期 四	星 期 五	星 期 六
27—28對立學		11—12聆音
21—22一年級和聲學		
107—108中學音樂教學法		時間未定之科目 1, 2, 3, 4, 5, 6鋼琴 101—102鋼琴教授法 105—106小學音樂教學法
131—132男生歌詠部 133—134女生歌詠部	范	

宗 教 學 系

趙紫宸	教授兼主任
李榮芳	教授
柏基根	教授
誠質怡	副教授
許地山	副教授
伍英貞	助教
劉廷芳	心理學系教授
王克私	歷史學系教授
徐寶謙	哲學系教授
陳 垣	歷史學系教授
蘇路德女士	音樂學系副教授
范天祥	音樂學系副教授
谷潤德夫人	名譽講師
李瑞德	歷史學系助教

本學系之目的，在使學生具有歷史的眼光，科學的方法，哲學的解釋以了解宗教的事實，藉知宗教在文化上之位置，以及宗教家如何體驗，如何利人的方法。

課 程 一 覽

(時間表在選課時另行公布)

宗 教 史

宗教 11	原 始 宗 教	學分 2
	一，二，三，四年級選修	
	講授： 一，三 2:30	許地山
宗教 12	比 較 宗 教	學分 2
	一，二，三，四年級選修	
	講授： 一，三 2:30	許地山
宗教15—16	回 教	學分1—1
	(1930—1931起開班)	
		陳 垣
宗教19—20	儒 教 與 道 教	學分2—2
	一，二年級選修	
	講授： 二，四 2:30	許地山
宗教31—32	希 伯 來 民 族 史	學分2—2
	研究希伯來人歷史，從上古起紀元前六世紀止。特別注意各時代之社會環境以及宗教思想之起源與變遷。	
	一，二年級選修	
	講授： 二，四 9:30	伍英貞
宗教35—36	猶 太 民 族 史	學分2—2
	研究從紀元前六世紀至一世紀間，猶太民族在 <u>巴比倫</u> ， <u>波斯</u> ， <u>希臘</u> 各種統治下之事蹟。	
	一，二年級選修	
	(1930—1931)	伍英貞

宗教39—40

新約的歷史背景

學分2—2

研究紀元前一世紀與紀元後一世紀間，在羅馬統治下，巴拉士丁及其鄰近之社會情形及宗教思想。

三，四年級選修
(1931—1932)

伍英貞

宗教51—52
(歷史137—138)

基 督 教 史

學分3—3

四年級選修

講授：一，三，五 10:30

王克私

宗教 53

中世紀基督教史

學分 2

(1930—1931起開班)

李瑞德

宗教 54

革命時代基督教史

學分 2

(1930—1931)

李瑞德

宗教55—56
(歷史61—62)

中國基督教史研究

學分1—1

三，四年級選修

講授：六 10:30

陳 垣

宗 教 心 理 學

宗教61—62
(心理181—182)

宗 教 心 理

學分1—1

二，三，四年級選修

講授：五 11:30

劉廷芳

宗 教 哲 學

宗教71—72
(哲223—224)

宗 教 問 題

學分2—2

一，二年級選修

講授：二，四 8:00

徐寶謙

宗教73—74
(哲221—222)

宗 教 哲 學

學分2—2

三，四年級選修

講授：二，四 10:30

趙紫宸

宗教81—82
(哲225—226)

科 學 與 宗 教

學分2—2

三，四年級選修

講授：二，四 4:30

劉廷芳

宗教 86

宗 教 與 人 生

學分 2

研究宗教與人生各方面之關係，(如人格，教育，以及社會，經濟，國家，國際各種問題)

一，二年級選修

伍英貞

宗教91—92

伯拉圖及新伯拉圖哲學

學分2—2

三，四年級選修

講授：三，五 9:30

柏基根

經 典

宗教101

佛 教 經 典

學分 2

三，四年級選修

講授：二，四 3:30

許地山

宗教111—112

初 級 希 臘 文

學分3—3

本學程之目的，在使學生熟習希臘文之文法，以備誦讀原文新約。凡欲研究希臘哲學原文者，亦當以此為初階。教課本採用胡氏新約原文必讀，The Essentials of New Testament Greek by Johu H. Huddilston, 其他參考書，隨時酌定，每星期授課三小時。

一，二，三，四年級選修

講授：一，三，五 9:30

誠質怡

宗教121—122

(英文101—102)

舊 約 文 學

學分3—3

三，四年級選修

講授：一，三，五 3:30

柏基根

宗教123—124

(英文103—104)

新 約 文 學

學分3—3

三，四年級選修

講授：一，三，五 11:30

柏基根

宗教131—132

宗 教 詩 歌

學分2—2

一，二，三，四年級選修

講授：三，五 10:30

柏基根

許地山

趙紫宸

宗教135—136

舊 約 詩 文

學分2—2

三，四年選修

講授：二，四 11:30

李榮芳

宗 教 藝 術

宗教141—142

世 界 宗 教 音 樂

學分2—2

講授：二，四 3:30

蘇路德

宗教145—146

宗 教 音 樂 一 唱 歌

學分0—0

講授：三，五 4:30

范天祥

宗教147—148

宗 教 音 樂 一 和 聲 學

學分2—2

講授：五 2:30—4:30

范天祥

宗教161—162

西 洋 宗 教 藝 術 史

學分2—2

(1930—1931起開班)

谷潤德

宗教學系時間表（一九二九—一九三〇）

日期 時間	星 期 一	星 期 二	星 期 三
8:00		71—72宗教問題 徐	
9:30	111—112初級希臘文 誠	81—82希伯來民族史 伍	91—92柏拉圖及新柏拉圖哲學 柏 111—112初級希臘文 誠
10:30	51—52基督教史 王	73—74宗教哲學 趙	51—52基督教史 王 131—132宗教詩歌 柏 許 趙
11:30	123—124新約文學 柏	153—136舊約詩文 李	123—124新約文學 柏
1:30			
2:30	11 原始宗教 12 比較宗教 許	19—20儒教與道教 許	11 原始宗教 12 比較宗教 許
3:30	121—122舊約文學 柏	101 佛教經典 141—142世界宗教音樂 許 蘇	121—122舊約文學 柏
4:30		81—82科學與宗教 劉	154—146宗教音樂— 唱歌 范

星 期 四	星 期 五	星 期 六
71—72宗教問題 徐		
31—23希伯來民族史 伍	91—92柏拉圖及新柏拉圖哲學 柏 111—112初級希臘文 誠	
73—74宗教哲學 趙	51—52基督教史 王 131—132宗教詩歌 柏 許 趙	55—56中國基督教史研究 陳
135—136舊約詩文 李	61—62宗教心理 123—124新約文學 劉 柏	
19—20儒教與道教 許		
101佛教經典 141—142世界宗教音樂 許 蘇	121—122舊約文學 柏	
81—82利學與宗教 劉	145—146宗教音樂— 唱歌 范 147—148宗教音樂— 和聲學 范	

（上）指上學期，（下）指下學期。

114

北 平

京 華 印 書 局 代 印

1023

31515807



1024

3 2 3 1 3 0 0 2

1929-30

МІЖ

1025